



Tiger Class ESL Grades 3 and 4 September Newsletter

Hello! And welcome back to the new semester. The Grade 4 ESL students and parents will know me already as I taught them in Grade 3.

Hello new Grade 3 parents. Some of you will know me from teaching your children before. My name is Teacher Rich. I have been a Kindergarten and ESL teacher at Marshall School for 4 years. I will be teaching Tiger ESL Grades 3 & 4 Reading Class and Grammar Class.

So let's take a look at what is to come in the coming months.

Core Material - Reading

We read the reading book every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

September

Weeks 1 - 4 - Unit 3 Week 5 -

Reading: 'Value the Past'. 'The Long Road to Oregon'

Genre: Expository Text.

Comprehension Skill: Sequence

Vocabulary Strategy: Suffixes.

Writing: Voice.

Week 5 - Unit 4 Week 1-

Reading: 'Choices'. 'Nail Soup'.

Comprehension Strategy: Ask and Answer Questions.

Comprehension Skill: Point of View.

Genre: Folktale.

Vocabulary Strategy: Root Words.

Writing: Voice.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

September

Week 1 – Combining Sentences with Verbs – Join two sentences with the same subject by combining the predicates. Example: The dancer slides and leaps.

Week 2 – Subject-Verb Agreement when Combining Sentences – Verbs in combined-verb sentences must agree with their subject. Example: Librarians read to children and tell them about new books.

Week 3 - Review

Week 4 – Punctuation in Formal Letters, Dates, Addresses, and Locations

Week 5 - Proofread

As you can see, we have a jam packed schedule with lots of interesting reading and grammar exercises to do.

In September we will have the parent / teacher conference. I look forward to seeing you then where we can discuss the curriculum in more detail and also the progress of your child.

See you soon.

Teacher Rich.



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哈囉！以及回到我們新的學期囉！四年級的 ESL 學生們及家長們應該對我不陌生，因為我帶過他們三年級。

哈囉～新的三年級 ESL 的家長們您好：有一些家長對我也應該不陌生，因為我曾經帶過這群孩子。我的名字是 Rich，我在瑪歇爾已經有四年的教學經驗包括幼稚園和 ESL 的部分，今年我將帶中年級的 ESL 的閱讀課程及文法課程，現在讓我們來了解一下未來的一個月的課程規劃：

核心教材 閱讀課程

我們閱讀課程是每天都有上的，在未來的閱讀課時我會比較嚴格一些，孩子們要能坐好和閱讀時需要用手比著字念，來增加孩子對於新字的認識及印象。

常常孩子對於故事內容會有所疑問或有所不懂，我會正向鼓勵他們來問有關閱讀課文問題以及確認他們是否完全了解。

九月

第一週到第四週 – 單元 3 第五週---

閱讀主軸: Value The Past. 主題故事: 【The Long Road to Oregon】

文體: 【說明文】

閱讀理解技巧: 學習事件發生先後順序

字彙學習策略: 一個字+字尾的字成為一個新字

例如: enjoy+able=enjoyable

寫作: 正式用語和非正式用語

第五週 – 單元 4 第 1 週 -

閱讀主軸: 'Choices'. 主題故事: 【Nail Soup】

閱讀理解策略: 問與答

閱讀理解技巧: 看法

字彙學習策略: 字根的字 例如: admire→admiration

寫作: 正式用語和非正式用語

文法

我們上課大部分的時間都是在上閱讀課程閱讀 Core Material reading book 這本書，但是還是有一部分的時間用來學習文法，我們會使用文法練習本來帶領孩子學習文法。

文法課程包括討論我們的主題伴隨這一些例句然後學生們完成指定的練習及檢討與複習

September

第 1 週 – 動詞的合併句 – 將兩個使用相同主詞的動詞句子合併。

例如: The dancer slides and leaps.

第 2 週 – 主詞: 兩個合併動詞句子的使用 – 動詞在合併句中 – 動詞句子需與主詞一致。

例如: Librarians read to children and tell them about new books.

第 3 週 – 複習

第 4 週 – 標點符號的使用: 在正式信函中用法, 日期, 住址, 地點的用法

第 5 週 – 校對

如同你所見，我們有很緊湊的課程規劃在文法和閱讀課程上。

在九月開始我們將會有親師座談會，期待與您見面我們可以討論有關課程上或孩子的學習情況。

See you soon.

Teacher Rich