



Rabbit Class Newsletter October 2016

Dear Parents,

It had been a wonderful experience for me to be teaching the Rabbit class. It is amazing to see how everyone is growing, learning, and changing as time goes by. From the time I started teaching this class when they were in K4 to going into K5 they have learned many different skills, from learning how to write neatly and learning to pronounce different phonics blends to being able to do simple addition and do physical activities in PE class. Besides learning their scholastics and attending class they have also matured a lot and are also learning social skills like how to communicate with their classmates when there is a disagreement or sharing and growing in their friendship. Now as we go into K5 and some of our class's students are going to be testing into bilingual schools not only will we continue with our regular classes we will also help them do some simple preparation for taking their test. In K5 we also have some different writing books that focus on simple grammar and practicing how to make sentences. So far everyone is doing well and have no problem keeping up with the class courses and is improving a lot. Of course besides their class learning we are also expecting more from their behaviour and attention in class. I will be slightly stricter about some things like when they are chatting or playing in class and some other simple skills like lining up or knowing their schedule and when they are or aren't allowed to do certain things as I feel their attitude and behaviour is just as important as their improvement in class.

Reading

So far we have read different books from the Critter series and everyone really enjoys them. Every book focuses on different topics, some about things in everyday life, some more on learning new words and phonics. Each book is fun and interesting and can keep the attention of everyone in class and they always anticipate what the next book will be.

October

Week 1 – To the Rescue

Week 2 – Just Me and My Friends

Week 3 – More Spaghetti, I Say

Week 4 – Just a Minute

Core Material

In core material we are in our last lesson of this book. Soon we will have a new book with different topics. This last section is starting to have more phonic blends teaching how when certain letters are put together

their sounds change like “sh” “wh” “ch” etc. It is a bit challenging for everyone to remember the different sounds and which letters make what sounds and we practice a lot in class. In writing i am teaching them to read the words and instructions and slowly figure out how to do it.

October

Week 1 –Unit 2 Week 5 Anthology

Week 2 –Review + Assessment

Week 3 – Unit 3 week 1 Workshop

Week 4 – Unit 3 Week 1 Workshop

Maths

In math they are learning different motor skills and how to figure out different problems about patterns, maps, etc. They have also started learning about the tens place and how to add one and tens together. The problems are still quite simple as they just started learning about this but will slowly get more challenging as time goes on.

October

Week 1 – E3: P1-5

Week 2 –E3: P 6-10

Week 3 – E3: P11-14

Week 4 – E3: P15-18

Physical Education

October

Week 1 –Limbo

Week 2 – Bicycle races

Week 3 – Obstacle course

Week 4 – Running activities

Song and Dance

Last month we started to learn the song YMCA which is an upbeat song that also has some actions to it. Everyone loves this song and always has fun singing along to it. This Month we are leaning the popular song “You are My Sunshine” and another fun song called “Yesterday”.

October

Week 1 –You are My Sunshine

Week 2 –Yesterday

Week 3 – Yesterday

Week 4 – Yesterday

Science

We have started to learn about different plants and different plant parts like the stem, trunk, roots, flowers etc. We are also learning about what each plant part does and how it helps the plant grow.

October

Week 1 –B3 vocabulary, 4,6-9

Week 2 –B3 vocabulary 10, 12-13

Week 3 – B3 vocabulary 14, 16-19

Week 4 – 20,22-25

Library and Story-time

Our library and story time is on Monday morning. Some students come later but I will take the ones who are at school to the library to pick out a book they are interested in to take home. The following week they need to take their previous book back in order to borrow another book. Beside picking out their books if we have time we also have story time where I will pick an educational or challenging book to read to everyone and at the end we discuss what we read, learned, or what was the moral of the story.



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親愛的家長：

對我來說教導 Rabbit 班是美好的經驗，我也很高興可以看到孩子隨著時間成長、學習、改變，我開始教這一班時，正是孩子從中班要升大班之際，他們也學了許多，例：他們學了如何寫字工整，他們也學習如何發音，簡單的加減法，各種身體的活動，除了學習課業上的東西，他們也學習人際上的互動，例如如何和同學互動，溝通，現在由於班上有些孩子需要應付私立學校的測試，除了學校的課程之外，我們也會增加一些有關考試的內容來讓孩子學習，在大班的教材中也有一些書寫的教材，可以讓孩子練習如何書寫句子，以及練習文法，到目前為止大家都表現的很好，也進步很多，當然除了他們的學習，我們也會加強孩的常規及在課堂上的專注度，當孩子在課堂上不專心或是聊天我也會比較嚴格的要求他們，其它例如：排隊或是知道甚麼時間該做甚麼事，這些也都會要求他們，我認為常規、態度和學習是一樣重要的。

Reading

目前我們已經唸了一些有關 Critter 的閱讀書，孩子們都很喜歡，每一本閱讀書都包括不同的主題，有些是有關於生活上的故事，有些則是著重在學習發音和新單字，每本書都能夠有趣的抓住孩子的目光，孩子們也會期待下一週的故事是什麼。

第一週：To the Rescue

第二週：Just Me and My Friends

第三週：More Spaghetti, I Say

第四週：Just a Minute

Core Material

在主教材方面，這一系列是這本書最後的一系列，接著下來是不同的主題，最後的這一單元教導孩子有關發音的變音，例如：“sh” “wh” “ch”，對孩子來說有點困難，所以我們花了很多時間在這上面練習，書寫方面我教導他們自己讀題目，並且可以知道要如何回答。

第一週：單元二第五週讀本

第二週：複習加評量

第三週：單元三第一週

第四週：單元三第一週

Maths

在數學方面，他們學習各種不同的技巧，也試著了解各種模式、地圖等，他們也開始學習十的數字練習以及簡單加法，目前對孩子來說還滿簡單，接著下來會越來越有挑戰性。

第一週：E3: P1-5

第二週：E3: P 6-10

第三週：E3: P11-14

第四週：E3: P15-18

Physical Education

第一週：凌波

第二週：腳踏車競賽

第三週：障礙賽

第四週：跑步活動

Song and Dance

我們上個月學了 YMCA，也有一些動作，這個月我們將會學另一首很知名的歌曲“You are My Sunshine”，及另一首“Yesterday”。

第一週：You are My Sunshine

第二週：Yesterday

第三週：Yesterday

第四週：Yesterday

Science

我們學了有關植物的各個部位，例：莖，幹，根，花，也學習他們的功用。

第一週：B3 字彙, 4,6-9

第二週：B3 字彙 10, 12-13

第三週：B3 字彙 14, 16-19

第四週：20,22-25

Library and Story-time

現在圖書館時間改到星期一，我會帶孩子到圖書館選他們想要看的書並且做借閱，隔週孩子還書後再借新的書，除了借書外，如果有時間，我們也會進行故事時間，說完故事後也會和孩子進行討論，並且了解故事在說甚麼。