

## Dolphin Class Newsletter October 2016

Hello Parents,

We're now in the third month of the semester and the class is making good progress, their writing is gradually improving and everyone is working hard. This month we have a field trip to the Science Museum, I'm sure the kids will really enjoy seeing the dinosaurs and it should give us lots of things to talk about.

### Core Material

The book for the first semester is actually quite simple, the students are already familiar with the vocab words and short vowel sounds, so the book will not be very challenging for the students. However, it will be a nice way for the students to start reading again after the break and depending on the classes progress we can learn additional words and consonant blends as necessary. By the end of the semester we will be doing consonant blends, which, again the kids are already familiar with. I try to break up the core materials class with speaking practice, as there is plenty of time available for reading.

In October, we will be starting on consonant blends, although this is something we have already started to look at. This unit covers sounds like "sl", "pl", etc. The vocabulary words are "be", "come", "good" and "pull" and the subject of the unit is pets.

Week 1: Consonant Blends Practice/vocab

Week 2: A Pig For Cliff

Week 3: Flip

Week 4: What Pets Need

### Writing

We will not be doing motor skills this semester, the students will be practicing writing letter and short (2 or 3 letter) words. The students will get better as they get older, so there's not much point worrying about neatness and I will focus on correct order for pen strokes and writing top to bottom. As I have said previously, the students who like to draw pictures tend to develop their motor skills much more quickly, and therefore find writing much easier.

### Reading

The books for this semester are a bit harder than last semesters and have longer sentences. The books are a good way to expand the classes vocabulary and I like to Q&A about the books so that the

story class can be also be a speaking class and an opportunity for the students to think about what is happening in the stories and develop their comprehension skills.

The books for the October are as follows:

Week 1: The 100<sup>th</sup> Day of School

Week 2: P.J Funny Bunny Camps Outs

Week 3: Just Critters Who Care

Week 4: This is my Town

### Math

In October will be doing the third MPM book, which covers and matching and classifying objects based on properties – colour or function for example. The students also have to complete charts, so they need to match things in different columns based on what they see in pictures:

Week 1: Big Book

Week 2: Book 3 Matching

Week 3: Book 3 Matching

Week 4: Book 3 Classifying

### Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the Baton

Week 2: Sack Race

Week 3: Obstacle Course

Week 4: Relay Race

### Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. The subject of October's thematic is Halloween.

Week 1: Halloween - Black Cat

Week 2: Halloween - Skeleton

Week 3: Halloween - Skull

Week 4: Halloween - Spider

### Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Itsy Bitsy Spider

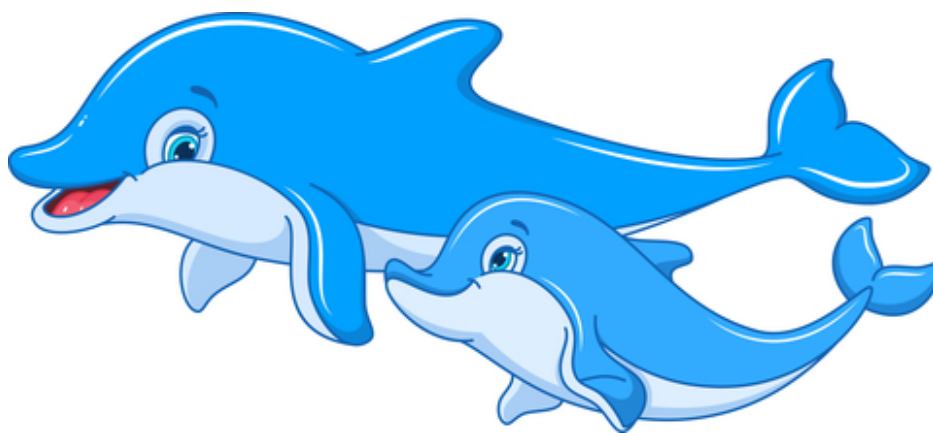
Week 2: Itsy Bitsy Spider

Week 3: My Umbrella

Week 4: My Umbrella

See you next time!

Teacher Kevin



## Dolphin Class Newsletter

### October 2016

親愛的爸爸媽媽：

現在學期已進行到第三個月，全班表現得很好，大家的寫作逐漸進步中，而且每個人都很努力。這個月我們的戶外教學地點為自然科學博物館，我相信孩子們會很開心看到恐龍，戶外教學後一定會有許多有趣的事物可以討論。

#### 主教材

第一學期的書較為簡單，孩子們對於單字及短母音已經很熟悉，所以對孩子們而言會比較沒有挑戰性。然而，能讓孩子在假期過後重新再開始閱讀是一件很好的事。根據班上的狀況，我們也會學習到新的單字和混和子音，學期末時我們會開始學習混和子音，而孩子們已經熟悉這些子音，我盡量把主教材和口語練習做區別，我們會有許多的時間去閱讀。十月份開始，我們會開始學習混合子音，雖然這部分是我們之前就已經接觸過的，這個章節的發音為“sl” “pl”，單字為“be” “come” “good” “pull”，主題為寵物。

Week 1: Consonant Blends Practice/vocab (混合子音練習/單字)

Week 2: A Pig For Cliff (懸崖邊的豬)

Week 3: Flip (翻轉)

Week 4: What Pets Need (動物需要什麼)

#### 書寫

這學期我們沒有小肌肉運動技巧的課，孩子們會練習書寫字母及單字(二或三個字母組成)，孩子們越長大會越來越進步，所以不需要太擔心字的整齊度，我會把重點放在正筆順和書寫的位置。而我之前有提過，喜歡畫畫的孩子，他們的小肌肉發展會比較快，也發現寫起字來也比較輕鬆。

#### 閱讀

這學期的故事書比上學期的內容難度提高了一點並有更長的句子，閱讀這些書是一個很好的方式去增加課堂上的字彙，我也喜歡提出關於故事的問題，所以閱讀課也可以有會話課的練習，並讓孩子有機會去思考故事的內容並增加他們的閱讀理解能力。

十月份的故事為：

Week 1: The 100<sup>th</sup> Day of School

Week 2: P.J Funny Bunny Camps Outs

Week 3: Just Critters Who Care

Week 4: This is my Town

#### 數學

十月份我們會開始第三本 MPM，內容包含了配對、分類(依照道具、顏色或功能)，孩子們也會完成圖表，所以他們需要依據他們看到的圖片去配對格子內不同的物品。

Week 1: Big Book

Week 2: Book 3 配對

Week 3: Book 3 配對

Week 4: Book 3 分類

### 體能

每週的課程我會計劃並實行活動，學生在體能課中有不同的遊戲融合一起玩，大家會玩得很愉快。體能課的部分，我喜歡讓孩子做障礙賽、接力賽，或是其他較易了解的活動。

Week 1: Grab the Baton

Week 2: Sack Race

Week 3: Obstacle Course

Week 4: Relay Race

### 主題活動:

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中完成全班的任務，十月份的主題為萬聖節。

Week 1: 萬聖節 - Black Cat

Week 2: 萬聖節 - Skeleton

Week 3: 萬聖節 - Skull

Week 4: 萬聖節 - Spider

### 歌曲音樂

每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享受。我也會請孩子在課與課中間或是一天課程結束前做一些活動，讓他們可以有機會動動身體並開心地享受這段時間，而不是再坐更久的時間。

Week 1: Itsy Bitsy Spider

Week 2: Itsy Bitsy Spider

Week 3: My Umbrella

Week 4: My Umbrella

See you next time!

Teacher Kevin