

## Whale Class 2016 October Newsletter

Dear Whale Class Parents,

Whale class has finished the first two months getting used to the class and daily routines. We have covered the alphabet and learned common classroom English terms and actions. In addition, Whale class has become familiar with colors, shapes, classroom objects, food, and some extra terms.

With the reading books we have covered so far this semester, class activities have included listening and repeating, group reading, reading individual pages to the class, identifying mistakes made when reading out the sentences, giving missing words not read from the sentences, and one-on-one review with the teacher. Although the reading book is for one week, there may be occasions where it is kept at school to review further if needed. The main vocabulary from the reading book is also reviewed separately.

The core material book has been reviewed by group and individual practice. The main focus has been learning the sounds of the letters and memorizing associated words. This book has also been used for conversation and to introduce new words of interest to the class. The math has been going very smoothly for most of the class as we go more into counting numbers and matching shapes and colors of pictures or objects. We have also covered tracing the numbers 1 to 10 and improving number sight recognition.

As for writing and other paper-based activities, we have also been going through a workbook to learn about and practice basic concepts like capital and lowercase letter matching, circling similar pictures, circling pictures with the same beginning sound, tracing out paths in mazes, and trying to write the letter M to check existing ability. We will be using the actual book instead of copies as everyone gets used to good writing habits.

The following pages detail the October schedule by subject.

Sincerely,  
Bill Kissinger

### **READING**

A reading story book is given every Monday and will usually be taken home on Friday. If the reading book is more difficult, it may be kept at school for further review. Reading will also be

done in the core material book. Reading will be first taught as a class followed by individual review to check ability.

WEEK 1 <10/3 - 10/7> Reading Book – Look / Core Book (Unit 1) - I Can, Can I?

WEEK 2 <10/10 - 10/14> Reading Book - We Like To Play /Core Book - We Can, I Can, We Can

WEEK 3 <10/17 - 10/21> Reading Book - I Like Bugs / Core Book (Unit 1) - Sam Can See, I Can See

WEEK 4 <10/24 - 10/28> Reading Book - Cat Traps / Core Book (Unit 1) - Review

## **PHONICS**

Phonics activities are based off of a set of sounds given in each lesson of the core material book. The sounds will be spoken out loud and together as a class. Recognition of the sounds written down will be practiced later.

WEEK 1 <10/3 - 10/7> Core Book (Unit 1) - Mm

WEEK 2 <10/10 - 10/14> Core Book (Unit 1) - Aa

WEEK 3 <10/17 - 10/21> Core Book (Unit 1) - Ss

WEEK 4 <10/24 - 10/28> Core Book (Unit 1) - Review

## **VOCABULARY**

Vocabulary will be given for each unit of the core material book along with vocabulary from the reading book. In addition, extra vocabulary will be learned from conversation and classroom actions.

WEEK 1 <10/3 - 10/7>

Reading Book (Look) - Look, Tub, Garden, Truck, Dogs, Water, Mud, Sand

Core Book (Unit 1) - The, Mitt, Mop, Drum, Marbles, Broom, Map, Chair, Me

WEEK 2 <10/10 - 10/14>

Reading Book (We Like To Play) - Like, Draw, Dig, Pull, Push, Pour, Paint

Core Book (Unit 1) - We, Walk, Hop, Climb, Run, Hug, Swim, Fly, Run,

WEEK 3 <10/17 - 10/21>

Reading Book (I Like Bugs) - Bugs, Black, Green, Run, Bad, Mean, Grass, Glass

Core Book (Unit 1) - See, Bird, Apple, Touch, Smell, Hear, Taste

WEEK 4 <10/24 - 10/28>

Reading Book (Cat Traps) - Trap, Snack, Pig, Fish, Frog, Duck, Meow

Core Book (Unit 1) - Review

## **WRITING**

Writing will be done using a handwriting workbook. Penmanship will be the main focus rather than speed.

WEEK 1 <10/3 - 10/7> Handwriting Workbook - Mm

WEEK 2 <10/10 - 10/14> Handwriting Workbook - Aa

WEEK 3 <10/17 - 10/21> Handwriting Workbook - Ss

WEEK 4 <10/24 - 10/28> Handwriting Workbook - Review

## **MATH**

The material for math will use individual materials and workbooks. Each student will have their own box of items to use for problem solving and other activities.

WEEK 1 <10/3 - 10/7> Math Workbook (C3) - Counting Objects

WEEK 2 <10/10 - 10/14> Math Workbook (C3) - Combinations

WEEK 3 <10/17 - 10/21> Math Workbook (C3) - Combinations

WEEK 4 <10/24 - 10/28> Math Workbook (C3) - Spatial Recognition

## **SONGS**

The class will sing songs together in the morning before breakfast. Dancing and other movement will also be done with this.

WEEK 1 <10/3 - 10/7> Little Monkeys Jumping On The Bed  
WEEK 2 <10/10 - 10/14> Polly And Paul Play The Piano  
WEEK 3 <10/17 - 10/21> Polly And Paul Play The Piano  
WEEK 4 <10/24 - 10/28> The Wheels On The Bus

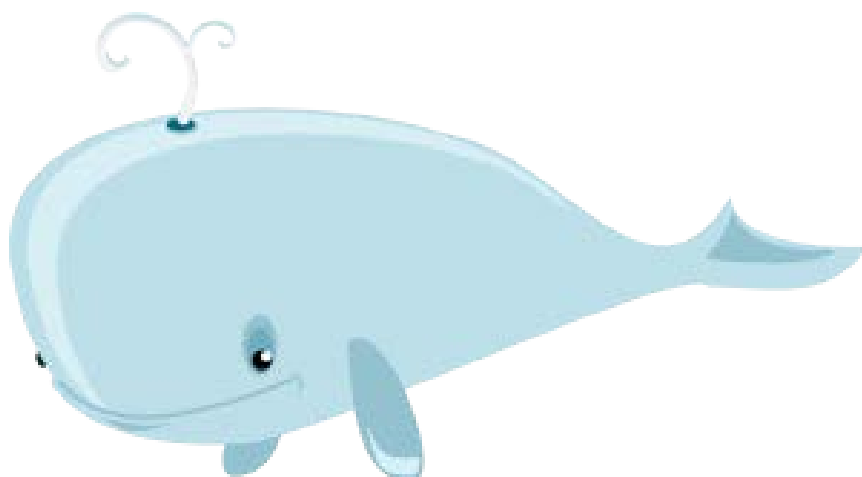
#### PHYSICAL EDUCATION

Physical education will be done once a week outside. Activities will be done as a class and will involve as much movement as possible.

WEEK 1 <10/3 - 10/7> Soccer Kick  
WEEK 2 <10/10 - 10/14> Push Relays  
WEEK 3 <10/17 - 10/21> Basketball Hoops  
WEEK 4 <10/24 - 10/28> Running Races

#### OTHER ACTIVITIES

Other periods on the schedule will be used for outdoor play, thematic art activities, and library time.



### Whale Class 2016 October Newsletter

鯨魚班的家長您們好，

前兩個月鯨魚班學生已習慣班上的生活作息。所有英文字母的認識也完成，還有一些常用教室用語。另外，鯨魚班學生也熟悉顏色、形狀、教室裏頭的用具、食物，和其它字彙。

隨著我們這學期以來所閱讀的書籍，課堂活動包括聽力、集體閱讀，即各自閱讀等，老師也透過一對一的面談改正學生朗讀句子時所犯的漏字及錯誤。每個禮拜的閱讀內容雖然不同，但如果有需要，進一步的複習也是可以。課本裏頭的單字亦被單獨拉出複習。

無論透過集體閱讀還是各自閱讀，主要教材已複習完。字母發音和其相關字彙也是學習重點。這本書主要著重在對話及介紹一些使學生感興趣的單字。數學課方面，通過計數、形狀配對、圖片或者物體的顏色，使學生可以從 1 數到 10 及辨認數字單字。

至於寫作和其他活動，我們使用教材讓學生認識大、小寫字母，通過圈選相似圖片、圈出第一個音相同的字、甚至是以走迷宮的方式來學習。我們會使用正版的課本(非影印版本)來建立良好的書寫環境。

以下是十月份已不同主題式分類的行事曆。

真誠的，  
Bill Kissinger

### 閱讀

每週一本閱讀書，星期一發下通常星期五會讓孩子帶回家。閱讀書和主教材的內容是一起進行的。閱讀是首要學習的一門課程，是往後獨立檢查的能力。孩子在閱讀小書時，我們希望他們能手指著字跟著閱讀。

第一週 <10/3 - 10/7> Reading Book – Look / Core Book (Unit 1) - I Can, Can I?

第二週 <10/10 - 10/14> Reading Book - We Like To Play / Core Book - We Can, I Can, We Can

第三週 <10/17 - 10/21> Reading Book - I Like Bugs / Core Book (Unit 1) - Sam Can See, I Can See

第四週 <10/24 - 10/28> Reading Book - Cat Traps / Core Book (Unit 1) – 複習

### 拼(發)音

發音(拼音)活動，是主教材中每一堂課最基礎課程。藉由在課堂中一起大聲唸讀出來。往後我們也會練習聽到這個音寫下來。

第一週 <10/3 - 10/7> Core Book (Unit 1) - Mm

第二週 <10/10 - 10/14> Core Book (Unit 1) - Aa

第三週 <10/17 - 10/21> Core Book (Unit 1) - Ss

第四週 <10/24 - 10/28> Core Book (Unit 1) - Review

### 詞彙

詞彙的學習來源，大部分來自閱讀書和主教材。此外，額外字彙學習來自教室用語以及教室活動時的習得。

第一週 <10/3 - 10/7>

閱讀書(看) - 看, 浴池, 花園, 卡車, 狗, 水, 泥, 沙

主教材(第一單元) - 的, 手套, 拖把, 鼓, 大理石, 掃帚, 地圖, 主席, 我

第二週 <10/10 - 10/14>

讀本(我們喜歡玩) - 像, 畫, 挖, 拉, 推, 倒, 油漆

主教材(第一單元) - 我們, 走, 跳, 爬, 運行, 擁抱, 游泳, 飛行, 運行,

第三週 <10/17 - 10/21>

讀本(我喜歡錯誤) - 錯誤, 黑色, 綠色, 運行, 壞, 平均值, 草, 玻璃

主教材(第一單元) - 參見, 鳥, 蘋果, 觸覺, 嗅覺, 聞, 嘗

第四週 <10/24 - 10/28>

讀本(貓陷阱) - 陷阱, 小吃, 豬, 魚, 青蛙, 鴨子, 喵

主教材(第一單元) – 複習

### 寫字

書寫課程，有本手工寫字本。我們通常把焦點放在，字寫漂亮比速度更重要。

第一週 <10/3 - 10/7>描繪寫字本 - Mm

第二週 <10/10 - 10/14>描繪寫字本- Aa

第三週 <10/17 - 10/21>描繪寫字本- Ss

第四週 <10/24 - 10/28>描繪寫字本-複習

### 數學

數學課將會使用教材和簿本。每位學生將有自己的數學寶盒，可本上提到問題及活動，可用寶盒去操作完成。

第一週 <10/3 - 10/7>數學本 (C3) – 計數

第二週 <10/10 - 10/14>數學本 (C3) – 組合

第三週 <10/17 - 10/21>數學本 (C3) – 組合

第四週 <10/24 - 10/28>數學本(C3) – 辨別空間

### 歌曲

在早餐前會有歌曲教唱，大家一起跟著唱，搭配著身體擺動和舞蹈動作。

WEEK 1 <10/3 - 10/7>Little Monkeys Jumping On The Bed

WEEK 2 <10/10 - 10/14>Polly And Paul Play The Piano

WEEK 3 <10/17 - 10/21>Polly And Paul Play The Piano

WEEK 4 <10/24 - 10/28>The Wheels On The Bus

### 體能課

一週有一次戶外體能課，活動全班一起玩，而且很多動態活動。

WEEK 1 <10/3 - 10/7>踢足球

WEEK 2 <10/10 - 10/14>Push Relays

WEEK 3 <10/17 - 10/21>籃球賽

WEEK 4 <10/24 - 10/28>賽跑

### 其他活動

課表上其他時間會用在戶外遊戲，美術主題課，圖書館時間。