



ESL Grade 1 Giraffe Class Parent's Letter 2016 October

Reading

In reading class we will be learning about how different animals survive in the wild. As animals, unlike people, do not have anyone to teach them how to do things, and so they must learn by themselves how to survive in the wild. We will also be learning different long "o" sounds and how to recognize when to use different "o" blends. In these lessons the kids will also learn about working together, and being in a team. Both of which are important values of everyday life.

Week 1: Unit 4 Week 3 In the Wild

Week 2: Unit 4 Week 3 Words: find, food, more, over, start, warm, search, seek

Week 3: Unit 4 Week 3 Go Wild

Week 4: Unit 4 Week 3 Vulture View

Phonics

Hello to all parents! We've had an excellent start to G1. It's been great getting to know your children and we have been having fun with lots of phonics learning activities. October are going to be equally as fun and productive.

In October, we will be learning about long O sounds in words as well

Week 1: Phonics "o"

Week 2: Phonics "oa"

Week 3: Phonics "ow"

Week 4: Phonics "oe"

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Teacher John

Grammar

The grammar component for Giraffe class will be covered twice a week for half an hour each time. The main piece of material will be the grammar workbook that is included with the other books. Grammar will be taught by examples and error correction. In addition to practicing and learning grammar by writing, we will also practice it by speaking. One method will be to listen for grammatical mistakes spoken by another person and correcting them. Games and races will also be used to review the grammar when time allows.

WEEK 1 Unit 4 Week 3 - Go and Do (p.86)

WEEK 2 Unit 4 Week 3 - Go and Do (p.87)

WEEK 3 Unit 4 Week 3 - Mechanics (p.88)

WEEK 4 Unit 4 Week 3 - Proofreading (p.89)

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

Week 1 Reading and writing analysis: Do seagulls eat plants?

Week 2 Composition: Expository writing - Cats

Week 3 Composition: Expository writing - Cats

Week 4 Composition: Expository writing - Cats



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閱讀

閱讀課我們將學習不同種類的動物如何在野外生存。動物不像人類有其他人可以指導他們做事情，牠們必須靠自己的力量才能在野外生存下來。我們也將學習不同的長母音 o 以及學習使用不同的長母音混合音。在這堂課孩子們同時也能學習在一個團體中的互助合作。這些都是日常生活中很重要的價值。

第一週 Unit 4 Week 3 In the Wild

第二週 Unit 4 Week 3 字彙： find, food, more, over, start, warm, search, seek

第三週 Unit 4 Week 3 Go Wild

第四週 Unit 4 Week 3 Vulture View

自然發音

各位家長：您好！

對一年級的孩子們而言，我們有了一個很棒的開始！很高興能夠有機會認識這群孩子們，我們在這堂課練習了許多與自然發音有關的活動。十月份將又會是有趣、充滿學習的一個月。

十月份我們將學習長母音 o。

第一週 自然發音 “o”

第二週 自然發音 “oa”

第三週 自然發音 “ow”

第四週 自然發音 “oe”

希望上述的內容能讓您了解這堂課的學習概要。

感謝您撥冗閱讀。

最好的祝福！

Teacher John

文法

每個星期有兩節文法課，每節課半個小時。文法課的主要教材除了練習本、回家作業以及考試本。孩子們透過範例以及訂正錯誤學習文法。此外，我們也將透過寫與說的方式學習。另一種方式是由一人說錯誤的文法，而其他同學找出錯誤。在時間允許下我們也將透過遊戲與比賽的方式複習文法概念。

第一週 第四單元第三週 Go 與 Do 的用法 (第 86 頁)

第二週 第四單元第三週 Go 與 Do 的用法 (第 87 頁)

第三週 第四單元第三週 標點符號的運用 (第 88 頁)

第四週 第四單元第三週 找出文法中的錯誤 (第 89 頁)

英文寫作

這堂課對孩子們而言是很好的練習機會，將他們在閱讀課及文法課中學習的內容應用在寫作課中。在這堂課我們使用兩種不同的角度來學習寫作。在每個月的第一週，我們會利用在 Reading Wonders Book 中學習到的觀念建立文法的基礎，並且將它用來分析短篇的故事。在其他的三週，他們將運用學習到的技巧寫出一篇短篇故事、寫一封信或是寫出過去的經歷。孩子們最後將習慣構思一篇文章時要有起始、內文和結尾。他們最棒的一篇文章將被選出作為學期末演講比賽的內容。

第一週 閱讀與寫作分析：海鷗吃植物嗎？

第二週 闡述型文章 作文題目：貓

第三週 闡述型文章 作文題目：貓

第四週 闡述型文章 作文題目：貓