



## Tiger Class ESL Grades 3 and 4 October Newsletter

Hello again and welcome to the October monthly newsletter.

Tiger Class Grade 3 and 4 ESL are all progressing well. We have continued to read together every day and we have enjoyed many interesting and informative stories and articles.

The students have learnt many interesting and testing words. They have also had the opportunity to write some creative compositions and complete some challenging grammar exercises.

We will continue to read and learn new words together and hopefully have some fun doing it too. So let's take a look at what's to come in the month of October...

### Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the wordlists and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1 – Unit 4 Week 1: Nail Soup – Words: aroma, expect, flavorful, graceful, healthful, interrupted, luscious, variety

Week 2 – Unit 4 Week 1: Root Words

Week 3 – Unit 4 Week 1 Anthology: The Real Story of Stone Soup

Week 4 – Unit 4 Week 1 Anthology: The Real Story of Stone Soup

## Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

Week 1 - Unit 4 Week 1 - The verb *be*. Fill in the blanks using *am*, *is*, or *was*.

Rewrite sentences using correct punctuation and capitalisation.

Week 2 - Unit 4 Week 1 - Rewrite sentences and correcting mistakes. Writing the linking verbs from sentences.

Week 3 - Unit 4 Week 1 - Contractions and how to use apostrophes e.g. *is not* to *isn't*.

Week 4 - Unit 4 Week 2 - Rewrite sentences using contractions with *not* in place of the underlined verb. Recognising contractions and possessive nouns.

## Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

October - Being Famous

The students can talk about if they would like to be famous and why. This is a great chance for them to think about putting themselves into a situation and discuss how they would handle it. It also gives them the chance to talk about how they would feel and what they might like to do in the future.

October will be another great month for Tiger Class. We have lots of interesting stories to read and lots of new vocabulary for the students to learn.

As always feel free to leave your comments in the English communication book.

Until next time, see you soon.

Teacher Rich.



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哈囉！歡迎回到我們十月份的月報告。

老虎班的小朋友目前的學習都很不錯，我們每天都會一起閱讀課文以及孩子們也都沉浸在一個有趣又富有教育意義的故事裡。

孩子們也都學習到很多很有趣的故事及每週我們都會有小小的考試來檢視孩子的學習，他們也會有機會創作自己的短文以及完成一些有一點點挑戰的文法練習。

我們將會繼續一起閱讀及學習新的單字也希望孩子們可以在快樂中學習，所以讓我們瀏覽一下在未來十月分我們將要學習哪些內容！

### 核心教材 – 閱讀

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。

當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

第一週 – 單元四第一週：Nail Soup – 單字：aroma, expect, flavorful, graceful, healthful, interrupted, luscious, variety

第二週 – 單元四第一週：Root Words

第三週 – 單元四第一週：Anthology: The Real Story of Stone Soup

第四週 – 單元四第一週：Anthology: The Real Story of Stone Soup

### 文法

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

第一週-單元四第一週-動詞 be

填充練習有關 *am, is, or was* 然後再使用正確的標點符號及留意句子的開頭是否有大寫等小細節的部分。

第二週-單元四第一週-再重寫句子及訂正錯誤，從句子中找出連接的動詞等練習。

第三週-單元四第一週-練習縮寫及如何使用標點符號，例如 *is not* → *isn't*

第四週-單元四第二週-再練習一次使用縮寫及認識縮寫練習的字及所有格練習

## 作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程，一週才半個小時，但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如 'What I Want to Do When I Grow Up' 在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新騰一次在未來一週裡。

十月份主題為 Being Famous

學生們可以討論及聊一聊假如他們是否想成為名人及為什麼，這是一個有趣的機會將他們自己放到另一個不同的狀況及討論他們將如何去掌握它，它也可以給他們一個機會去討論他們的感覺如何及在未來他們可能想要去做與否。

對於老虎班而言，十月份將會是一個很棒的月份，我們將會有很多有趣的故事要閱讀及有很多新的單字要學習喔

若您有任何孩子的學習上的問題，請您不要客氣可以留言在英文聯絡簿上，我將會回覆您！  
Teacher Rich.