

## Dragon Class Newsletter November, 2016

Dear Parents,

So, we are into our 4th month of the new semester as we continue our development. The boys and girl are slowly getting used to the challenge of K4 with the higher level of material.

The writing skills are developing well and I am impressed how neatly some of the students can write. The students can form the shape of the letters but some still need practice to write the letters the correct size and neatly but that will come with time. If we have some spare time I get the class to write short words or their names the whiteboard. This combines practising forming letters and phonics when I help them spell the words.

We have our Drama Play this month so a lot of time will be given to learn and practise. Our last play was a great success so hopefully with lots of hard work we can emulate this.

We will continue to develop our Dragons into boys and girls with good manners who help and look after their classmates.

Please see below for a detailed schedule of November.

All the Best,  
Teacher Eamonn

### **Reading**

Our reading books for November will step up a level with longer sentences and more difficult words so the Dragons really have to focus on their reading skills as they have a tendency to look at me or look around them. I am concentrating on a few students who still just memorise the words rather than reading. I move these students to the front of the class so that I can watch and encourage them to point the words and follow the story.

Week 1- Biscuit Wants to Play.

Week 2- Prepare for Drama Play.

Week 3- Prepare for Drama Play.

Week 4- Prepare for Drama Play.

### **Core Material**

In core material we will revise the words learnt from our reading; these words I will also encourage to be used in other contexts. Also, we will delve further into the book at times, as we have already done, learning about storms, weather and seasons, using the fun and colourful stories. We will continue to study phonics but this will be taken to a higher level with more complex blends so we can develop their reading skills.

Week 1- Unit 1 Week 3 Anthology  
Week 2- Review + Assessment + Spelling  
Week 3- Unit 1 Week 4 Workshop  
Week 4- Unit 1 Week 4 Workshop

### **Maths**

This month we will spend our time preparing for the Drama Play.

Week 1- Prepare for Drama Play  
Week 2- Prepare for Drama Play  
Week 3- Prepare for Drama Play  
Week 4- Prepare for Drama Play

### **Physical Education**

This is an important area for all people. In our busy lives we all often forget to exercise and I am a strong believer in "Healthy Body/Healthy Mind" so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. Gross motor skills and can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

I am starting to introduce team games and activities which focus doing your best to help your team win. The focus is not about winning but understanding being part of a team and how it is important to try your best to help others. I am trying to show that it is important to think about other people and not just yourself.

### **Thematic Activities**

The activity for this month is about Thanksgiving. The activities will be fun and educational. These activities focus on creativity, individuality and gross/fine motor skills such as cutting, gluing and colouring. I think it is very important that the students learn about their own heritage alongside the myriads of information they receive elsewhere in lessons.

Week 1 - Indian Teepee  
Week 2 - Turkey  
Week 3 - Mayflower  
Week 4 – Autumn Tree

### **Song and Dance**

We will have some new songs to learn this month which are fun and educational. As usually there will be new words and actions to learn to get the children moving and shake off the morning sleepiness!!

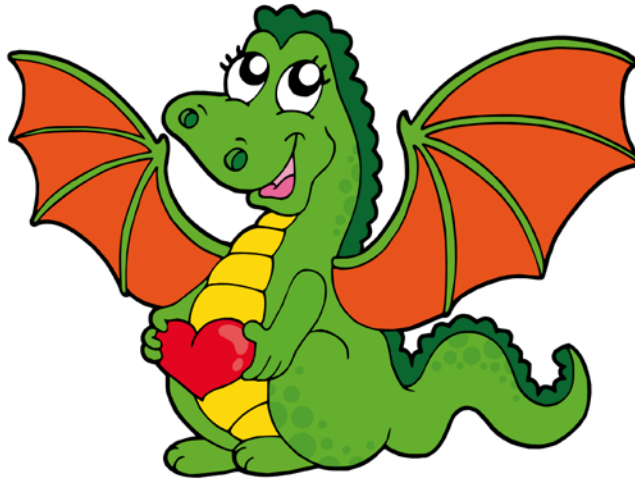
Week 1- Old Joe Clark  
Week 2- Old Joe Clark  
Week 3- Prepare for Drama Play  
Week 4- Prepare for Drama Play

### **Library and Story-time**

I will make the content of our reading sessions more eclectic, mixing factual, or historical books, with more entertaining fiction. These sessions are rather like question and answer lessons, because I will always get students to interact with me.

If there are any questions please don't hesitate to let either myself or the wonderfully helpful Teacher Jady know. We will be happy to answer your questions.

All the Best,  
Teacher Eamonn



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親愛的家長:

我們已進入新學期的第四個月了，繼續我們的啟發課程。小男女生們正慢慢的習慣升中班較難的教材學習挑戰。

書寫的技巧進展的不錯，令我很感動的是有些孩子們真能寫得很工整。孩子能寫出字母形狀，但有些孩子們仍需練習並訂正字的大小使其整齊些，不過那都會隨時間而改善的。如果我們有多的時間，我會讓孩子們在白板上練習寫些較短的字或寫他們的名字。當我拚出這些字，他們正在學習結合發音和字形的練習。

這個月我們有話劇表演，因此有很多時間用來學習和練習。上次的話劇表演我們表現很成功，所以這次有很多困難的工作，我們也希望能盡快趕上。

我們將持續的培養小龍兒男女生們的禮貌和學習照顧同學。

請參閱下列十一月的課程規劃細節。

祝福您們

老師 Eamonn

### **閱讀**

我們十一月的閱讀書，將進階到較長的句子及較難的字彙，因此小龍兒們真的需要專注在閱讀的練習技巧。我也專注些孩子們只是記住些字而非確實指著字念讀，讓他們坐在我的前面，如此我可以在上故事時看著他們，並鼓勵他們練習手跟著故事內容指字。

第一週 - Biscuit Wants to Play

第二週 - Prepare for Drama Play.

第三週 - Prepare for Drama Play

第四週 - Prepare for Drama Play

### **主教材**

在主教材上的學習，我們將調整從閱讀所學到一些的字；這些字我也促使其應用在課文脈絡上。當我們教完後，我們也將用有趣及精彩的故事隨時探索這書的內容，學習暴風雨及氣候和季節。我們將繼續學習更高程度具複雜性混合的自然發音，可啟發他們的閱讀技巧。

第一週 - 第一單元 Week3 文選集

第二週 - 複習+評量+拼字

第三週 - 第一單元 Week4 Workshop

第四週 - 第一單元 Week4 Workshop

### **數學**

這個月們將花時間在準備話劇表演上。

第一週：話劇表演的準備  
第一週：話劇表演的準備  
第三週：話劇表演的準備  
第四週：話劇表演的準備

### **體能教育**

這是對每個人都很重要的課。在我們忙碌的生活中常忘記運動，但我篤信有健康的身體才有健康的心靈。所以讓我們的新一代運動呼吸新鮮空氣很重要。不僅只是對我們的身體有益，對我們的社交如團隊合作，比賽和公平遊戲都有益。大肌肉可帶動全身肌肉，故我整合成接力賽活動。服從領導和協調工作都是有趣又吸引人的。我開始介紹孩子們團體的活動，專注在教孩子盡全力取團隊的獲勝，學習重點是了解自己是團隊的一份子，學習如何盡全力幫助彼此，成就團隊。我試著讓孩子們了解考量他人的重要，而非自己本身。

### **主題活動**

本月的主題是關於萬聖節，這些活動將是有趣又富教育性的。這些著重在創意和個別化和粗/細動作應用，如：剪、貼和上色。我想對孩子們而言在課堂外透過大量的訊息學習文化相關事務是很重要的。

第一週: Indian Teepee  
第二週: Turkey  
第三週: Mayflower  
第四週: Autumn Tree

### **歌曲律動**

本月我們將有新的歌曲要學且都是充滿趣味和教育性的，通常都會有新歌詞和肢體動作讓孩子們舞動身軀擺脫瞌睡蟲。

第一週: Old Joe Clark  
第二週: Old Joe Clark  
第三週: Prepare for Drama Play  
第四週: Prepare for Drama Play

### **圖書室故事時間**

我將會講更多混合實際，或虛構或娛樂性的和實際歷史故事的書。這些過程我將讓孩子發問或回答我在課堂上問的問題。因為我希望孩子和我能互動。

若有任何疑問，請不吝讓我或大有帮助的 Jady 老師知道，我們會非常樂意為您解答迷津。

祝福您們，  
老師 Eamonn