

Dolphin Class Newsletter

November 2016

Hello Parents,

It's November and the school play will be at the end of the month which means that for most of this month we will be rehearsing the play and normal activities will start again next month. The name of the play is the Six Good Friends. Core material classes will continue as normal.

Core Material

The book for the first semester is actually quite simple, the students are already familiar with the vocab words and short vowel sounds, so the book will not be very challenging for the students. However, it will be a nice way for the students to start reading again after the break and depending on the classes progress we can learn additional words and consonant blends as necessary. By the end of the semester we will be doing consonant blends, which, again the kids are already familiar with. I try to break up the core materials class with speaking practice, as there is plenty of time available for reading.

In November, we will be starting on consonant blends, although this is something we have already started to look at. The theme of the unit is friendship and playing and working together.

Week 1: Finish Unit 3 -

Week 2: Review

Week 3: Unit 1 Week 4 – Toss! Kick! Hop!

Week 4: Unit 1 Week 4 – Words to Know: fun, make, they, too

Writing

We will not be doing motor skills this semester, the students will be practising writing letter and short (2 or 3 letter) words. The students will get better as they get older, so there's not much point worrying about neatness and I will focus on correct order for pen strokes and writing top to bottom. As I have said previously, the students who like to draw pictures tend to develop their motor skills much more quickly, and therefore find writing much easier.

Reading

The books for this semester are a bit harder than last semesters and have longer sentences. The books are a good way to expand the classes vocabulary and I like to Q&A about the books so that the story class can be also be a speaking class and an opportunity for the students to think about what is happening in the stories and develop their comprehension skills.

The books for the November are as follows:

Week 1~4: The Worst Helper Ever

Math

In November MPM will be replaced by drama practice.

Week 1~4: Drama Practice

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: **Grab the Baton**

Week 2: **Sack Race**

Week 3: **Obstacle Course**

Week 4: Relay Race

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. The subject of November's thematic thanksgiving.

Week 1: Indian Teepee

Week 2: Turkey

Week 3: Mayflower

Week 4: Autumn Tree

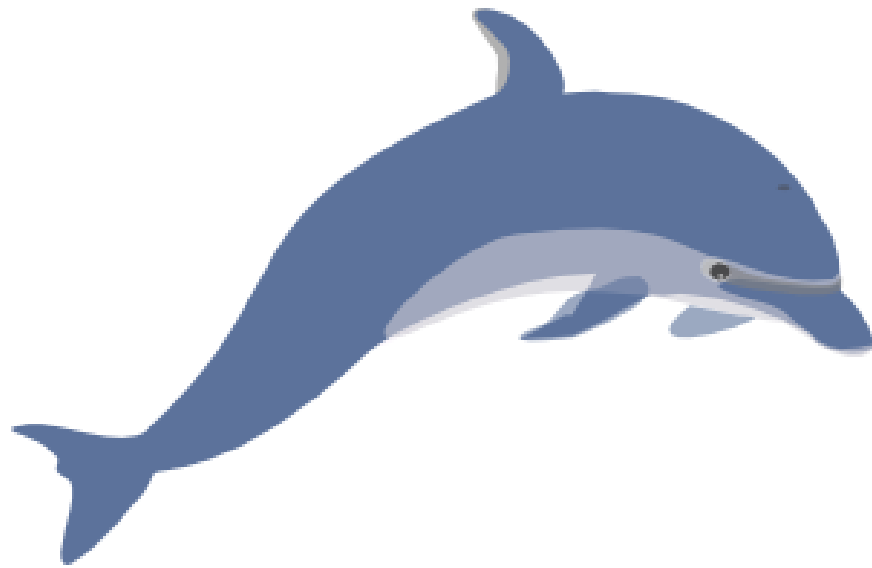
Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1~4: Drama Practice

See you next time!

Teacher Kevin



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親愛的爸爸媽媽：

我們戲劇的演出會在 11 月，這也表示這個月份大部分的時間我們會進行戲劇的排演，平常的活動會從下個月重新開始。這次戲劇的名稱是“六個好朋友”。核心課程會正常上課。

核心技巧

第一學期的書較為簡單，孩子們對於單字及短母音已經很熟悉，所以對孩子們而言會比較沒有挑戰性。然而，能讓孩子在假期過後重新再開始閱讀是一件很好的事，根據班上的狀況，我們也會學習到新的單字和混和子音。學期末時我們會開始學習混和子音，而孩子們已經熟悉這些子音，我盡量把核心教材和口語練習做區別，我們會有許多的時間去閱讀。十一月份，我們會開始學習混合子音，雖然這部分是我們之前就曾經接觸過的，這個章節的主題為“友誼”一起遊玩一起工作。

Week 1: Finish Unit

Week 2: Review (複習)

Week 3: Unit 1 week 4 - Toss! Kick! Hop!

Week 4: Unit 1 week 4 - Words to Know: fun, make, they, too

書寫

這學期我們沒有小肌肉運動技巧的課，孩子們會練習書寫字母及單字（二或三個字母組成），孩子們越長大會越來越進步，所以不需要太擔心字的整齊度，我會把重點放在筆，順和書寫的位置，而我之前有提過，喜歡畫畫的孩子，他們的小肌肉發展會比較快，也發現寫起字來也比較輕鬆。

閱讀

這學期的故事書比上學期的內容難度提高了一點並有更長的句子，閱讀這些書是一個很好的方式去增加課堂上的字彙，我也喜歡提出關於書的問題，所以閱讀課也可以有會話課的練習，並讓孩子有機會去思考故事的內容並增加他們的閱讀理解能力。

十一月份的閱讀書為：

Week 1: The Worst Helper Ever

Week 2: Drama Practice (戲劇練習)

Week 3: Drama Practice (戲劇練習)

Week 4: Drama Practice (戲劇練習)

數學

11 月份的 MPM 數學會調整為戲劇練習

Week 1~4: Drama Practice (戲劇練習)

體能

每週的課程我會計劃並實行活動, 學生在體能課中有不同的遊戲融合一起玩, 大家會玩得很愉快。體能課的部分, 我喜歡讓孩子做障礙賽、接力賽, 或是其他較易了解的活動。

Week 1: Grab the Baton (接住接力棒)

Week 2: Sack Race (布袋比賽)

Week 3: Obstacle Course (障礙賽)

Week 4: Relay Race (大隊接力)

主題活動

英文老師會計劃每個月的主題活動。這些活動中包含藝術, 到公園戶外活動, 或在教室中完成全班的任務, 十一月份的主題為萬聖節。

Week 1: Indian Teepee

Week 2: Turkey

Week 3: Mayflower

Week 4: Autumn Tree

歌曲音樂

每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享受。我也會請孩子在課與課中間或是一天課程結束前做一些活動, 讓他們可以有機會動動身體並開心地享受這段時間, 而不是再坐更久的時間。

Week 1~4: Drama Practice (戲劇練習)

See you next time!

Teacher Kevin