

## 2016 November Whale Class Newsletter

Dear Whale Class Parents,

Now that it is November, Whale class will spend a lot of time this month preparing for their first drama play. As a result, only the first week will have a reading book and the following three weeks will see this time used for drama play practice. In addition, the math will be suspended and the time used for it will also be used for drama play preparation. The drama play itself will be a story about a group of friends who discover a world without color and are asked by the locals to bring their color back. The play will be titled "Color Crusaders" and should last around 15-20 minutes. Most of the dialogue will take place in groups of three to help everyone feel more comfortable and better able to remember what to say.

Now that we have gone through the alphabet and learned some common words for each letter, phonics practice has started. Practice and review is done by placing letters on the board and having two or three students go up and locate the letter that begins the word that they hear. This is also done by simply having them hear the phonetic sound of the letters.

The reading book has been getting more and more difficult and it is good for more practice to be given at home once the week is finished. Remembering everything can be challenging and general reading ability takes time to develop. The core book has been easier since we have more time to review all the parts and there are not too many new or complicated words. Flashcards are always used to review the vocabulary for both reading and core books.

The math has also become trickier since it often requires closer attention to examples given in the book and explained by the teacher. As a result, more individual instruction is required for certain pages to help understanding.

The following pages detail the November schedule by subject.

Sincerely,  
Bill Kissinger

### READING

A reading story book is given every Monday and will usually be taken home on Friday. If the reading book is more difficult, it may be kept at school for further review. Reading will also be done in the core material book. Reading will be first taught as a class followed by individual review to check ability.

WEEK 1 <10/31 - 11/4> Reading Book - Too Many Dogs  
Core Book (Unit 2) - Pam Can See, We Can See!

WEEK 2 <11/7 - 11/11> Reading Book - Drama Play Preparation  
Core Book (Unit 2) - We Like Tam!, I Like Sam  
WEEK 3 <11/14 - 11/18> Reading Book - Drama Play Preparation  
Core Book (Unit 2) - Pat, Tap! Tap! Tap!  
WEEK 4 <11/21 - 11/25> Reading Book - Drama Play Preparation  
Core Book (Unit 2) - Review Unit 2 Reading

#### PHONICS

Phonics activities are based off of a set of sounds given in each lesson of the core material book. The sounds will be spoken out loud and together as a class. Recognition of the sounds written down will be practiced later.

WEEK 1 <10/31 - 11/4> Core Book (Unit 2) - Pp  
WEEK 2 <11/7 - 11/11> Core Book (Unit 2) - Tt  
WEEK 3 <11/14 - 11/18> Core Book (Unit 2) - Review m, a, s, p, t  
WEEK 4 <11/21 - 11/25> Core Book (Unit 2) - Review m, a, s, p, t

#### VOCABULARY

Vocabulary will be given for each unit of the core material book along with vocabulary from the reading book. In addition, extra vocabulary will be learned from conversation and classroom actions.

WEEK 1 <10/31 - 11/4>  
Reading Book (Too Many Dogs) - Big, Bigger, Biggest, Small, Smaller, Smallest, Sloppy, Picky  
Core Book (Unit 2) - Pot, Pen, Pad, Pillow, Parrot, Seal, Panda, Bell, Ball  
WEEK 2 <11/7 - 11/11>  
Reading Book - Drama Play Preparation  
Core Book (Unit 2) - Pot, Pen, Pad, Pillow, Parrot, Seal, Panda, Bell, Ball  
WEEK 3 <11/14 - 11/18>  
Reading Book - Drama Play Preparation  
Core Book (Unit 2) - Drum, Nut, Rock, Bug, Plant, Lake, Ant, Bee, Bug  
WEEK 4 <11/21 - 11/25>  
Reading Book - Drama Play Preparation  
Core Book (Unit 2) - Drum, Nut, Rock, Bug, Plant, Lake, Ant, Bee, Bug

#### WRITING

Writing will be done using a handwriting workbook. Penmanship will be the main focus rather than speed.

WEEK 1 <10/31 - 11/4> Handwriting Workbook - Pp  
WEEK 2 <11/7 - 11/11> Handwriting Workbook - Tt  
WEEK 3 <11/14 - 11/18> Handwriting Workbook - Review Mm, Aa, Ss, Pp, Tt  
WEEK 4 <11/21 - 11/25> Handwriting Workbook - Review Mm, Aa, Ss, Pp, Tt

#### MATH

The material for math will use individual materials and workbooks. Each student will have their own box of items to use for problem solving and other activities.

WEEK 1 <10/31 - 11/4> Math Workbook - Drama Play Preparation  
WEEK 2 <11/7 - 11/11> Math Workbook - Drama Play Preparation  
WEEK 3 <11/14 - 11/18> Math Workbook - Drama Play Preparation  
WEEK 4 <11/21 - 11/25> Math Workbook - Drama Play Preparation

#### SONGS

The class will sing songs together in the morning before breakfast. Dancing and other movement will also be done with this.

WEEK 1 <10/31 - 11/4> The Wheels On The Bus  
WEEK 2 <11/7 - 11/11> Rain, Rain Go Away  
WEEK 3 <11/14 - 11/18> Rain, Rain Go Away  
WEEK 4 <11/21 - 11/25> This Is The Way

## PHYSICAL EDUCATION

Physical education will be done once a week outside. Activities will be done as a class and will involve as much movement as possible.

WEEK 1 <10/31 - 11/4> Car Races

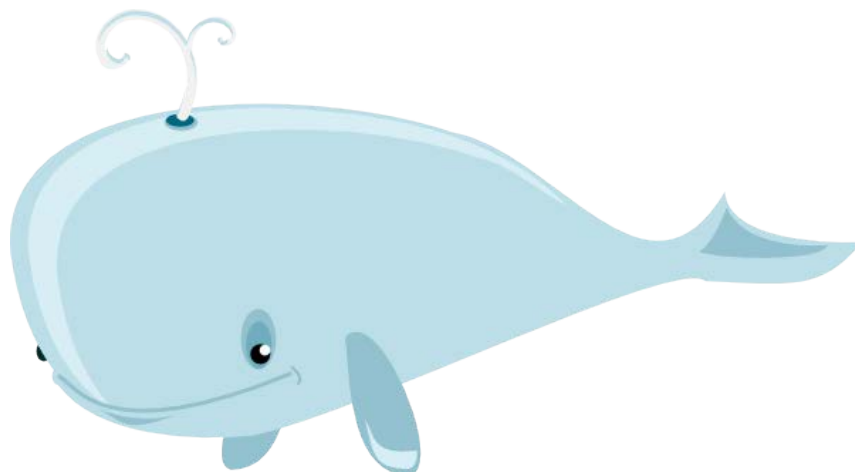
WEEK 2 <11/7 - 11/11> Wheelbarrow Races

WEEK 3 <11/14 - 11/18> Baton Grab

WEEK 4 <11/21 - 11/25> Obstacle Course

## OTHER ACTIVITIES

Other periods on the schedule will be used for outdoor play, thematic art activities, and library time.



## 2016 November Whale Class Newsletter

鯨魚班的家長您們好，

現在是十一月，鯨魚班將花大量的時間在這個月準備他們的第一次戲劇。結果，只有第一週將有一本閱讀書，之後的三個星期會在這個時間用於戲劇演習練習。此外，數學將暫停，也將用於戲劇準備。戲劇本身將是一個關於一群朋友的故事，他們發現了一個沒有顏色的世界，並被當地人要求帶回他們的顏色。戲劇的名稱是“顏色十字軍”，這齣戲劇表演持續 15-20 分鐘。裡頭大多數對話將以三個小組的形式進行，以幫助每個人感到更舒適，更好地記住要說什麼。

現在，我們已經學過字母表，並學習了一些常用的單詞，每個字母，拼音練習已經開始。練習和複習是邀請兩個或三個學生上去白板，開始去圈選找到他們聽到的單字或字母。這也是較簡單方式讓他們聽到字母的發音來圈選的。

閱讀書已經變得越來越困難，這是更有益的家裡一周一次完成更多的練習。記住一切都是具有挑戰性的，一般的閱讀能力需要時間來培養的。主題課本較更容易，自從花很多時間複習這部分，這裡沒有新的或複雜的單字。閃是卡使用複習，幫助閱讀書和主題本這兩部分學習。

數學也變得更加棘手，因為它經常需要更加專注力，當老師運用課本中舉例說明時。因此，某些頁面需要更多的個別指令來幫助理解。

以下是十一月份已不同主題式分類的行事曆。

真誠的，  
Bill Kissinger

## 閱讀

每週一本閱讀書，星期一發下通常星期五會讓孩子帶回家。閱讀書和主教材的內容是一起進行的。閱讀是首要學習的一門課程，是往後獨立檢查的能力。孩子在閱讀小書時，我們希望他們能手指著字跟著閱讀。

第一週 <10/31 - 11/4>Reading Book - Too Many Dogs

Core Book (Unit 2) - Pam Can See, We Can See!

第二週 <11/7 - 11/11>Reading Book - Drama Play Preparation

Core Book (Unit 2) - We Like Tam!, I Like Sam

第三週 <11/14 - 11/18>Reading Book - Drama Play Preparation

Core Book (Unit 2) - Pat, Tap! Tap! Tap!

第四週 <11/21 - 11/25>Reading Book - Drama Play Preparation

Core Book (Unit 2) - Review Unit 2 Reading

## 自然發音

自然發音活動，是主教材中每一堂課最基礎課程。藉由在課堂中一起大聲唸讀出來。往後我們也會練習聽到這個音寫下來。

第一週 <10/31 - 11/4>Core Book (Unit 2) - Pp

第二週 <11/7 - 11/11>Core Book (Unit 2) - Tt

第三週 <11/14 - 11/18>Core Book (Unit 2) - Review m, a, s, p, t

第四週 <11/21 - 11/25>Core Book (Unit 2) - Review m, a, s, p, t

## 詞彙

詞彙的學習來源，大部分來自閱讀書和主教材。此外，額外字彙學習來自教室用語以及教室活動時的習得。

第一週 <10/31 - 11/4>閱讀書（太多的狗）- 大，大，最大，小，較小，最小，散亂，挑

主教材（第 2 單元）- 鍋，筆，墊，枕頭，鸚鵡，密封，熊貓，貝爾，球

第二週 <11/7 - 11/11>戲劇表演準備

主教材（第 2 單元）- 鍋，筆，墊，枕頭，鸚鵡，大篆，熊貓，貝爾，球

第三週 <11/14 - 11/18>戲劇表演準備

主教材（第 2 單元）- 鼓，螺母，岩，錯誤，植物，湖，螞蟻，蜜蜂，蒼蠅

第四週 <11/21 - 11/25>戲劇表演準備

主教材（第 2 單元）- 鼓，螺母，岩，錯誤，植物，湖，螞蟻，蜜蜂，蒼蠅

## 寫字

書寫課程，有本手工寫字本。我們通常把焦點放在，字寫漂亮比速度更重要。

第一週 <10/31 - 11/4>Handwriting Workbook – Pp

第二週 <11/7 - 11/11>Handwriting Workbook – Tt

第三週 <11/14 - 11/18>Handwriting Workbook - Review Mm, Aa, Ss, Pp, Tt

第四週 <11/21 - 11/25>Handwriting Workbook - Review Mm, Aa, Ss, Pp, Tt

## 數學

數學課將會使用教材和簿本。每位學生將有自己的數學寶盒，可本上提到問題及活動，可用寶盒去操作完成。

第一週 <10/31 - 11/4>戲劇表演準備

第二週 <11/7 - 11/11>戲劇表演準備

第三週 <11/14 - 11/18>戲劇表演準備

第四週 <11/21 - 11/25>戲劇表演準備

## 歌曲

在早餐前會有歌曲教唱，大家一起跟著唱，搭配著身體擺動和舞蹈動作。

第一週 <10/31 - 11/4>The Wheels On The Bus

第二週 <11/7 - 11/11>Rain, Rain Go Away

第三週 <11/14 - 11/18>Rain, Rain Go Away

第四週 <11/21 - 11/25>This Is The Way

#### 體能課

一週有一次戶外體能課，活動全班一起玩，而且很多動態活動。

第一週 <10/31 - 11/4>車子 競賽

第二週 <11/7 - 11/11>三輪車競賽

第三週 <11/14 - 11/18>Baton Grab

第四週 <11/21 - 11/25>Obstacle Course

#### 其他活動

課表上其他時間會用在戶外遊戲，美術主題課，圖書館時間。