



Giraffe Class Newsletter November 2016

Reading

Dear parents,

The kids have been doing very well with their reading ability, and have been working very hard. They are getting more confident using English and they will continue to improve.

Best regards,

Teacher Tim

Week 1: Unit 4 Week 4 – Insects – Creep Low, Fly High. Essential question: What insects do you know about? How are they alike and different?

Week 2: Unit 4 Week 4 – Words to know: caught, flew, know, laugh, listen, were, beautiful, fancy

Week 3: Unit 4 Week 4 – Hi! Fly Guy

Week 4: Unit 4 Week 4 – Meet the Insects

Phonics

Hello to all parents! We've had an excellent start to G1. It's been great getting to know your children and we have been having fun with lots of phonics learning and activities.

November are going to be equally as fun and productive.

Best wishes,

Teacher John.

In November, we will be learning about long e sounds in words.

Week 1: Phonics "e"

Week 2: Phonics "ee"

Week 3: Phonics "ea"

Week 4: Phonics "ie"

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Teacher John

Grammar

The grammar component for Giraffe class will be covered twice a week for half an hour each time. The main piece of material will be the grammar workbook that is included with the other books. Grammar will be taught by examples and error correction. In addition to practicing and learning grammar by writing, we will also practice it by speaking. One method will be to listen for grammatical mistakes spoken by another person and correcting them. Games and races will also be used to review the grammar when time allows.

WEEK 1 Unit 4 Week 4 - See and Saw (p.91)

WEEK 2 Unit 4 Week 4 - See and Saw (p.92)

WEEK 3 Unit 4 Week 4 - Mechanics (p.93)

WEEK 4 Unit 4 Week 4 - Proofreading (p.94)

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

Week 1: Story Organisation: "Bugs at Night"

Week 2: Expository Writing 5: Helping Mum Around the House

Week 3: Expository Writing 5: Helping Mum Around the House

Week 4: Expository Writing 5: Helping Mum Around the House



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閱讀

親愛的家長：您好！

孩子們的閱讀能力目前都很不錯，上課也很認真。在運用英文時顯得更自信，我相信他們會持續成長進步。

真摯的祝福！

Teacher Tim

第一週：第四單元第四週 昆蟲 「爬低飛高的昆蟲」關鍵問題：你知道有那些昆蟲？他們有哪些相似及相異的地方？

第二週：第四單元第四週 學習的單字：caught, flew, know, laugh, listen, were, beautiful, fancy

第三週：第四單元第四週 「哈囉！蒼蠅小子」

第四週：第四單元第四週 「遇見昆蟲」

自然發音

各位家長：您好！

對一年級的孩子們而言，我們有了一個很棒的開始！很高興能夠有機會認識這群孩子們，我們在這堂課練習了許多與自然發音有關的活動。

十一月份將又會是有趣、充滿學習的一個月。

真摯的祝福！

Teacher John

十月份我們將學習長母音 e。

第一週 自然發音“e”

第二週 自然發音“ee”

第三週 自然發音“ea”

第四週 自然發音“ie”

希望上述的內容能讓您了解這堂課的學習概要。

感謝您撥冗閱讀。

最好的祝福！

Teacher John

文法

每個星期有兩節文法課，每節課半個小時。文法課的主要教材除了練習本、回家作業以及考試本。孩子們透過範例以及訂正錯誤學習文法。此外，我們也將透過寫與說的方式學習。另一種方式是由一人說錯誤的文法，而其他同學找出錯誤。在時間允許下我們也將透過遊戲與比賽的方式複習文法概念。

第一週 第四單元第四週 See 與 Saw 的用法 (第 91 頁)

第二週 第四單元第四週 See 與 Saw 的用法 (第 92 頁)

第三週 第四單元第四週 標點符號的運用 (第 93 頁)

第四週 第四單元第四週 找出文法中的錯誤 (第 94 頁)

英文寫作

這堂課對孩子們而言是很好的練習機會，將他們在閱讀課及文法課中學習的內容應用在寫作課中。在這堂課我們使用兩種不同的角度來學習寫作。在每個月的第一週，我們會利用在 Reading Wonders Book 中學習到的觀念建立文法的基礎，並且將它用來分析短篇的故事。在其他的三週，他們將運用學習到的技巧寫出一篇短篇故事、寫一封信或是寫出過去的經歷。孩子們最後將習慣構思一篇文章時要有起始、內文和結尾。他們最棒的一篇文章將被選出作為學期末演講比賽的內容。

10/31-11/04 故事組織：夜晚中的蟲

11/07-11/11 闡述型文章 作文題目：幫忙媽媽做家事

11/14-11/18 闡述型文章 作文題目：幫忙媽媽做家事

11/21-11/25 闡述型文章 作文題目：幫忙媽媽做家事