



Dolphin Class Newsletter December 2016

Hello Parents,

I hope you enjoyed the play, the kids had lots of fun getting ready and really enjoyed the costumes and the props, especially pushing over the houses. In December, we will be finishing unit 4 of Core materials and starting unit 5. Obviously, we will have the Christmas Celebration, which will be held on December 24th. This is a fun event for the kids, although I don't know what the school has planned yet.

Core Material

The book for the first semester is actually quite simple, the students are already familiar with the vocab words and short vowel sounds, so the book will not be very challenging for the students. However, it will be a nice way for the students to start reading again after the break and depending on the classes progress we can learn additional words and consonant blends as necessary. By the end of the semester we will be doing consonant blends, which, again the kids are already familiar with. I try to break up the core materials class with speaking practice, as there is plenty of time available for reading.

For the first 2 weeks of the month we will be finishing up Unit 4, discussing the stories and making sentences with the vocab. In the second half of the month we will start the final unit of the semester. We will read the story "move and grin", learn r consonant blends like dr, cr and gr and the vocab words "jump", "move", "run" and "two". We spend a lot of time reading and practicing consonant blends so I think most of the class already know how to read this month's phonics words.

Week 3 is "review", which gives us time to look back over previous units but also leave the books for a week and focus a bit more on conversation and new vocab.

Week 1: Unit 4 (Reading and discuss concepts)

Week 2: Review unit 4 (Sentence making and spelling)

Week 3: Review

Week 4: Unit 5 Workshop: Let's Move. How does your body move? Words to
Know: jump, move, run, two

Week 5 : Unit 5 Workshop: Phonics: brag, crib, drop, grab, swims...

Writing

We will not be doing motor skills this semester, the students will be practising writing letter and short (2 or 3 letter) words. The students will get better as they get older, so there's not much point worrying about

neatness and I will focus on correct order for pen strokes and writing top to bottom. As I have said previously, the students who like to draw pictures tend to develop their motor skills much more quickly, and therefore find writing much easier. As well as practising handwriting the kids also write words and even short sentences.

Reading

The books for this semester are a bit harder than last semesters and have longer sentences. The books are a good way to expand the classes vocabulary and I like to Q&A about the books so that the story class can be also be a speaking class and an opportunity for the students to think about what is happening in the stories and develop their comprehension skills. This month we are doing a lot of Little Critter stories which kids always enjoy. They are nice stories to teach because there is a lot happening on every page so there's lots to talk about.

The books for the November are as follows:

Week 1: Snowball Soup

Week 2: Just Saving My Money

Week 3: Going to the Firehouse

Week 4: Going to the Sea Park

Week 5: Just a Little Sick

Math

In November MPM will be replaced by drama practice. This month focuses a lot on prepositions of place, so it's good for the kids English. They get to practice words like "at the top", "inside". The second half of book 5 is mainly counting objects.

Week 1: Book of Discovery

Week 2: Positions – top, bottom, next to

Week 3: Counting Objects

Week 4: Counting Objects

Week 5: Book of Discovery

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Obstacle Course

Week 2: Sack Race

Week 3: Obstacle Course

Week 4: Relay Race

Week 5: Grab the Baton

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. I would assume that December's thematic will revolve around Christmas, so there will be lots of craft activities.

Week 1: Santa Face

Week 2: Snow Scene

Week 3: Christmas Tree

Week 4: Gingerbread House

Week 5: Firework

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: We've got the Whole World..

Week 2: We've got the Whole World..

Week 3: We've got the Whole World..

Week 4: Friends

Week 5: Friends

See you next time!

Teacher Kevin

Teacher Kevin



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親愛的爸爸媽媽，

希望你們很享受我們的演出，孩子們在開演前玩得很開心，他們也很喜歡穿上戲服和帶道具的感覺，特別是把房子推倒的那一幕。十二月開始，我們會完成核心教材的第四章並開始第五章，我們也會有聖誕節慶祝活動，對孩子來說這是一項很有趣的活動，詳細的活動內容要等學校通知。

主教材

第一學期的書較為簡單，孩子們對於單字及短母音已經很熟悉，所以對孩子們而言會比較沒有挑戰性。然而，能讓孩子在假期過後重新再開始閱讀是一件很好的事。根據班上的狀況，我們也會學習到新的單字和混和子音，學期末時我們會開始學習混和子音，而孩子們已經熟悉這些子音，我盡量把核心教材和口語練習做區別，我們會有許多的時間去閱讀。

前兩週我們會完成第四章節，討論故事以及用單字造句。十二月的後兩週我們會開始這學期的最後一個章節，我們會閱讀“move and grin”這本故事書，學習子音 r，及混和子音“dr” “cr” “gr”，單字“jump”

“move” “run” “two”。我們花了許多時間練習閱讀和混合子音，所以我想全班已經知道如何念這個月的發音單字。第三周為複習週，讓我們有時間可以重新練習之前的章節，暫時把重點放在繪畫及新單字。

Week 1: Unit 1 Week 4 閱讀及討論概念

Week 2: Review unit 1 Week 4 造句及拼字

Week 3: Review 複習

Week 4: Unit 1 Week 5 Workshop: Let's Move. 我們的身體是怎樣動的？
單字: jump, move, run, two

Week 5: Unit 1 Week 5 Workshop: 自然發音：brag, crib, drop, grab, swims...

書寫

這學期我們沒有小肌肉運動技巧的課，孩子們會練習書寫字母及單字（二或三個字母組成），孩子們越長大會越來越進步。所以不需要太擔心字的整齊度，我會把重點放在正確的筆順和書寫的位置，而我之前有提過，喜歡畫畫的孩子，他們的小肌肉發展會比較快，也會發現寫起字來也比較輕鬆，我們會練習書寫，孩子們會寫字或簡單的短句。

閱讀

這學期的故事書比上學期的內容難度提高了一點並有更長的句子，閱讀這些書是一個很好的方式去增加課堂上的字彙，我也喜歡提出關於書的問題，所以閱讀課也可以有會話課的練習，並讓孩子有機會去思考故事的內容並增加他們的閱讀理解能力。這個月我們會讀很多“Little Critter”系列的書，孩子們都很喜歡這系列的故事，書裡有很棒的故事可以教導大家，書中每一頁都有不同的事物可以讓大家一起討論，十二月的閱讀書為：

Week 1：Snowball Soup

Week 2：Just Saving My Money

Week 3：Going to the Firehouse

Week 4：Going to the Sea Park

Week 5：Just a Little Sick

數學

11月的MPM數學調整為戲劇練習，本月的MPM數學重點放在地方介系詞，這對兒童英文的學習很有幫助，大家可以練習以下的單字或片語：“在最上面”“裡面”，Book 5的後半部主題為數物件。

Week 1: Book of Discovery

Week 2: 位置-上面，底部，隔壁

Week 3: 數物件

Week 4: 數物件

Week 5: Book of Discovery

體能

每週的課程我會計劃並實行活動，學生在體能課中有不同的遊戲融合一起玩，大家會玩得很愉快。體能課的部分，我喜歡讓孩子做障礙賽、接力賽，或是其他較易了解的活動。

Week 1: 障礙賽

Week 2: 布袋比賽

Week 3: 障礙賽

Week 4: 大隊接力

Week 5: 接住接力棒

主題活動

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中完成全班的任務，認為十二月的主題會與聖誕節相關，會有許多手做的活動。

Week 1: 聖誕老公公的臉

Week 2: 雪景

Week 3: 聖誕樹

Week 4: 薑餅屋

Week 5: 煙火

歌曲音樂

每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享受。我也會請孩子在課與課中間或是一天課程結束前做一些活動，讓他們可以有機會動動身體並開心地享受這段時間，而不是再坐更久的時間。

Week 1: We've got the Whole World..

Week 2: We've got the Whole World..

Week 3: We've got the Whole World..

Week 4: Friends

Week 5: Friends

See you next time!

Teacher Kevin