

## 2016 December Newsletter

Dear Whale Class Parents,

With the first drama play of the school year finished, we go into December preparing for the Christmas show. This will only involve singing some Christmas songs together with the other classes. The rest of the performance will be done by the music and dance classes. We will practice singing and dancing for these during the morning song times along with the standard songs for the semester.

We will return to the math workbooks and go back to focusing on how to use examples given in the book and following what is explained by the teacher. Individual correction and review will be given for the pages that are more difficult. In addition, those who have completed a page easily can be used to help others understand.

Phonics and vocabulary will be practiced more and more individually to make sure everyone is at the same level. Laminated flashcards are now being used to review the letters, phonics and vocabulary we have covered in the core books. These will be used on the whiteboard and the tables for finding and matching races or games.

The reading books will more often be kept at school beyond a week if they are too difficult to remember for many in the class. When reading the books in class, everyone will be reminded to follow the words in the book with their fingers. Soon, we will begin practicing word recognition by sight using the reading book. Everyone will be asked to circle a certain word on a page that the teacher says.

The following pages detail the December schedule by subject.

Sincerely,  
Bill Kissinger

### READING

A reading story book is given every Monday and will usually be taken home on Friday. If the reading book is more difficult, it may be kept at school for further review. Reading will also be done in the core material book. Reading will be first taught as a class followed by individual review to check ability.

WEEK 1 <11/28 - 12/2> Reading Book - Hog And Dog      Core Book (Unit 3) - Can I Pat It?, Tim Can Tip It

WEEK 2 <12/5 - 12/9> Reading Book - Lion And The Mouse

Core Book (Unit 3) - Nat And Tip, Tim And Nan

WEEK 3 <12/12 - 12/16> Reading Book - Sleepy Dog Core Book (Unit 3) - We Go To See Nan, Can We Go?  
WEEK 4 <12/19 - 12/23> Reading Book - Sleepy Dog, Wake Up!  
Core Book (Unit 3) - We Go To See Nan, Can We Go?  
WEEK 5 <12/26 - 12/30> Reading Book - The Poky Little Puppy Core Book (Unit 4) - Review Unit 3

#### PHONICS

Phonics activities are based off of a set of sounds given in each lesson of the core material book. The sounds will be spoken out loud and together as a class. Recognition of the sounds written down will be practiced later.

WEEK 1 <11/28 - 12/2> Core Book (Unit 3) - li  
WEEK 2 <12/5 - 12/9> Core Book (Unit 3) - Nn  
WEEK 3 <12/12 - 12/16> Core Book (Unit 3) - Cc  
WEEK 4 <12/19 - 12/23> Core Book (Unit 3) - Review li, Nn, Cc  
WEEK 5 <12/26 - 12/30> Core Book (Unit 4) - Review Unit 3

#### VOCABULARY

Vocabulary will be given for each unit of the core material book along with vocabulary from the reading book. In addition, extra vocabulary will be learned from conversation and classroom actions.

WEEK 1 <11/28 - 12/2>  
Reading Book (Hog And Dog) - Ball, Tall, Swim, Splash, Hide, Peek, Wait, Friends  
Core Book (Unit 3) - To  
WEEK 2 <12/5 - 12/9>  
Reading Book (The Lion And The Mouse) - Little, Trouble, Free, Net, Chew, Laugh, Biggest, Help  
Core Book (Unit 3) - And  
WEEK 3 <12/12 - 12/16>  
Reading Book (Sleepy Dog) - Sleepy, Pillow, Turn On, Turn Off, Dream, Awake, Clock, Light  
Core Book (Unit 3) - Go  
WEEK 4 <12/19 - 12/23>  
Reading Book (Sleepy Dog, Wake Up!) - Open, Window, Ready, Oops, Spilled, Stuck, Flat, Under  
Core Book (Unit 3) - Like  
WEEK 5 <12/26 - 12/30>  
Reading Book (The Poky Little Puppy) - Poky, Dig, Bridge, Grass, Hill, Side, Strawberry, Home, Sweet  
Core Book (Unit 4) - Review

#### WRITING

Writing will be done using a handwriting workbook. Penmanship will be the main focus rather than speed.

WEEK 1 <11/28 - 12/2> Handwriting Workbook - li, Ll, Tt, Ff  
WEEK 2 <12/5 - 12/9> Handwriting Workbook - li, Ll, Tt, Ff  
WEEK 3 <12/12 - 12/16> Handwriting Workbook - Oo, Cc, Dd, Ee  
WEEK 4 <12/19 - 12/23> Handwriting Workbook - Oo, Cc, Dd, Ee  
WEEK 5 <12/26 - 12/30> Handwriting Workbook - Review li, Ll, Tt, Ff, Oo, Cc, Dd, Ee

#### MATH

The material for math will use individual materials and workbooks. Each student will have their own box of items to use for problem solving and other activities.

WEEK 1 <11/28 - 12/2> Math Workbook - C4 p1-5 Ordinal Numbers  
WEEK 2 <12/5 - 12/9> Math Workbook - C4 p6-10 Functions  
WEEK 3 <12/12 - 12/16> Math Workbook - C4 p11-14 Functions  
WEEK 4 <12/19 - 12/23> Math Workbook - C4 p15-18 Paths  
WEEK 5 <12/26 - 12/30> Math Workbook - C5 p1-5 Spatial Description

#### SONGS

The class will sing songs together in the morning before breakfast. Dancing and other movement will also be done with this.

WEEK 1 <11/28 - 12/2>This Is The Way  
WEEK 2 <12/5 - 12/9>The Queen Is Taking A Walk  
WEEK 3 <12/12 - 12/16>The Queen Is Taking A Walk  
WEEK 4 <12/19 - 12/23>Old McDonald Had A Farm  
WEEK 5 <12/26 - 12/30>Old McDonald Had A Farm

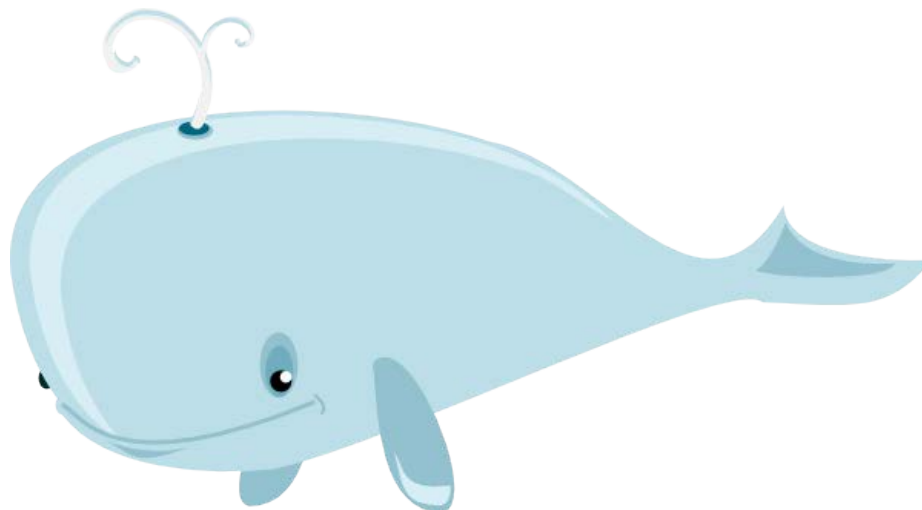
#### PHYSICAL EDUCATION

Physical education will be done once a week outside. Activities will be done as a class and will involve as much movement as possible.

WEEK 1 <11/28 - 12/2>Catch  
WEEK 2 <12/5 - 12/9>Car Races  
WEEK 3 <12/12 - 12/16>Running Races  
WEEK 4 <12/19 - 12/23>Jumping Obstacles  
WEEK 5 <12/26 - 12/30>Soccer Kick

#### OTHER ACTIVITIES

Other periods on the schedule will be used for outdoor play, thematic art activities, and library time.



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親愛的鯨魚班父母，

隨著學年的第一部戲劇演出完畢，我們即將準備 12 月的聖誕節目。這聖誕節與其他班一起唱一些聖誕歌曲。其餘的表演將由音樂和舞蹈班完成。我們會在早上歌曲時間練習這些歌曲和舞蹈。

至於數學，根據本書中給的例子還有老師解釋的內容再作一次複習。針對更困難的問題我們也會進行個別改正和複習。此外，已完成的學生也可以幫助其他人解題。

透過單獨練習以確保每個學生的發音及辭彙都在同一個水平。我們使用閃卡加強學生的記憶，另外也透過尋找和匹配遊戲幫助學生複習。

如果閱讀書籍的內容比較困難時，那麼這些書會放在學校裡一週以上以便複習。閱讀課時，也會要求每位學生在閱讀同時用手指指每個字，很快的，將進入到識字階段，老師也會要求學生圈出特定的生詞。

以下列出十二月份每科科目的計劃表。

真誠的，

Bill Kissinger

閱讀

每週一本閱讀書，星期一發下通常星期五會讓孩子帶回家。閱讀書和主教材的內容是一起進行的。閱讀是首要學習的一門課程，是往後獨立檢查的能力。孩子在閱讀小書時，我們希望他們能手指著字跟著閱讀。

WEEK 1 <11/28 - 12/2>Reading Book - Hog And Dog  
Core Book (Unit 3) - Can I Pat It? Tim Can Tip It  
WEEK 2 <12/5 - 12/9>Reading Book - Lion And The Mouse  
Core Book (Unit 3) - Nat And Tip, Tim And Nan  
WEEK 3 <12/12 - 12/16>Reading Book - Sleepy Dog  
Core Book (Unit 3) - We Go To See Nan, Can We Go?  
WEEK 4 <12/19 - 12/23>Reading Book - Sleepy Dog, Wake Up!  
Core Book (Unit 3) - We Go To See Nan, Can We Go?  
WEEK 5 <12/26 - 12/30>Reading Book - The Poky Little Puppy  
Core Book (Unit 4) – 複習 Unit 3

### 自然發音

自然發音活動，是主教材中每一堂課最基礎課程。藉由在課堂中一起大聲唸讀出來。往後我們也會練習聽到這個音寫下來。

WEEK 1 <11/28 - 12/2>Core Book (Unit 3) - li  
WEEK 2 <12/5 - 12/9>Core Book (Unit 3) - Nn  
WEEK 3 <12/12 - 12/16>Core Book (Unit 3) - Cc  
WEEK 4 <12/19 - 12/23>Core Book (Unit 3) - Review li, Nn, Cc  
WEEK 5 <12/26 - 12/30>Core Book (Unit 4) -複習 Unit 3

### 詞彙

詞彙的學習來源，大部分來自閱讀書和主教材。此外，額外字彙學習來自教室用語以及教室活動時的習得。

WEEK 1 <11/28 - 12/2>  
Reading Book (Hog And Dog) - 球，身高，游泳，潑，隱藏，偷看，等待，朋友  
Core Book (Unit 3) - To  
WEEK 2 <12/5 - 12/9>  
Reading Book (The Lion And The Mouse) - 小，麻煩，免費，淨，嚼，笑，最大，幫助  
Core Book (Unit 3) - And  
WEEK 3 <12/12 - 12/16>  
Reading Book (Sleepy Dog) - 困，枕頭，打開，關閉，夢想，醒，時鐘，光  
Core Book (Unit 3) - Go  
WEEK 4 <12/19 - 12/23>  
Reading Book (Sleepy Dog, Wake Up!) - 打開，窗口，準備好了，哎呀，溢出，被困，平，下  
Core Book (Unit 3) - Like  
WEEK 5 <12/26 - 12/30>  
Reading Book (The Poky Little Puppy) - 挖，橋，草，小山，邊，草莓，家，甜蜜  
Core Book (Unit 4) - 複習

### 寫字

書寫課程，每個孩子有一本寫字本。我們通常把焦點放在整齊，字寫漂亮比速度更重要。

WEEK 1 <11/28 - 12/2>Handwriting Workbook - li, Ll, Tt, Ff  
WEEK 2 <12/5 - 12/9>Handwriting Workbook - li, Ll, Tt, Ff  
WEEK 3 <12/12 - 12/16>Handwriting Workbook - Oo, Cc, Dd, Ee  
WEEK 4 <12/19 - 12/23>Handwriting Workbook - Oo, Cc, Dd, Ee

WEEK 5 <12/26 - 12/30>Handwriting Workbook - Review li, Ll, Tt, Ff, Oo, Cc, Dd, Ee

## 數學

數學課將會使用教材和簿本。每位學生將有自己的數學寶盒，課本上提到問題及活動，可用寶盒去操作完成。

WEEK 1 <11/28 - 12/2>Math Workbook - C4 p1-5 序數

WEEK 2 <12/5 - 12/9>Math Workbook - C4 p6-10 功能

WEEK 3 <12/12 - 12/16>Math Workbook - C4 p11-14 功能

WEEK 4 <12/19 - 12/23>Math Workbook - C4 p15-18 路徑

WEEK 5 <12/26 - 12/30>Math Workbook - C5 p1-5 空間說明

## 歌曲

在早餐前會有歌曲教唱，大家一起跟著唱，搭配著身體擺動和舞蹈動作。

WEEK 1 <11/28 - 12/2>This Is The Way

WEEK 2 <12/5 - 12/9>The Queen Is Taking A Walk

WEEK 3 <12/12 - 12/16>The Queen Is Taking A Walk

WEEK 4 <12/19 - 12/23>Old McDonald Had A Farm

WEEK 5 <12/26 - 12/30>Old McDonald Had A Farm

## 體能課

一週有一次戶外體能課，活動全班一起玩，而且很多動態活動。

WEEK 1 <11/28 - 12/2>Catch

WEEK 2 <12/5 - 12/9>Car Races

WEEK 3 <12/12 - 12/16>Running Races

WEEK 4 <12/19 - 12/23>Jumping Obstacles

WEEK 5 <12/26 - 12/30>Soccer Kick

## 其他活動

課表上其他時間會用在戶外遊戲，美術主題課，圖書館時間。