

Monkey Class Newsletter December 2016

Dear parents,

With all the excitement of last month's drama play drawing to a close we now brace ourselves for another exciting month as we will all be getting into the Christmas spirit! Monkey class are growing in confidence every day and as the student's abilities in English and behaviour improve, so are the possibilities for the class. We are hearing a lot more conversation and good pronunciation in and out of class recently and all students are showing a good appetite for learning English. I am sure the New Year will bring many great times for Monkey class and December will be a positive time for all!

Best wishes,
Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

November 28th – December 2nd: Too Many Dogs

December 5th – December 9th: Sleepy Dog

December 12th – December 16th: Lion and the Mouse

December 19th – December 23rd: The Poky Little Puppy

December 26th – December 30th: Sleepy Dog, Wake Up!

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This month we will begin Smart Start Unit 2.

November 28th – December 2nd: Unit 3: Rules to go by
December 5th – December 9th: Unit 3: Sounds around us
December 12th – December 16th: Unit 3: The places we go
December 19th – December 23rd: Unit 3: Review
December 26th – December 30th: Unit 4: Time for work

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

November 28th – December 2nd: A4: P01 – 05: Functions
December 5th – December 9th: A4: P06 – 10: Properties
December 12th – December 16th: A4: P11 – 14: Properties
December 19th – December 23rd: A4: P15 – 18: Counting objects
December 26th – December 30th: A5: P01 – 5: Paths

Physical Education

P.E. Class is shared with Lion class and Teacher John who is a great member of staff! Every week we work together to create fun activities for the children either using the gym equipment or the playground equipment. Teacher John and I also encourage the children to exercise regularly and we often stress the significance and importance that it can have on their physical and mental health.

November 28th – December 2nd: Santa sack race
December 5th – December 9th: Santa ball chase
December 12th – December 16th: Reindeer Race
December 19th – December 23rd: Find Santa's hat
December 26th – December 30th: Race to the North Pole and back.

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

November 28th – December 2nd: Santa Face
December 5th – December 9th: Snow Scene
December 12th – December 16th: Christmas Tree
December 19th – December 23rd: Gingerbread House
December 26th – December 30th: Firework

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children! It gives me great pleasure to find songs we can all enjoy!

November 28th – December 2nd: This is the way
December 5th – December 9th: The Queen is taking a walk
December 12th – December 16th: The Queen is taking a walk
December 19th – December 23rd: Old MacDonald had a farm
December 26th – December 30th: Old MacDonald had a farm

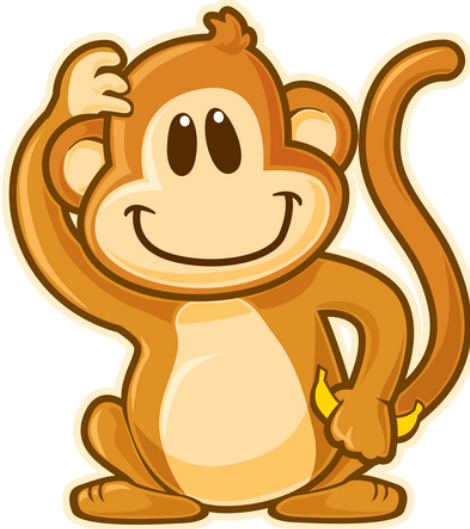
Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,
Tr. Sam



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親愛的家長,

令我們感到興奮的戲劇表演已經結束了，我們將這樣的精神延續於下個月的聖誕節！猴子班的孩子們信心每天都不斷的在增長，也隨著提升了英文能力和自理能力。

最近，於教室的裡裡外外都能聽到很多的英文簡易對話以及標準的英文發音，每個孩子們都展現出對英文的極大興趣呢！我能肯定猴子班將於過年會有驚人的表現，而十二月對我們來說會是個重要的時刻！

祝順心，

山姆老師

閱讀

閱讀課是我們在瑪歇爾深感驕傲的一門課，我們目標是有讓小孩成為獨立的讀者，並希望他們能養成良好閱讀習慣和非常好的自然發音技巧。閱讀也能增加自己的字彙量，進而有助於小孩們的談話技巧。我覺得多閱讀也能激發小孩的無限想像力，也能讓孩子們學會利用自己的時間去閱讀書籍，由於我也是一個喜歡利用閱讀來消磨時間的人，所以我期許每一個小孩都能養成良好的閱讀習慣，進而也能訓練他們的專注力，以利於有效的學習。我也會讓家長看到孩子們紮實穩固的學習成效。

11/28 – 12/2: Too Many Dogs

12/5 – 12/9: Sleepy Dog

12/12 – 12/16: The Lion and the Mouse
12/19 – 12/23: The Poky Little Puppy
12/26 – 12/30: Sleepy Dog, Wake up!

主教材

這個課程是綜合了孩子們的閱讀，文法和發音技能。在這些課程中的孩子將被要求分析的故事，練習基本發音和利用文法及關鍵字去造句。這個月我們將開始智能開發單元 2。

11/28 – 12/2: 單元 3: 遵守規則
12/5 – 12/9: 單元 3: 我們周圍的聲音
12/12 – 12/16: 單元 3: 我們去的地方
12/19 – 12/23: 單元 3: 複習
12/26 – 12/30: 單元 4: 工作時間

數學

我們藉由 MPM 書籍和教材盒作為我們數學課程的主要教材。MPM 教材有著獨特且有趣的數學教學概念帶給孩子，教材課程利用動物，顏色，主題和遊戲連結起來，使學習數學更加有趣。

11/28 – 12/2: A4: P01 – 05: 功能
12/5 – 12/9: A4: P06 – 10: 屬性
12/12 – 12/16: A4: P11 – 14: 屬性
12/19 – 12/23: A4: P15 – 18: 數數
12/26 – 12/30: A5: P01 – 5: 路徑

體能課

每個禮拜的體育課我與學校裡最棒的獅子班 John 老師一起討論研究如何去創造有趣的活動帶給小孩們，我們也會利用學校資源和遊樂設備設計出有趣的活動，讓小孩們玩，我們也鼓勵孩子們規律的運動，並強調運動的意義和重要性，讓他們知道運動對他們的身心健康有多重要。

11/28 – 12/2: 聖誕老人比賽
12/5 – 12/9: 聖誕老人丟球
12/12 – 12/16: 麋鹿賽跑
12/19 – 12/23: 尋找聖誕老人的帽子
12/26 – 12/30: 來回北極

主題教學

每個月不同的外籍教師會輪流計劃和安排特定主題的活動。主題活動設計範圍可以從小型的藝術項目，甚至到學校附近的戶外教學，都可以成為主題的學習內容。所以主題活動確實有助於小孩們，在同一時間內了解世界各地不同文化並集結學習的樂趣。

11/28 – 12/2: 聖誕老人的臉
12/5 – 12/9: 下雪
12/12 – 12/16: 聖誕樹
12/19 – 12/23: 薑餅屋

12/26 – 12/30: 煙火

歌曲律動

歌曲律動這堂課是給予我機會，去帶領小孩一同享受音樂的美好。除此之外，我定期會從迪士尼音樂中，找出適合小孩的音樂，我非常高興能利用美妙的旋律讓小孩們都可以與老師一起享受音樂的美好！

11/28 – 12/2: This is the Way

12/5 – 12/9: The Queen is taking a walk

12/12 – 12/16: The Queen is taking a walk

12/19 – 12/23: Old MacDonald had a farm

12/26 – 12/30: Old MacDonald had a farm

圖書館/故事書

每個星期我會帶領孩子造訪學校裡的圖書室和進行故事書書籍交換。進而能看見孩子們可愛的對話以及仔細聆聽故事的可愛模樣！此時他們真正參與到故事的氛圍，我相信這對於孩子們來說是很好的，這為他們的聽力和他們的想像力都會帶來很大的影響力喔！

我期許這一封清楚的信。

感謝您的閱讀！

祝順心，
山姆老師