



Giraffe Class Parent's Letter December 2016

Reading

As we progress through month of December the following units we will discuss more about animals surviving in different habitats. The kids will learn how different animal have adapted to different situations and how even the weather can affect their lives. How birds need to migrate in and many animals hibernate winter to escape the cold. To the many animals who find caves and dig holes to stay cool in the summer months. These are just a few of the topics we will learn in the following weeks

Week 1	How insects work together
Week 2	How insects are different
Week 3	How animals help each other
Week 4	How animals work together

Phonics

Each lesson begins with interactive activities on the students' devices. One or more activities may be done each day. This is followed by writing or reading exercise and concluded with a review of pronunciation, phonics, spelling, or sentence building. An emphasis is on saying the words correctly and knowing how to use them in context as sentences. Phonics exercises in a workbook are also done with the remaining time.

Week 1

Unit 5 Week 1 (Phonics [Long e: y, ey] + Level Reader (A New Puppy)

Week 2

Unit 5 Week 1 (Phonics [Long e: y, ey] + Level Reader (A New Puppy)

Week 3

Unit 5 Week 1 (Phonics [Long e: y, ey] + Level Reader (A New Puppy)

Week 4

Unit 5 Week 1 (Phonics [är /ar/] + Level Reader (The Party)

Grammar

The grammar component for Giraffe class will be covered twice a week for half an hour each time. The main piece of material will be the grammar workbook that is included with the other books. Grammar will be taught by examples and error correction. In addition to practicing and learning grammar by writing, we will also practice it by speaking. One method will be to listen for grammatical mistakes spoken by another person and correcting them. Games and races will also be used to review the grammar when time allows.

WEEK 1

Unit 5 Week 1 - Words That Join (p.101) Examples: I like to run and I like to jump. Kim rides a bike but Brad rides a scooter.

WEEK 2

Unit 5 Week 1 - Words That Join (p.102) Example: The streets have bike paths so Sam can ride his bike to school.

WEEK 3

Unit 5 Week 1 - Words That Join (p.103) Example: Helen waters the plants so they will grow,

WEEK 4

Unit 5 Week 1 - Words That Join (p.104) Example: I can't go to Pete's pizza because I have homework.

WEEK 5

Review

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

Week 1: How to care for a dog

Week 2: Expository writing 3: What you like to do on the weekend

Week 3: Expository writing 3: What you like to do on the weekend

Week 4: Expository writing 3: What you like to do on the weekend

Week 5: Expository writing 3: What you like to do on the weekend



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閱讀

十二月我們將隨著學習進度往前邁進，討論動物在不同的棲息地是如何適應生存的。孩子們也將瞭解到各式各樣不同的動物如何適應環境以及天氣的變化如何影響動物的生活。冬季，鳥類需要遷徙，許多動物則需要冬眠來遠離寒冷。在酷熱的暑月，許多動物則需要找尋洞穴以及挖洞來避暑。這些都是我們在這個月將學習到的主要內容。

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| 第一週 | 昆蟲如何互助共生 |
| 第二週 | 昆蟲有哪些不一樣的地方 |
| 第三週 | 動物如何互相幫助 |
| 第四週 | 動物如何團結合作 |

自然發音

每一堂課開始，孩子們會使用 iPad 進行互動式的學習，他們需要完成一個以上的線上練習。接著，我們將進行寫作、閱讀練習並且總結自然發音、拼字以及造句的練習。學習的重點放在能夠正確發音以及將單字適當地應用在句子中。另外，我們也將利用其餘的時間完成自然發音練習本。

- 第一週 自然發音長母音 e [Long e: y, ey] + 線上讀本 (新的小狗)
- 第二週 自然發音長母音 e [Long e: y, ey] + 線上讀本 (新的小狗)
- 第三週 自然發音長母音 e [Long e: y, ey] + 線上讀本 (新的小狗)
- 第四週 自然發音[är /ar/] + 線上讀本 (派對)

文法

每個星期有兩節文法課，每節課半個小時。文法課的主要教材除了練習本、回家作業以及考試本。孩子們透過範例以及訂正錯誤學習文法。此外，我們也將透過寫與說的方式學習。另一種方式是由一人說錯誤的文法，而其他同學找出錯誤。在時間允許下我們也將透過遊戲與比賽的方式複習文法概念。

- 第一週 第五單元第一週 連接詞的用法 (第 101 頁) 例句：I like to run and I like to jump. Kim rides a bike but Brad rides a scooter.
- 第二週 第五單元第一週 連接詞的用法 (第 102 頁) 例句：The streets have bike paths so Sam can ride his bike to school.
- 第三週 第五單元第一週 連接詞的用法 (第 103 頁) 例句：Helen waters the plants so they will grow,
- 第四週 第五單元第一週 連接詞的用法 (第 104 頁) 例句：I can't go to Pete's pizza because I have homework.
- 第五週 複習週

英文寫作

這堂課對孩子們而言是很好的練習機會，將他們在閱讀課及文法課中學習的內容應用在寫作課中。在這堂課我們使用兩種不同的角度來學習寫作。在每個月的第一週，我們會利用在 Reading Wonders Book 中學習到的觀念建立文法的基礎，並且將它用來分析短篇的故事。在其他的三週，他們將運用學習到的技巧寫出一篇短篇故事、寫一封信或是寫出過去的經歷。孩子們最後將習慣構思一篇文章時要有起始、內文和結尾。他們最棒的一篇文章將被選出作為學期末演講比賽的內容。

- 第一週 如何照顧小狗
- 第二週 說明文文體 作文題目：幫忙媽媽做家事
- 第三週 闡述型文章 作文題目：幫忙媽媽做家事
- 第四週 闡述型文章 作文題目：幫忙媽媽做家事
- 第五週 闡述型文章 作文題目：幫忙媽媽做家事