



## Bear Class ESL Newsletter December 2016

### Reading

Hello Everyone.

I'm writing this letter to give a small breakdown of what we're going to be doing in our reading comprehension for the month of December.

November 28- December 9th we will be working on the short story Families Working Together in our Reading and Writing Workshop books.

I will be checking their understanding of the story, building vocabulary from the words in the story and making sure that their pronunciation is correct.

I will be helping them understand common phrases that we use in English today and how we can use them in everyday life.

December 12th- 23rd We will be completing the second short story titled Families Working Together in our Literature Anthology books.

The second time we will be reinforcing what we have learned in the first 2 weeks and building on it.

This will complete our first unit in our Text books and signal the end of this semester.

The students pronunciation has gotten better since the beginning of the semester and their comprehension of the story as they are reading it has improved also.

Thanks  
Teacher Mathew

### Phonics

Dear parents,

This month for phonics we will be learning about long and short "o" sounds and what letters make the long "o". Last month we learned about long "i" sounds and everyone had fun doing the different activities on their iPads. We played some fun games that everyone loved and also helped everyone review and practice the different words and phonics we've learned. This semester's keynotes has a rough start as I am encouraging the bear class to look up more information and

use their own thoughts and words. At first it was hard for everyone but I have started making a keynote layout for them with sentence patterns and questions that they need to find the answers to. They're starting to understand how to look up information but it is still a slow process. I hope everyone continues to improve and learn.

December

Week 1 – Unit 1 Week 5 Short i, Long i – did, fin, pick, line, pipe, tip, mix, five, side, hike

Week 2 – Unit 1 Week 5 Short i, Long i

Week 3 – Unit 1 Week 5 Short i, Long i

Week 4 – Unit 1 Week 5 Short i, Long i

Week 5 – Review

### Grammar

Dear parents,

This will be the tentative schedule for December. We will be learning the various parts of a sentence such as the subject and the predicate. We will also learn to combine sentences and when to use commas. Then we will begin learning about nouns. It will be a very busy month.

Kind regards,

Tr. John

November 28<sup>th</sup> - December 2<sup>nd</sup> - "Predicates in Sentences"

December 5<sup>th</sup> - December 9<sup>th</sup> - "Combining Sentences"

December 12<sup>th</sup> - December 16<sup>th</sup> - "Commas in a Series"

December 19<sup>th</sup> - December 23<sup>rd</sup> - "Incomplete Sentences"

December 26<sup>th</sup> - December 30<sup>th</sup> - "Nouns"

### Composition

Dear Parents,

I have noticed an improvement every month with the students writing ability. They have taken to the concept of developing a mind map first and then using this to create their writing passage. At first I was a little bit lenient with the length of the passage as I hoped to get about 100 words but some students found this hard. For others this was easy so I am encouraging them to try to stretch this to 120 words by really pushing their vocabulary knowledge and thinking about what they are writing. If the mind map is completed correctly then they should have plenty of information to write far more than 100 words. Overall the class has a good level of vocabulary and sentence building skills but we constantly strive to improve this.

I always try to encourage the students to be brave. Try something, it may not work the first time but keep trying.

This month our topic is '*I have wings*'. This topic is an opportunity to be really creative and use their imagination. What would you do if one day you woke up with wings? Where would you go? What would you do? Be crazy, be a little bit silly but create an interesting story.

If you have any questions then please feel free to ask me. Well done so far!

Please see below for a detailed schedule of December.

December will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1: Unit 1 Week 5 If I had wings

Week 2- Unit 1 Week 5

Week 3- Unit 1 Week 5  
Week 4- Unit 1 Week 5  
Week 5- Review

All the Best,  
Teacher Eamonn



## Bear Class ESL Newsletter December 2016

### 閱讀

大家好：

我寫這封信是要告訴您，十二月分我們在閱讀方面的課程規劃：

11/28-12/9: 我們將會使用我們的小本書 **workshop**，閱讀短篇的故事主題為 **Families Working Together**。

我會確認他們是否了解故事的內容及我們所新教的單字也會再三確認他們的發音是否正確。

我將會幫助他們來了解一些共同的短語以及運用這些短語在我們的日常生活中。

12/12-12/ 23：我們將完成第二個短篇的故事為同樣的主題在做深入延伸。

主題為 **Families Working Together**（在我們的大書 **Literature Anthology books**）

我們也會再加強我們在前兩週我們所閱讀過的內容及加深孩子的印象。

我們將會完成我們第一個單元和學期也接近尾聲了。

這學期以來孩子們的發音也會越來越棒還有他們的閱讀能力也越來越好及進步囉！

Thanks

Teacher Mathew

### 發音和 KEYNOTE 專題報告

親愛的家長您好：

這個月發音課程我們將學習有關短母音“o”及哪些字母可以有長母音的“o”，上個月我們學習長母音 i 的發音和每個人都透過 iPad 來學習不同的活動內容，我們也得到許多的樂趣，在線上課程內容，孩子們都很喜歡。這也幫助他們複習了不少發音和練習不同的單字及我們曾經所學過的發音。在本學

期初，我們在進行 **keynote** 時我有一直鼓勵小熊班的小朋友都搜尋線上的資訊及閱讀它們，然後再運用在他們的專題報告上，在最初的時候對於這群孩子來說有些許的困難，因為他們不曾如此做過，現在我調整一些方式運用一些我自己的講義。講義裡有一些句型及問題來引導他們來找到答案再做潤飾，他們也慢慢越來越有方向來找資料及查詢有用的資訊，但是這是一個比較慢的過程。我希望每個孩子都能有持續性的進步及學習。

以下是我們十二月的課程規劃：

第一週 –單元一第五週 **Short i, Long i – did, fin, pick, line, pipe, tip, mix, five, side, hike**

第二週 –單元一第五週 **Short i, :Long i**

第三週 –單元一第五週 **Short i, :Long i**

第四週 –單元一第五週 **Short i, :Long i**

第五週 –複習

## 文法

以下是十二月暫定的課程規劃，我們將會學習到很多元化的一個句子中的部分，例如主詞和謂語。我們也將會學習到合併的句子和何時我們會使用逗號，我們也開始學習名詞的部分，未來一個月將會是一個忙碌的月份。

**Kind regards,**

**Tr. John**

11/28 – 12/2 - 句子中的謂語

12/5 – 12/9 - 合併句的練習

12/12 – 12/16 - 逗號的練習

12/19 – 12/23 - 不完整的句子

12/26 – 12/30 - 名詞練習

## 作文

我有注意到每個月孩子在寫作上都有一些進步，他們也對於心智地圖引導他們學習的部分也越來越有概念，他們也會運用這個來創作他們的寫作的一些句子，最初我都沒有特別要求他們要達到我的希望寫 100 字以上但是目前仍有一些學生孩子沒有辦法達到這個標準，還是有一些孩子可以透過鼓勵運用單字及思考他們要寫什麼，他們是可以寫超過 120 個字。假如他們能正確的完成心智地圖，他們就可以得到很多豐富的資料進而寫出來可以遠超過 100 個字。總之這個班及有一定的水準在於單字及句子的建構上但我們仍會持續努力改善。

我總是試著來鼓勵孩子們多一些勇氣，嚐試一些不一樣的事情，它可以不是一個工作但是若持續試的話會有一些成果出現的。

這個月我們的主題是 '*I have wings*'，這個主題很容易讓孩子發揮及運用他們的想像能力，當有一天你醒來時發現你有一雙翅膀時你會去哪裡？你會想做什麼？多一點瘋狂，多一點傻勁但你可以創作出很有趣的故事喔。

倘若您有任何孩子的學習上問題請您不要客氣可以問我喔！目前為止他們都做得很好。

以下是我們的十二月課程規劃：

第一週：單元 1 第 5 週 **If I had wings**

第二週：單元 1 第 5 週

第三週：單元 1 第 5 週

第四週：單元 1 第 5 週

第五週：複習

**All the Best,**

**Teacher Eamonn**