



## FROG CLASS

### 2017 January Newsletter

December was another very busy month thanks in part to the Christmas show and Christmas activities. The kids had a great time decorating the classroom with Christmas decorations. The Christmas show was great fun too. All the got to meet Santa and show everyone the music and dancing performances.

January will be mainly dedicated to practicing for the upcoming reading contest. I have chosen eight of their previous reading books for them to review. Most of January's schedule allows plenty of practice time for them to review the books they read throughout the semester. So let's take a look at what's to come in January...

#### Reading

We read the reading books several times every day. I am very strict when it comes to reading time. Everyone sits down on the floor and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

After reading together, individuals are chosen to read to the whole class so their pronunciation can be checked and corrected if necessary. Sometimes during outdoor play I will give extra reading practice and attention to those who need it.

- Week 1 - I Just Forgot - Sometimes Little Critter has a trouble remembering things, but then again who doesn't? In this super-charming picture book, Little Critter struggles to remember what to do each day.
- Week 2 - When I Get Bigger - Little Critter dreams of the day when he will be big enough to go to first grade, dial phone numbers by himself, camp out in the backyard, or walk to the corner store.
- Week 3 - Prepare for reading contest.
- Week 4 - Review.

#### Core Material

The Core Material books this semester are very good with nice pictures and many useful words. There are three books, a reading/writing Workshop workbook, a writing workbook and a Literature Anthology reading book.

- Weeks 1 and 2 - Unit 3 Week 2 Anthology - *'The Big Yuca Plant'* This story is written in script form. First we are introduced to the characters. This is a fun story that teaches the students to value each member of the team, no matter how small they are.
- Week 3 - Review + Assessment + Spelling.
- Week 4 - Review.

### MPM Math (Multiple Practice Module)

The new MPM math book is more advanced and builds upon the knowledge acquired from the previous math books.

- Week 1 - Book 5 P6-10 Take away, subtraction, part and whole subtraction, sorting and counting, practice writing numbers, functional correspondence, shapes correspondence, region to region correspondence, addition.
- Week 2 - Book 5 P11-14 - Second-order functional correspondence, shapes/colour correspondence, practice left and right position, common properties of set numbers, sorting and counting intersecting sets, practice writing numbers.
- Week 3 - Book 5 P15-18 - Quantity comparison, functional correspondence, common properties of set members, Intersecting sets, sorting and counting.
- Week 4 - Catch up and Review.

### Science

This is a new subject that is exclusive to K5 classes only. Just one short class per week. Its a chance for the kids to learn something new and interesting. We usually conduct some sort of experiment or study something from nature.

The students also read from their new science books.

- Week 1 - P16 - 19 What Are Birds, Fish, Amphibians, Reptiles, and Insects?
- Week 2 - P22 - 23 How Do Some Animals Grow and Change?
- Week 3 - P25 - 31 How Does A Frog Grow and Change? What Is A Shelter?
- Week 4 - Catch up and Review.

### Song and Dance

We have song & dance classes in the mornings to create a group bond & promote confidence.

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energized for the days lessons.

- Weeks 1 and 2 - *When We Work Together*.
- Weeks 3 and 4 - *A Goat In A Boat*.

### Thematic Activities

Thematic studies are a series of lessons that focus on a country or festival. Thematic studies lessons are once week and last for one month on the same subject. The kids get to learn about other cultures, countries and events from all over the world.

- Week 1 – New Year Banner
- Week 2 – Chinese New Year Decoration
- Week 3 – Chinese New Year Decoration
- Week 4 - Winter

### Library

Once a week the class will visit the library to read a storybook. This a popular lesson with the kids because they love to listen to the teacher read them a good story.

The class will sit and listen to the teacher, enjoying looking at the pictures in the book as the story is read to them.

They also have the opportunity to borrow a book for the week to take home and read by themselves or with mummy & daddy.

### Outdoor Play & Small Group Speaking Training

This is a great opportunity to interact with the kids and discuss general topics and conversation with them. We can talk about a variety of topics that are of interest to the kids such as games, cartoons, sports and also use this time to practice some of the topics we have been learning in lessons.

This concludes Frog classes month newsletter for January. The students will be very busy practicing for the reading contest, especially towards the end January. We will practice everyday, sometimes together, and sometimes individually to those students that need a bit more help.

I hope you had a great Christmas and New Year celebration. I look forward to seeing you at the upcoming reading contest at the end of the month. Until then, take care.

Teacher Rich.



## FROG CLASS 2017 January Newsletter

十二月是聖誕表演及活動的忙碌月份，孩子們在裝飾教室時都很開心，聖誕表演也很有趣，遇見聖誕老公公及音樂和舞蹈的表演。

一月份主要是練習接下來的閱讀比賽，我選了八本書讓孩子們複習，大部分的計畫是能有許多練習的時間來複習這一些這學期的書，接下來讓我們看看這個月的計畫。

### Reading

我們每一天閱讀讀本許多次，當涉及到閱讀時，我是很嚴格的。每個人坐在地板上且我們跟隨我們的手指一起閱讀。

往往孩子們會有一些故事或是他們不懂的語詞問題，我會積極鼓勵他們對於閱讀的問題以確保他們了解內容。

經過一起閱讀後，選擇一個人閱讀給全班聽，可以檢查他們的發音在必要時修正。有時在戶外遊戲時，我會進行額外的閱讀練習。我會留意哪些人是需要的。

- Week 1 - I Just Forgot - Little Critter 有時候無法記住事情，但誰不會呢？在這本迷人的繪本裡，Little Critter 努力地想記住每天要做的事情。
- Week 2 - When I Get Bigger - Little Critter 夢想著長大能去一年級的那天，自己撥打電話號碼，在後院露營或去轉角的商店。
- Week 3 - Prepare for reading contest.
- Week 4 - Review.

### Core Material

本學期的 Core Material 很好，裡面有很棒的圖片和許多有幫助的語詞。我們有閱讀/寫作的練習本、寫作的練習本以及文學選集閱讀，共三本書。

- Weeks 1 and 2 - Unit 3 Week 2 Anthology - 'The Big Yuca Plant' 這是一個劇本形式的故事，首先我們介紹角色，這是一個有趣的故事讓學生都能當故事裡的成員，無論大小的角色。
- Week 3 - Review + Assessment + Spelling.
- Week 4 – 複習.

#### MPM Math (Multiple Practice Module)

新的 MPM 數學有許多進階且建構在之前學得的數學知識上。

- Week 1 - Book 5 P6-10 Take away, subtraction, part and whole subtraction, sorting and counting, practice writing numbers, functional correspondence, shapes correspondence, region to region correspondence, addition.
- Week 2 - Book 5 P11-14 - Second-order functional correspondence, shapes/colour correspondence, practice left and right position, common properties of set numbers, sorting and counting intersecting sets, practice writing numbers.
- Week 3 - Book 5 P15-18 - Quantity comparison, functional correspondence, common properties of set members, Intersecting sets, sorting and counting.
- Week 4 – 趕進度/ 複習

#### Science

這是只有 K5 課程才有的新科目，一星期只有一堂課，這是一個能讓孩子學習到有趣新事物的機會，我們會進行一些實驗，或者學習關於大自然的一切。

學生也能閱讀他們新的自然課本。

- Week 1 - P16 - 19 什麼是鳥類，魚類，兩棲動物，爬行動物和昆蟲？
- Week 2 - P22 - 23 動物如何生長與變化？
- Week 3 - P25 - 31 青蛙如何生長和變化？什麼是避難所？
- Week 4 – 趕進度/ 複習

#### Song and Dance

我們每天早上有唱歌和跳舞的課程創造出團結與增進信心。唱歌和跳舞是早上喚醒孩子的一個很好的方式且讓他們準備一整天的精力。

Weeks 1 and 2 - *When We Work Together*.

Weeks 3 and 4 - *A Goat In A Boat*.

#### Thematic Activities

主題研究是一系列的課程，主要是重視一個國家和節慶。主題研究課程一個星期一次，同一個主題持續一個月。孩子們從世界各地了解其他文化、國家和活動。

- Week 1 – New Year Banner
- Week 2 – Chinese New Year Decoration
- Week 3 - Chinese New Year Decoration
- Week 4 - Winter

#### Library

一週一次的課程將會去參觀圖書館並且閱讀故事書，這是孩子們熱愛的課程，因為他們喜歡聽老師閱讀故事。

班上會坐著聽老師說故事，享受著看故事中的圖片讀著故事書給他們聽。

他們每星期也有機會借書回家，自己閱讀或是和爸爸媽媽一起閱讀。

#### Outdoor Play & Small Group Speaking Training

這是一個很好與孩子互動、討論和談話的機會，我們可以討論各種他們有興趣的話題，像是遊戲、漫畫、運動，也會利用這段時間練習我們在學習的課程。

以上是青蛙班一月份的資訊，學生們將會忙碌的準備著閱讀競賽，尤其是在接近月底的時候。我們每天都會練習，有時候全班一起念，有時候給予需要的學生一點幫助。

希望你有個很棒的聖誕節及新年，我很期待在月底的閱讀競賽看見你，保重。

Teacher Rich.