



Kangaroo Class 2017 January Newsletter

Dear Parents,

As we are nearing the close of this semester, everyone seems to be having a good time and getting better and better at learning. While each kids have been discovering obstacles and places they to work harder on, they always want to push on and overcome whatever the problem may be. It's great to be able to work with such a great bunch of kids and I'm sure we will continue to have fun as we progress through this time of learning.

Reading

As the reading contest will be coming up soon, in January we will only have two new readers. However, we will be reviewing all the past readers as well. This year's contest will be a little different, unlike in the past where the kids chose a book the read, this time a book will be picked at random and the kids will need to show that they are proficient enough at recognising the words to read it on their own.

Jan. 2nd - Jan 6th	Green, green, garden
Jan. 9th - Jan 13th	Teachers pet
Jan.16 th- Jan 20th	Prepare for reading contest
Jan. 23rd - Jan 27th	Review

Core Material

As we are nearing the end of the semester, we will be having different review and test. As many of the kids will be taking placement tests for Elementary schools next year, we will be coaching them on classroom and testing procedures and rules. We hope all the kids will be able to get into the school of their choice.

Jan. 2nd - Jan 6th	U2 Wk1 Short 'U' sound
Jan. 9th - Jan 13th	U2 Wk1 S and R blends
Jan.16 th- Jan 20th	Review/Assessment/Spelling
Jan. 23rd - Jan 27th	Review/Assessment/Spelling

Math

As by the middle of January our MPM lesson will have finished, I will start teaching the kids more about addition and subtraction. As the amounts in the MPM books have been very small, many of the techniques are

not able to be used on larger numbers. So in line with the math theme I will give them addition and subtraction worksheets and teach them some more tips about adding and take away

Jan. 2nd - Jan 6th	E5 p6-p10	Critical thinking
Jan. 9th - Jan 13th	E5 p11-p14	Critical thinking
Jan.16th- Jan 20th	E5 p5-p18	Critical thinking
Jan. 23rd - Jan 27th		Review/Assessment/Spelling

Physical Education

This month I have decide to teach the kids more about physical evaluation. as many obstacles may look difficult but are easy to get over. So this month I will be instructing the kids in different obstacle courses that will include running, jumping, crawling, and even dodging object.

Jan. 2nd - Jan 6th	Dodge ball
Jan. 9th - Jan 13th	Leap-frog
Jan.16th- Jan 20th	Hurdles
Jan. 23rd - Jan 27th	Tunnel crawl

Thematic Activity

In our January Thematic activities we will be focusing on Chinese culture and Chinese New Year. As the Chinese New Year will be here soon we will be doing different activities with that thought in mind. We will also talk about different Chinese customs and compare how we do things nowadays versus in the past.

Jan. 2nd - Jan 6th	New Year Banner
Jan. 9th - Jan 13th	Chinese New Year Decoration
Jan.16 th- Jan 20th	Chinese New Year Decoration
Jan. 23rd - Jan 27th	Winter

Song and Dance

For this month we will be learning a few oldie songs like "Yellow Submarine". While some of them may be old but they will help us learn some inspirational values, such as the importance of "Friends and how working together can make things so much easier for us.

Jan. 2nd - Jan 6th	Friends
Jan. 9th - Jan 13th	Yellow submarine
Jan.16 th- Jan 20th	Yellow submarine
Jan. 23rd - Jan 27th	Yellow submarine

Science

As science is a very vast subject we are taking topics that the kids can relate too. As plants and animals grow and so do people, we will be discussing about "living" or "growing" things. What determines what is dead and can't grow versus what is alive and can grow. We will also teach them about how different things need different items to grow and help them stay alive.

Jan. 2nd - Jan 6th	What things are "living"
Jan. 9th - Jan 13th	How plants grow
Jan.16 th- Jan 20th	Animals and people
Jan. 23rd - Jan 27th	Review

Library/ Storybook

Each week the children and myself visit the library for story time and to exchange books. It's fun to see the interesting choices of books that the kids make. It's also fun as I will choose a story to read to them. They always laugh when I characterize each person's voice in the book to mach the story line. All the kids have fun and its a good experience for all

Thank you for reading!
Tr. Tim



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親愛的父母：

這個學期即將結束，每個孩子都有美好的學習時光，越來越棒也都更認真學習。雖然每個孩子在學習時都會碰到困難，但他們更加努力工作，總是想克服任何問題。這是偉大的!能夠與這麼棒的孩子們一起工作，相信將繼續得到樂趣。

閱讀

隨著閱讀比賽即將到來，在 1 月，我們將只有兩個新的閱讀小書。但是，我們也將複習所有過去的閱讀小書。今年的比賽會有點不同，不像過去那些孩子們選擇閱讀一本書，這一次將隨機挑選一本書，孩子們需要透過自己去閱讀朗誦出來。

1 月 2 日 - 1 月 6 日 Green, Green Garden

1 月 9 日 - 1 月 13 日 Teacher's Pet

1 月 16 日 - 1 月 20 日 閱讀比賽練習

1 月 23 日 - 1 月 27 日 複習

主教材

這學期即將結束，我們將進行不同的複習和測試。由於許多孩子將接受明年小學課程測試，我們將教他們在課堂和測試時的程序和規則。我們希望所有的孩子都能夠進入理想中的學校。

1 月 2 日 - 1 月 6 日 U2 Wk1 短“U” 聲

1 月 9 日 - 1 月 13 日 U2 Wk1 S 和 R 混音

1月16日-1月20日 復習/評估/拼寫

1月23日-1月27日 復習/評估/拼寫

數學

由於到1月中旬MPM課程進度結束，我將開始教孩子更多關於加法和減法。由於MPM書中的金額非常小，許多課程內容不能用於大數字。所以按照數學題材內容，我會給他們加減法工作表，並教他們一些關於添加和拿走的提示

1月2日-1月6日 E5 p6-p10 批判性思維

1月9日-1月13日 E5 p11-p14 批判性思維

1月16日-1月20日 E5 p5-p18 批判性思維

1月23日-1月27日 復習/評估/拼寫

體能

這個月我將教孩子們更多的物理技巧。因為許多障礙可能看起來很困難，但很容易越過。所以這個月我將指導孩子們通過不同的障礙課程，包括跑步，跳躍，爬行，甚至躲避對象。

1月2日-1月6日 躲避球

1月9日-1月13日 跳蛙

1月16日-1月20日 障礙

1月23日-1月27日 隧道爬行

主題活動

在我們一月的主題活動中，我們將專注學習中國文化和農曆新年。由於農曆新年很快的到來，我們以這個做不同相關的活動。我們將討論不同地方的中國習俗，比較我們現在和過去的不同之處。

1月2日-1月6日 New Year Banner

1月9日-1月13日 Chinese New Year Decoration

1月16日-1月20日 Chinese New Year Decoration

1月23日-1月27日 Winter

歌曲和舞蹈

這個月我們將學習一些古老的歌曲，如“黃色潛水艇”。雖然其中一些可能是老歌曲，但他們將幫助我們學習一些鼓舞人心的價值觀，例如“朋友如何一起工作可以使事情變得更容易”。

1月2日-1月6日 Friends

1月9日-1月13日 Yellow Submarine

1月16日-1月20日 Yellow Submarine

1月23日-1月27日 Yellow Submarine

科學

由於科學是一個非常廣泛的主題，我們正在採取主題，孩子們可學習有關成長。隨著植物和動物生長，

人們也在成長，我們將討論“生活”或“成長”，什麼決定了是死的，什麼是不能成長與活著的和可以成長的，我們還將教他們如何區分不同事情需要不同的項目成長，並幫助他們活著。

1月2日 - 1月 6日 什麼是生物

1月9日 - 1月 13日 植物如何生長

1月16日 - 1月 20日 動物和人

1月23日 - 1月 27日 複習

圖書館/故事時間

每個星期我和孩子們有圖書館故事時間和借閱書籍。孩子們會看到有趣的故事書並從中得到樂趣。我會選擇一個故事跟他們一起閱讀。當我特別做出書中人物聲音特徵孩子們總是笑開懷。所有的孩子都玩得開心，這是美好的經驗！

謝謝您的閱讀！

Tr. Tim