

Dolphin Class Newsletter January 2017

Hello Parents,

This is the last month of the semester and also the month of the reading competition. Dolphin class are very strong readers and they also remember the stories quite well so I expect all of the students will do a great job just like last they did last year.

Core Material

The book for the first semester is actually quite simple, the students are already familiar with the vocab words and short vowel sounds, so the book will not be very challenging for the students. However it will be a nice way for the students to start reading again after the break and depending on the classes progress we can learn additional words and consonant blends as necessary. By the end of the semester we will be doing consonant blends, which, again the kids are already familiar with. I try to break up the core materials class with speaking practice, as there is plenty of time available for reading.

In the first half of January we will finish Unit 5. In the second half of the month we will start the final unit of the semester. The last chapter of the Reading Anthology covers body parts, which is useful vocabulary for the kids. The remainder of the month will be taken up with the monthly assessment and review of what we have learned during this semester. This is a good opportunity for the class to get some general speaking practice.

Week 1: Unit 5

Week 2: Unit 5

Week 3: Monthly Assessment

Week 4: Review

Writing

We will not be doing motor skills this semester, the students will be practising writing letter and short (2 or 3 letter) words. The students will get better as they get older, so there's not much point worrying about neatness and I will focus on correct order for pen strokes and writing top to bottom. In addition to what's in the book, I have also been giving the class spelling tests to improve their listening and recognition of different phonetic sounds.

Reading Books

The books for this semester are a bit harder than last semesters and have longer sentences. The books are a good way to expand the classes vocabulary and I like to Q&A about the books so that the story class can be also be a speaking class and an opportunity for the students to think about what is happening in the stories and develop their comprehension skills.

The books for the January are as follows:

Week 1: Silly Milly

Week 2: Little Critter Sleeps Over

Week 3: Reading Contest Preparation

Week 4: Review

Math

In January **MPM** will be replaced by drama practice. This month focuses a lot on prepositions of place, so it's good for the kids English. They get to practice words like "at the top", "inside". This month we will finish book 5, so more counting but also lots of practice with locations, so this is also a good opportunity for speaking practice.

Week 1: Spatial Description – Inside/outside

Week 2: Counting Objects

Week 3: Spatial Correspondence

Week 4: Catch-up/Review

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Obstacle Course

Week 2: Sack Race

Week 3: Obstacle Course

Week 4: Relay Race

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. I can only guess as to the precise nature of January's thematic activities, perhaps they are about Chinese New Year.

Week 1: New Year Banner

Week 2: Chinese New Year Decoration

Week 3: Chinese New Year Decoration

Week 4: Winter

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Friends

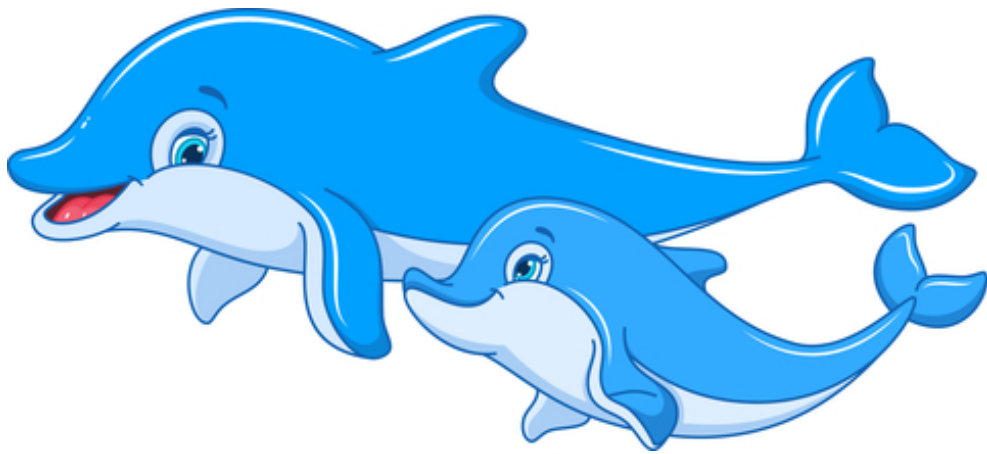
Week 2: Yellow Submarine

Week 3: Yellow Submarine

Week 4: Yellow Submarine

See you next time!

Teacher Kevin



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親愛的爸爸媽媽：

這個月是本學期最後的月份並會舉辦閱讀比賽，Dolphin class 有很棒的閱讀能力，他們能把故事記得很清楚，我可以預見大家會表現得就像去年一樣好。

主教材

第一學期的書較為簡單，孩子們對於單字及短母音已經很熟悉，所以對孩子們而言會比較沒有挑戰性。然而，能讓孩子在假期過後重新再開始閱讀是一件很好的事，根據班上的狀況，我們也會學習到新的單字和混和子音，學期末時我們會開始學習混和子音，而孩子們已經熟悉這些子音，我盡量把核心教材和口語練習做區別，我們會有許多的時間去閱讀。一月的前兩周我們會完成第五章節，而後兩周我們會開始本學期的最後一個章節，閱讀選集的最後一個章節內容包括身體的部位，對孩子來說是很實用的單字，接下來我們會有月評量及複習這整個學期所學的內容，這是一個很好的機會讓大家有更多口語的練習。

Week 1: Unit 5

Week 2 : Unit 5

Week 3 : 月評量

Week 4 : 複習

書寫

這學期我們沒有小肌肉運動技巧的課，孩子們會練習書寫字母及單字（二或三個字母組成），孩子們越長大會越來越進步，所以不需要太擔心字的整齊度，我會把重點放在正確的筆順和書寫的位置，除了書的內容，我也給大家拼字考試提升大家的聽力和對不同發音的認知。

閱讀書

這學期的故事書比上學期的內容難度提高了一點並有更長的句子，閱讀這些書是一個很好的方式去增加課堂上的字彙，我也喜歡提出關於書的問題，所以閱讀課也可以有會話課的練習，並讓孩子有機會去思考故事的内容並增加他們的閱讀理解能力。一月的故事為：

Week 1: Silly Milly

Week 2: Little Critter Sleeps Over

Week 3: 閱讀比賽準備

Week 4: 複習

數學

1 月的 MPM 數學調整為練習，本月的 MPM 數學重點放在地方介系詞，這對兒童英文的學習很有幫助，大家可以練習以下的單字或片語：“在最上面”“裡面”，這個月我們會完成 Book 5，我們會有更多數字及位置的練習，這也是練習口說的好機會。

Week 1: 空間描述 - 裡面/ 外面

Week 2: 數物件

Week 3: 空間的一致性

Week 4: 複習

體能

每週的課程我會計劃並實行活動，學生在體能課中有不同的遊戲融合一起玩，大家會玩得很愉快。體能課的部分，我喜歡讓孩子做障礙賽、接力賽，或是其他較易了解的活動。

Week 1: 障礙賽

Week 2: 布袋比賽

Week 3: 障礙賽

Week 4: 大隊接力

主題活動

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中完成全班的任務，我認為一月的主題會與農曆新年相關。

Week 1: New Year Banner

Week 2: Chinese New Year Decoration

Week 3: Chinese New Year Decoration

Week 4: Winter

歌曲音樂

每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享受。我也會請孩子在課與課中間或是一天課程結束前做一些活動，讓他們可以有機會動動身體並開心地享受這段時間，而不是再坐更久的時間。

Week 1: Friends

Week 2: Yellow Submarine

Week 3: Yellow Submarine

Week 4: Yellow Submarine

See you next time!

Teacher Kevin