

Whale Class 2017 January Newsletter

Dear Whale Class Parents,

Happy new year to all in Whale class! This month we will be doing a reading contest using a selection of reading books from the first semester. Everyone will be assigned a book to practice with and will then read it on the stage using a microphone. Most will of course be memorizing the book, so the aim of this will be to speak loudly and as clearly as possible. Since we will have done two on-stage events already, everyone will be better prepared for this. One week before the contest will be dedicated to practicing on stage.

The math workbooks have been finished quickly and are requiring less and less individual guidance to the students. Much more practice is needed with the core material books and this will be used for one-on-one review as well. Everyone should be familiar with a set of core vocabulary by the end of the semester. This vocabulary is from that shown in the core material books as well as the most common words seen in the reading books. Extensive use of the flash cards made for this will be done for classroom games, individual drills, and short verbal review when getting ready for outdoor play.

Phonics will also use flashcards for individual review, along with matching spoked sounds with letters shown on the whiteboard. We will also try writing down the letter of the sound when everyone can write fast enough. The writing will continue to focus on practicing individual letters of the alphabet using the same workbook as always. The more difficult letters will be redone on an individual basis when necessary.

As for the reading books, they are now longer and contain bigger words that don't need to be remembered so soon. It is best to go over these as part of the sentence they are in rather than individually. Practicing by following along by finger while listening to the recording at home will be useful to build familiarity.

The following pages detail the January schedule by subject.

Sincerely,
Bill Kissinger

READING

A reading story book is given every Monday and will usually be taken home on Friday. If the reading book is more difficult, it may be kept at school for further review. Reading will also be done in the core material book. Reading will be first taught as a class followed by individual review to check ability.

WEEK 1 <1/2 - 1/6> Reading Book - Jack And Jill And Big Dog Bill

Core Book (Unit 4) - Tom On Top!

WEEK 2 <1/9 - 1/13> Reading Book - City Cats, Country Cats

Core Book (Unit 4) - Sid

WEEK 3 <1/16 - 1/20> Reading Book - Reading Contest Preparation

Core Book (Unit 4) - I Can, You Can!

WEEK 4 <1/23 - 1/27> Reading Book - Review

Core Book (Unit 4) - Review

PHONICS

Phonics activities are based off of a set of sounds given in each lesson of the core material book. The sounds will be spoken out loud and together as a class. Recognition of the sounds written down will be practiced later.

WEEK 1 <1/2 - 1/6> Core Book (Unit 4) - Oo

WEEK 2 <1/9 - 1/13> Core Book (Unit 4) - Dd

WEEK 3 <1/16 - 1/20> Core Book (Unit 4) - Review i, n, c, o, d

WEEK 4 <1/23 - 1/27> Core Book (Unit 4) - Review i, n, c, o, d

VOCABULARY

Vocabulary will be given for each unit of the core material book along with vocabulary from the reading book. In addition, extra vocabulary will be learned from conversation and classroom actions.

WEEK 1 <1/2 - 1/6>

Reading Book (Jack And Jill And Big Dog Bill) - Hill, Pull, Top, Stop, Down, More, Push, Woof

Core Book (Unit 4) - You

WEEK 2 <1/9 - 1/13>

Reading Book (City Cats, Country Cats) - Short, Tall, Leap, Creep, Mats, Rats, Country, Night

Core Book (Unit 4) - Do

WEEK 3 <1/16 - 1/20> Reading Book - Reading Contest Preparation

Core Book (Unit 4) - Review to, and, go, you, do

WEEK 4 <1/23 - 1/27> Reading Book - Review

Core Book (Unit 4) - Review to, and, go, you, do

WRITING

Writing will be done using a handwriting workbook. Penmanship will be the main focus rather than speed.

WEEK 1 <1/2 - 1/6> Handwriting Workbook - Aa, Vv, Yy, Ww

WEEK 2 <1/9 - 1/13> Handwriting Workbook - Aa, Vv, Yy, Ww

WEEK 3 <1/16 - 1/20> Handwriting Workbook - Nn, Gg, Pp, Ss

WEEK 4 <1/23 - 1/27> Handwriting Workbook - Nn, Gg, Pp, Ss

MATH

The material for math will use individual materials and workbooks. Each student will have their own box of items to use for problem solving and other activities.

WEEK 1 <1/2 - 1/6> Math Workbook (C5 p6-10) - Counting Objects

WEEK 2 <1/9 - 1/13> Math Workbook (C5 p11-14) - Counting Objects, Spatial Correspondence

WEEK 3 <1/16 - 1/20> Math Workbook (C5 p15-18) - Spatial Correspondence

WEEK 4 <1/23 - 1/27> Math Workbook - Review

SONGS

The class will sing songs together in the morning before breakfast. Dancing and other movement will also be done with this.

WEEK 1 <1/2 - 1/6> Old McDonald Had A Farm

WEEK 2 <1/9 - 1/13> High Five

WEEK 3 <1/16 - 1/20> High Five

WEEK 4 <1/23 - 1/27> Listen And Move

PHYSICAL EDUCATION

Physical education will be done once a week outside. Activities will be done as a class and will involve as much movement as possible.

WEEK 1 <1/2 - 1/6> Gootchy Gootchy Goo

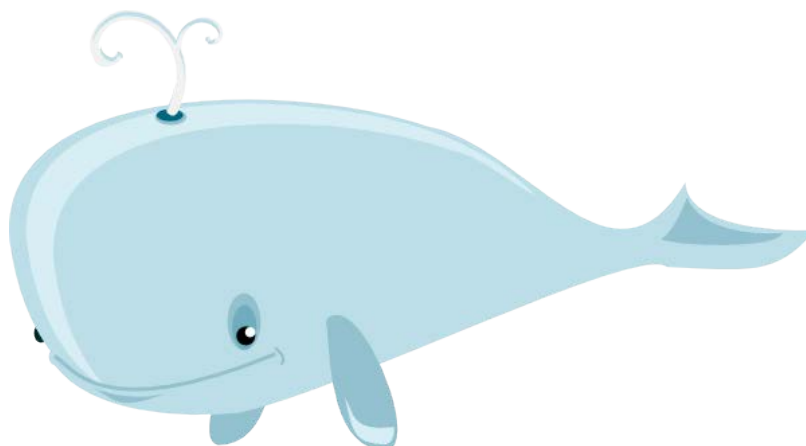
WEEK 2 <1/9 - 1/13> Cat And Mouse

WEEK 3 <1/16 - 1/20> Wheelbarrow Races

WEEK 4 <1/23 - 1/27> Bicycle Races

OTHER ACTIVITIES

Other periods on the schedule will be used for outdoor play, thematic art activities, and library time.



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親愛的鯨魚班父母，

新年快樂！這個月，我們會從第一學期選擇的閱讀書籍中選出進行閱讀比賽的書籍。每為學生都會有自己的閱讀書籍，並且需要在台上朗讀。當然大多數學生對於讀本不陌生，所以盡可能大聲且可能清楚地朗讀為此次目標。由於我們已經做了兩個『上台』活動，因此每個人的表現應會比前幾次好。比賽前一周則會將重點放在舞台上的練習。

數學作業簿練習也即將進入尾聲，學生也不需要太多個別指導。然而主要核心書目需要更多練習，這當然也會是一對一個別練習。每位學生在學期結束後都應熟記一組核新詞彙。這些詞彙來自於核心書籍以及閱讀書目中最常見的字詞。

另外也持續使用閃卡還有配對練習使學生對語音更加熟悉，如果可以，也有聽寫練習。寫作課將繼續專注於個別字母的練習。較難記憶的字母，也會額外練習。

由於現在閱讀的書籍包含較長的單字，因此不需要馬上就記住這些單字。較好練習方式為記憶句子而非單獨單字。在家練習時可搭配錄音帶邊念邊指。

以下為一月的主題詳細介紹。

真誠的，

Bill Kissinger

閱讀

每週一本閱讀書，星期一發下通常星期五會讓孩子帶回家。閱讀書和主教材的內容是一起進行的。閱讀是首要學習的一門課程，是往後獨立檢查的能力。孩子在閱讀小書時，我們希望他們能手指著字跟著閱讀。

WEEK 1 <1/2 - 1/6> Reading Book - Jack And Jill And Big Dog Bill

Core Book (Unit 4) - Tom On Top!

WEEK 2 <1/9 - 1/13> Reading Book - City Cats, Country Cats

Core Book (Unit 4) - Sid

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Core Book (Unit 4) - I Can, You Can!

WEEK 4 <1/23 - 1/27> Reading Book - Review

Core Book (Unit 4) – Review

自然發音

自然發音活動，是主教材中每一堂課最基礎課程。藉由在課堂中一起大聲唸讀出來。往後我們也會練習聽到這個音寫下來。

WEEK 1 <1/2 - 1/6> Core Book (Unit 4) - Oo

WEEK 2 <1/9 - 1/13> Core Book (Unit 4) - Dd

WEEK 3 <1/16 - 1/20> Core Book (Unit 4) - Review i, n, c, o, d

WEEK 4 <1/23 - 1/27> Core Book (Unit 4) - Review i, n, c, o, d

詞彙

詞彙的學習來源，大部分來字閱讀書和主教材。此外，額外字彙學習來自教室用語以及教室活動時的習得。

WEEK 1 <1/2 - 1/6>

Reading Book (Jack And Jill And Big Dog Bill) - Hill, Pull, Top, Stop, Down, More, Push, Woof

Core Book (Unit 4) - You

WEEK 2 <1/9 - 1/13>

Reading Book (City Cats, Country Cats) - Short, Tall, Leap, Creep, Mats, Rats, Country, Night

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WEEK 3 <1/16 - 1/20> Reading Book - Reading Contest Preparation

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Core Book (Unit 4) - Review to, and, go, you, do

寫字

書寫課程，有本手工寫字本。我們通常把焦點放在，字寫漂亮比速度更重要。

WEEK 1 <11/28 - 12/2> Handwriting Workbook - li, Ll, Tt, Ff

WEEK 2 <12/5 - 12/9> Handwriting Workbook - li, Ll, Tt, Ff

WEEK 3 <12/12 - 12/16> Handwriting Workbook - Oo, Cc, Dd, Ee

WEEK 4 <12/19 - 12/23> Handwriting Workbook - Oo, Cc, Dd, Ee

WEEK 5 <12/26 - 12/30> Handwriting Workbook - Review li, Ll, Tt, Ff, Oo, Cc, Dd, Ee

數學

數學課將會使用教材和簿本。每位學生將有自己的數學寶盒，可本上提到問題及活動，可用寶盒去操作完成。

WEEK 1 <1/2 - 1/6> Math Workbook (C5 p6-10) - Counting Objects

WEEK 2 <1/9 - 1/13> Math Workbook (C5 p11-14) - Counting Objects, Spatial Correspondence

WEEK 3 <1/16 - 1/20> Math Workbook (C5 p15-18) - Spatial Correspondence

WEEK 4 <1/23 - 1/27> Math Workbook - Review

歌曲

在早餐前會有歌曲教唱，大家一起跟著唱，搭配著身體擺動和舞蹈動作。

WEEK 1 <1/2 - 1/6> Old McDonald Had A Farm

WEEK 2 <1/9 - 1/13> High Five

WEEK 3 <1/16 - 1/20> High Five

WEEK 4 <1/23 - 1/27> Listen And Move

體能課

一週有一次戶外體能課，活動全班一起玩，而且很多動態活動。

WEEK 1 <1/2 - 1/6> Gootchy Gootchy Goo

WEEK 2 <1/9 - 1/13> Cat And Mouse

WEEK 3 <1/16 - 1/20> Wheelbarrow Races

WEEK 4 <1/23 - 1/27> Bicycle Races

其他活動

課表上其他時間會用在戶外遊戲，美術主題課，圖書館時間。