

Monkey Class Newsletter January 2017

Dear parents,

December was a very special month for Monkey Class as it was our first Christmas together and therefore the first time we had to enjoy all the fun art activities which transformed the school into a winter wonderland! The Christmas show was enjoyed by everyone and now we feel more than ready to tackle the New Year with confidence!

This January we will be focussing a lot on the up and coming Chinese New Year which I believe will be going into the year of the Rooster so there will be a lot of Rooster themed activities I'm sure! Reading will also be a primary focus as the first reading contest for Monkey Class is fast approaching. The children have all worked so hard on their reading since August and we hope you will all be impressed by their performance during this event. We look forward to January and to seeing what the new year has to offer!

Best wishes,
Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

January 2nd – January 6th: City Cats, Country Cats

January 9th – January 13th: Jack and Jill and Big Dog Bill

January 16th – January 20th: Prepare for reading contest

January 23rd – January 26th: Review

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This month we will begin Smart Start Unit 2.

January 2nd – January 6th: Unit 4: Week 1: Time For Work

January 9th – January 13th: Unit 4: Week 2: Meet Your Neighbours

January 16th – January 20th: Unit 4: Week 3: Pitch In

January 23rd – January 26th: Catch Up and Review

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

January 2nd – January 6th: A5: P06 – 10: Paths

January 9th – January 13th: A5: P11 – 14: Reciting Numbers

January 16th – January 20th: A5: P15 – 18: Spatial Descriptions

January 23rd – January 26th: Review

Physical Education

P.E. Class is shared with Lion class and Teacher John who is a great member of staff! Every week we work together to create fun activities for the children either using the gym equipment or the playground equipment. Teacher John and I also encourage the children to exercise regularly and we often stress the significance and importance that it can have on their physical and mental health.

January 2nd – January 6th: Rooster chase

January 9th – January 13th: Collect the Rooster Eggs

January 16th – January 20th: Obstacle Course

January 23rd – January 26th: Soccer Skills

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

January 2nd – January 6th: New Year Banner

January 9th – January 13th: Chinese New Year Decoration

January 16th – January 20th: Chinese New Year Decoration

January 23rd – January 26th: Winter

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children! It gives me great pleasure to find songs we can all enjoy!

January 2nd – January 6th: Old MacDonald

January 9th – January 13th: High Five

January 16th – January 20th: High Five

January 23rd – January 26th: Listen and Move

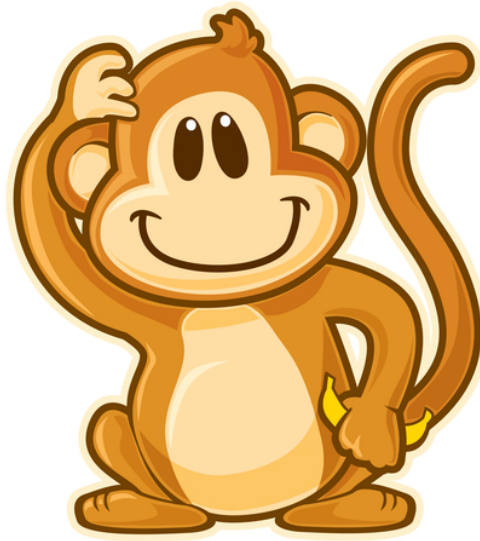
Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,
Tr. Sam



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親愛的家長，

12月是個非常特別的月份，對猴子班來說是我們一起過的第一個聖誕節，因此我們一起在這冬天的聖誕節活動中歡度快樂時光。每位孩子享受在這個聖誕節演出，而現在的我們將更加有信心迎接新的一年的到來。

這個一月我們將專於即將到來的中國雞年的到來，我相信很多相關的教學主題活動將離不開雞這個關鍵詞呢。對於猴子班而言，朗讀比賽將是我們最近將要準備的重要課程，從八月份開始孩子們在閱讀能力上都非常的努力，老師也著重於他們閱讀的能力學習，我們也希望您將在孩子閱讀表現上能有深刻及不錯的印象。我們期許一月的開始孩子們都能有新的進步及好的表現。

祝順心
山姆老師

閱讀

閱讀課是我們在瑪歇爾深感驕傲的一門課，我們目標是有讓小孩成為獨立的讀者養成良好閱讀習慣與訓練發音。閱讀也能增加自己的字彙量，進而有助於小孩們的談話技巧。我覺得多閱讀也能激發小孩的無限想像力，也能讓孩子們學會利用自己的時間去閱讀書籍，由於我也是一個喜歡利用閱讀來消磨時間的

人，所以我期許每一個小孩都能養成良好的閱讀習慣，進而也能訓練他們的專注力，以利於有效的學習。我也會讓家長看到孩子們紮實穩固的學習成效。

1/2 – 1/6: City Cats, Country Cats

1/9 – 1/13: Jack and Jill and Big Dog Bill

1/16–1/20: 準備閱讀比賽

1/23 – 1/26: 複習

主教材

這個課程是綜合了孩子們的閱讀，文法和發音技能。在這些課程中的孩子將被要求分析的故事，練習基本發音和利用文法及關鍵字去造句。這個月我們將開始智能開發單元 2。

1/2 – 1/6: 單元 4: 第 1 週: 工作時間到了

1/9 – 1/13: 單元 4: 第 2 週: 遇見你的鄰居

1/16–1/20: 單元 4: 第 3 週: 距離

1/23 – 1/26: 跟進和複習

數學

我們藉由 MPM 書籍和教材盒作為我們數學課程的主要教材。MPM 教材有著獨特且有趣的數學教學概念帶給孩子，教材課程利用動物，顏色，主題和遊戲連結起來，使學習數學更加有趣。

1/2 – 1/6: A5: P06 – 10: 路徑

1/9 – 1/13: A5: P11 – 14: 背誦數字

1/16–1/20: A5: P15 – 18: 空間描述

1/23 – 1/26: 複習

體能課

每個禮拜的體育課我與學校裡最棒的獅子班 John 老師一起討論研究如何去創造有趣的活動帶給小孩們，我們也會利用學校資源和遊樂設備設計出有趣的活動，讓小孩們玩，我們也鼓勵孩子們規律的運動，並強調運動的意義和重要性，讓他們知道運動對他們的身心健康有多重要。

1/2 – 1/6: 公雞賽跑

1/9 – 1/13: 收集公雞的雞蛋

1/16–1/20: 障礙賽

1/23 – 1/26: 足球技巧

主題教學

每個月不同的外籍教師會輪流計劃和安排特定主題的活動。主題活動設計範圍可以從小型的藝術項目，甚至到學校附近的戶外教學，都可以成為主題的學習內容。所以主題活動確實有助於小孩們，在同一時間內了解世界各地不同文化並集結學習的樂趣。

1/2 – 1/6: New Year Banner

1/9 – 1/13: Chinese New Year Decoration

1/16–1/20: Chinese New Year Decoration

1/23 – 1/26: Winter

唱歌跳舞

歌舞這堂課是給予我機會，去帶領小孩一同享受音樂的美好。除此之外，我定期會從迪士尼音樂中，找出適合小孩的音樂，我非常高興能利用美妙的旋律讓小孩們都可以與老師一起享受音樂的美好！

1/2 – 1/6: Old MacDonald

1/9 – 1/13: High Five

1/16–1/20: High Five

1/23 – 1/26: Listen and Move

圖書館/故事書

每個星期我會帶領孩子造訪學校裡的圖書室和進行故事書書籍交換。進而能看見孩子們可愛的對話以及仔細聆聽故事的可愛模樣！此時他們真正參與到故事的氛圍，我相信這對於孩子們來說是很好的，這為他們的聽力和他們的想像力都會帶來很大的影響力喔！

我期許這一封有見地的信，能帶給你們。

感謝您的閱讀！

祝順心，

山姆老師