



Giraffe Class Parent's Letter 2017 January

Reading

In January will be discussing about animals and humans working together. As in recent years people have been looking to animals to learn and discover more about their everyday lives and how they are similar to us in many ways. We'll learn how Gorillas can be taught to "speak" sign language and we'll read a funny story about a group of cows who find a typewriter

Jan. 2nd - Jan 6th: How animals and humans work together

Jan. 9th - Jan 13th: How humans can protect animals

Jan.16th- Jan 20th: Prepare for speech contest

Jan. 23rd - Jan 27th: The cows and the typewriter

Phonics

Hello to all parents! The students have done reasonably well this semester. They have demonstrated an adequate ability to obtain and present information based on specific criteria. In January, we will be preparing for the speech contest. I am very confident that the children will do a great job and I hope that you enjoy the event. I am looking forward to starting semester 2 and getting into your children's English development.

As always, best wishes,

Teacher John.

Week 1~3: Prepare for speech contest

Week 4: Review

Grammar

The grammar component for Giraffe class will be covered twice a week for half an hour each time. The main

piece of material will be the grammar workbook that is included with the other books. Grammar will be taught by examples and error correction. In addition to practicing and learning grammar by writing, we will also practice it by speaking. One method will be to listen for grammatical mistakes spoken by another person and correcting them. Games and races will also be used to review the grammar when time allows.

WEEK 1~3 Speech Contest Preparation

WEEK 4 Review

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

January 2nd – January 6th: Prepare for Speech Contest

January 9th – January 13th: Prepare for Speech Contest

January 16th – January 20th: Prepare for Speech Contest

January 23rd – January 26th: Review



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2017 January

一月份我們將討論動物與人類如何互助。近年來，人類開始研究動物並且從中學習。人類發現動物們的日常生活以及有許多和人類相似的地方。我們將閱讀大猩猩是可以被訓練「說」手語以及找到打字機的牛群的有趣故事。

1/02-1/06 動物與人類如何互助

1/09-1/13 人類如何保護動物

1/16-1/20 準備演講比賽

1/23-1/27 牛群與打字機

自然發音

各位家長：您好！

這學期孩子們的學習都表現得不錯！他們已經顯現出適當的能力，在針對特定的主題能夠做口語報告。一月份，我們將準備演講比賽。我相信孩子們將表現得很好，也希望家長們會喜愛這個活動。我非常期待下學期的到來，開始教導孩子們。

第一~三週 準備演講比賽

第四週 複習

一如往常 最棒的祝福！

Teacher John

文法

每個星期有兩節文法課，每節課半個小時。文法課的主要教材除了練習本、回家作業以及考試本。孩子們透過範例以及訂正錯誤學習文法。此外，我們也將透過寫與說的方式學習。另一種方式是由一人說錯誤的文法，而其他同學找出錯誤。在時間允許下我們也將透過遊戲與比賽的方式複習文法概念。

第一~三週 準備演講比賽

第四週 複習

英文寫作

這堂課對孩子們而言是很好的練習機會，將他們在閱讀課及文法課中學習的內容應用在寫作課中。在這堂課我們使用兩種不同的角度來學習寫作。在每個月的第一週，我們會利用在 Reading Wonders Book 中學習到的觀念建立文法的基礎，並且將它用來分析短篇的故事。在其他的三週，他們將運用學習到的技巧寫出一篇短篇故事、寫一封信或是寫出過去的經歷。孩子們最後將習慣構思一篇文章時要有起始、內文和結尾。他們最棒的一篇文章將被選出作為學期末演講比賽的內容。

01/02-01/20 準備演講比賽

01/23-01/26 複習