



## Tiger Class / ESL Grades 3 and 4 2017 January Newsletter

Welcome to the Tiger Class monthly newsletter for January 2017.

Tiger class have been busy creating their keynote presentations in preparation for the speech contest at the end of January.

The majority of January is dedicated to practicing for the presentations. The students are trying to memorize what they will say instead of just reading from their presentations. So, in a lot of ways it is similar to their previous speech contest except now they can show everyone their creativity and research skills too. So all that said, let's take a look in more detail at what's happening in January.

### **Core Material - Reading**

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the wordlists and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Weeks 1-3 - Practice for the speech contest.

### **Grammar**

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Weeks 1-3 - Practice for the speech contest.

### **Composition**

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as '*What I Want to Do When I Grow Up*', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Weeks 1-3- Practice for the speech contest.

So, as you can see the whole month of January is dedicated to practicing for the speech contest. The students need this time to finalize and memorize their speeches. They also need to practice performing their speeches and release their actions. We may also practice inform of other classes on stage so they get used to speaking in front of other people.

Please feel free to leave your comments in the communication books.

Until next time, see you soon.

Teacher Rich.



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歡迎來到老虎班的 2017 一月份的月報告。

老虎班的小朋友一直都很忙碌地在做他們的 Keynote 專題報告，為了即將到來的演講比賽做準備。

一月份我們主要在練習他們的演講部分的專題報告，孩子們要試著將其內容整理成文字稿來記憶所以有很多在準備演講部分和以前我們在準備演講比賽是很雷同的除了他們現在要呈現給大家看有關於他們所製作完成的專題部分，現在我們就來了解一下未來一個月我們將進行那些課程活動呢？

### 核心教材 – 閱讀

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

### 第一週到第三週：演講比賽之準備事項

#### 文法

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

### 第一週到第三週：演講比賽之準備事項

#### 作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如‘What I Want to Do When I Grow Up’在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新騰一次在未來一週裡。

### 第一週到第三週：演講比賽之準備事項

所以如同你所看到整個一月份我們都將聚焦在專題報告的演練上，他們也會上台實戰練習也會有一些動作或手勢來輔助讓他們的專題報告呈現得更棒,我們的練習不只是在教室內也會在我們比賽的場地來做更逼真的練習希望他們能夠做最棒的呈現。

若您有任何孩子的學習上的問題，請您不要客氣可以留言在英文聯絡簿上，我將會回覆您！

Teacher Rich