

## Whale Class Newsletter 2017 February

Dear Whale Class Parents,

It is good to start the new semester for the second half of K4 in Whale Class. We will continue many of the same components as done in the previous semester. For the first part of this semester we will have more time to review individually when needed. More drills using flashcards will be done along with practicing reading and correcting writing.

The reading books are longer and more difficult now and it is best to review them at home as much as possible. Besides reading the books together and having the students repeat after the teacher, we will practice and review by doing a variety of activities. For example we will practice the reading by finding specific words or sentences in the book. Then everyone will underline or circle this when they find it. Everyone can also try to say the word that the teacher didn't say in a sentence to see if they remember what is on a page.

We will continue practicing vocabulary from the books by placing words around the classroom and having small groups find them. Flashcards showing pictures for common vocabulary will also be used and shown individually for review. Many of the flashcards are based off of the core material books but additional flashcards for extra and interesting vocabulary will be used.

Practicing writing upper and lower case letters of the alphabet will be done along with simple words in the workbooks. We will have an additional writing workbook to go along with the year-long workbook we have been working on since August. Math will continue with the same style as before by having everyone understand what to do by example before trying the exercises themselves. If mistakes are made, they will be circled and corrected with individual help if necessary.

The following pages detail the February schedule by subject.

Sincerely,  
Teacher Bill

### READING

A reading book is given every week and is taken home on Friday to review. More difficult reading book may be kept at school into the next week for more practice. The core material book will also have reading sections that are done in class. Individual practice and review of the reading book and core book reading sections will be given.

WEEK 1 <2/3 - 2/10> Reading Book - Hot Dog    Core Book (Unit 5) - Hop Can Hop!

WEEK 2 <2/13 - 2/18> Reading Book - May I Please Have A Cookie? Core Book (Unit 5) - Ed And Ned  
WEEK 3 <2/20 - 2/24> Reading Book - Hello, School Bus Core Book (Unit 5) - Ron With Red  
WEEK 4 <2/27 - 3/5> Reading Book - Tae Kwon Do Core Book (Unit 6) - Is It Hot?

#### PHONICS

Phonics activities are based off of a set of sounds given in each lesson of the core material book. The sounds will be spoken out loud and together as a class. Recognition of the sounds written down will be practiced later.

WEEK 1 <2/3 - 2/10> Core Book (Unit 5) - Hh  
WEEK 2 <2/13 - 2/18> Core Book (Unit 5) - Ee  
WEEK 3 <2/20 - 2/24> Core Book (Unit 5) - Ff, Rr  
WEEK 4 <2/27 - 3/5> Core Book (Unit 6) - Bb, Ll

#### VOCABULARY

Vocabulary will be given for each unit of the core material book along with vocabulary from the reading book. In addition, extra vocabulary will be learned from conversation and classroom actions.

WEEK 1 <2/3 - 2/10> Reading Book (Hot Dog) - Slow, Skunk, Silly, Cool, Pool, Chilly  
Core Book (Unit 5) - My  
WEEK 2 <2/13 - 2/18> Reading Book (May I Please Have A Cookie?) - Please, Smell, Grab, Thought, Idea, Oops, Better, Real  
Core Book (Unit 5) - Are  
WEEK 3 <2/20 - 2/24> Reading Book (Hello, School Bus) - Wave, Meet, Wait, Lake, Flash, Climb, Seat, Noise  
Core Book (Unit 5) - He, With  
WEEK 4 <2/27 - 3/5> Reading Book (Tae Kwon Do) - Dress, Stand, Jump, Count, Spin, Kick, Bow, Wow  
Core Book (Unit 6) - Is, Little

#### WRITING

Writing will be done using a handwriting workbook. Penmanship will be the main focus rather than speed.

WEEK 1 <2/3 - 2/10> Handwriting Workbook - Mm, Hh, Kk, Rr  
WEEK 2 <2/13 - 2/18> Handwriting Workbook - Mm, Hh, Kk, Rr  
WEEK 3 <2/20 - 2/24> Handwriting Workbook - Review  
WEEK 4 <2/27 - 3/5> Handwriting Workbook - Xx, Uu, Qq

#### MATH

The material for math will use individual materials and workbooks. Each student will have their own box of items to use for problem solving and other activities.

WEEK 1 <2/3 - 2/10> Math Workbook (D1 p1-5) - Counting Objects  
WEEK 2 <2/13 - 2/18> Math Workbook (D1 p6-10) - Writing Practice  
WEEK 3 <2/20 - 2/24> Math Workbook (D1 p11-14) - Spatial Description  
WEEK 4 <2/27 - 3/5> Math Workbook (D1 p15-18) - Spatial Description

#### SONGS

The class will sing songs together in the morning before breakfast. Dancing and other movement will also be done with this.

WEEK 1 <2/3 - 2/10> I'm A Little Teapot  
WEEK 2 <2/13 - 2/18> I'm A Little Teapot  
WEEK 3 <2/20 - 2/24> The Ants Go Marching  
WEEK 4 <2/27 - 3/5> The Ants Go Marching.

#### PHYSICAL EDUCATION

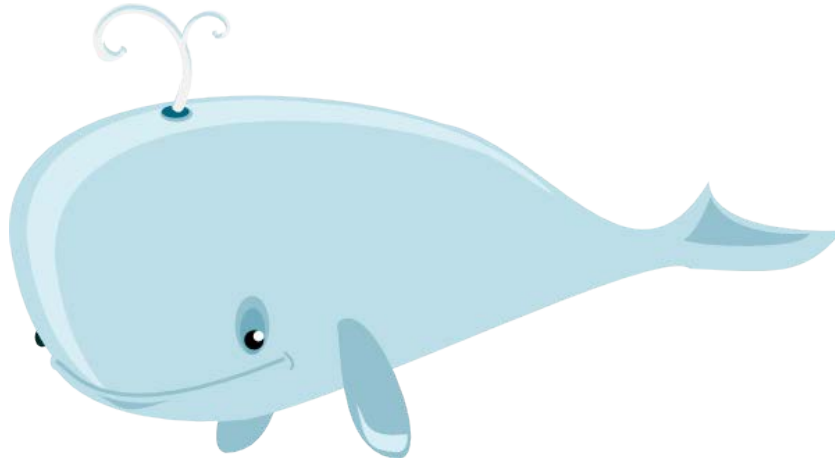
Physical education will be done once a week outside. Activities will be done as a class and will involve as much movement as possible.

WEEK 1 <2/3 - 2/10> Parachute

WEEK 2 <2/13 - 2/18> Bicycle Races  
WEEK 3 <2/20 - 2/24> Carrying Races  
WEEK 4 <2/27 - 3/5> Soccer Kick

#### OTHER ACTIVITIES

Other periods on the schedule will be used for outdoor play, thematic art activities, and library time.



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親愛的鯨魚班家長：

很開心鯨魚班英的孩子們要迎接新的學期。我們將繼續使用與上一學期相同的許多方式。對於本學期的第一部分，我們將有更多的時間在需要時單獨練習。更多使用閃卡的練習將與練習閱讀和糾正寫作一起進行。

閱讀的書部分比之前更長，更困難，現在最好在家裡盡可能多複習。除了一起閱讀書，讓老師重複之後，我們將通過做各種活動來練習。例如，我們將透過在書中找到特定的單詞或句子來練習閱讀。然後，當孩子們找到單字時，每個人都會下劃線或圈出。每個人也可以嘗試說一句話，老師沒有在句子中說，看看他們是否記得在一個頁面上。那是什麼意思。

練習寫字母大寫和小寫字母將與工作簿中的簡單單詞一起進行。我們將有一個額外的寫作工作簿，以配合我們自 8 月以來的工作簿，這是學一年分的。數學將繼續與以前相同的風格，讓大家在練習本身之前通過示例理解做什麼。如果學生寫錯誤，如有必要，將圈出並糾正錯誤，個別化指導。

以下頁面詳細介紹了主題的 2 月計劃。

#### 閱讀

每週提供一本閱讀書，並在星期五回家閱讀。更難讀的書可以在學校放到下週，有更多的練習核心材料書也將有閱讀部分在課堂上完成。將給出個人實踐和審查閱讀書和核心閱讀部分。

WEEK 1 <2/3 - 2/10>

Reading Book - Hot Dog

Core Book (Unit 5) - Hop Can Hop!

WEEK 2 <2/13 - 2/18> Reading Book - May I Please Have A Cookie?

Core Book (Unit 5) - Ed And Ned

WEEK 3 <2/20 - 2/24> Reading Book - Hello, School Bus Core Book (Unit 5) - Ron With Red

WEEK 4 <2/27 - 3/5> Reading Book - Tae Kwon Do Core Book (Unit 6) - Is It Hot?

## 自然發音

自然發音活動，是主教材中每一堂課最基礎課程。藉由在課堂中一起大聲唸讀出來。往後我們也會練習聽到這個音寫下來。

WEEK 1 <2/3 - 2/10> Core Book (Unit 5) - Hh  
WEEK 2 <2/13 - 2/18> Core Book (Unit 5) - Ee  
WEEK 3 <2/20 - 2/24> Core Book (Unit 5) - Ff, Rr  
WEEK 4 <2/27 - 3/5> Core Book (Unit 6) - Bb, Ll

## 詞彙

詞彙的學習來源，大部分來自閱讀書和主教材。此外，額外字彙學習來自教室用語以及教室活動時的習得。

WEEK 1 <2/3 - 2/10> Reading Book (Hot Dog) - Slow, Skunk, Silly, Cool, Pool, Chilly  
Core Book (Unit 5) - My  
WEEK 2 <2/13 - 2/18> Reading Book (May I Please Have A Cookie?) - Please, Smell, Grab, Thought, Idea, Oops, Better, Real  
Core Book (Unit 5) - Are  
WEEK 3 <2/20 - 2/24> Reading Book (Hello, School Bus) - Wave, Meet, Wait, Lake, Flash, Climb, Seat, Noise  
Core Book (Unit 5) - He, With  
WEEK 4 <2/27 - 3/5> Reading Book (Tae Kwon Do) - Dress, Stand, Jump, Count, Spin, Kick, Bow, Wow  
Core Book (Unit 6) - Is, Little

## 寫字

書寫課程，有本手工寫字本。我們通常把焦點放在，字寫漂亮比速度更重要。

WEEK 1 <2/3 - 2/10> Handwriting Workbook - Mm, Hh, Kk, Rr  
WEEK 2 <2/13 - 2/18> Handwriting Workbook - Mm, Hh, Kk, Rr  
WEEK 3 <2/20 - 2/24> Handwriting Workbook - Review  
WEEK 4 <2/27 - 3/5> Handwriting Workbook - Xx, Uu, Qq

## 數學

數學課將會使用教材和簿本。每位學生將有自己的數學寶盒，可本上提到問題及活動，可用寶盒去操作完成。

WEEK 1 <2/3 - 2/10> Math Workbook (D1 p1-5) - Counting Objects  
WEEK 2 <2/13 - 2/18> Math Workbook (D1 p6-10) - Writing Practice  
WEEK 3 <2/20 - 2/24> Math Workbook (D1 p11-14) - Spatial Description  
WEEK 4 <2/27 - 3/5> Math Workbook (D1 p15-18) - Spatial Description

## 歌曲

在早餐前會有歌曲教唱，大家一起跟著唱，搭配著身體擺動和舞蹈動作。

WEEK 1 <2/3 - 2/10> I'm A Little Teapot  
WEEK 2 <2/13 - 2/18> I'm A Little Teapot  
WEEK 3 <2/20 - 2/24> The Ants Go Marching  
WEEK 4 <2/27 - 3/5> The Ants Go Marching.

## 體能課

一週有一次戶外體能課，活動全班一起玩，而且很多動態活動。

WEEK 1 <2/3 - 2/10> Parachute  
WEEK 2 <2/13 - 2/18> Bicycle Races  
WEEK 3 <2/20 - 2/24> Carrying Races  
WEEK 4 <2/27 - 3/5> Soccer Kick

## 其他活動

課表上其他時間會用在戶外遊戲，美術主題課，圖書館時間。