

Monkey Class Newsletter February 2017

Dear parents,

Monkey class have made a great start to the year! Their ability to recognise letters and sounds have come on a long way in the last month and it's great to see a lot of them recognising high frequency words and pronouncing new words by themselves. Since the vocabulary in class has increased dramatically in recent months we are having a lot more interesting conversations with the students and everyone is now able to navigate their way through the day without using Chinese!

We are looking forward to the coming month and I'm sure everyone will continue to progress and impress as they have done before.

Best wishes,
Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

February 3rd and

February 6th – February 10th: May I please have a cookie?

February 13th – February 17th: Hello, School Bus

February 20th – February 24th: Hot Dog

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar.

February 3rd and

February 6th – February 10th: Unit 5: Week 1: How Does Your Garden Grow?

February 13th – February 17th: Unit 5: Week 2: Trees
February 20th – February 24th: Unit 5: Week 3: Fresh from the Farm

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

February 3rd and

February 6th – February 10th: B1: P01 – 05: Recognising shapes and colours

February 13th – February 17th: B1: P06 – 10: Learning to draw curved and zig zag lines.

February 20th – February 24th: B1: P11 – 14: Recognising 6, 7 and 8.

Physical Education

P.E. Class is shared with Lion class and Teacher John who is a great member of staff! Every week we work together to create fun activities for the children either using the gym equipment or the playground equipment. Teacher John and I also encourage the children to exercise regularly and we often stress the significance and importance that it can have on their physical and mental health.

February 3rd and

February 6th – February 10th: Kangaroo hop

February 13th – February 17th: Tricycle race

February 20th – February 24th: Biathlon

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

February 3rd and

February 6th – February 10th: Presidents Day Donald Trump Figure

February 13th – February 17th: Hamburger

February 20th – February 24th: Hot Dog

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children! It gives me great pleasure to find songs we can all enjoy!

February 3rd and

February 6th – February 10th: I'm a Little Teapot

February 13th – February 17th: I'm a Little Teapot

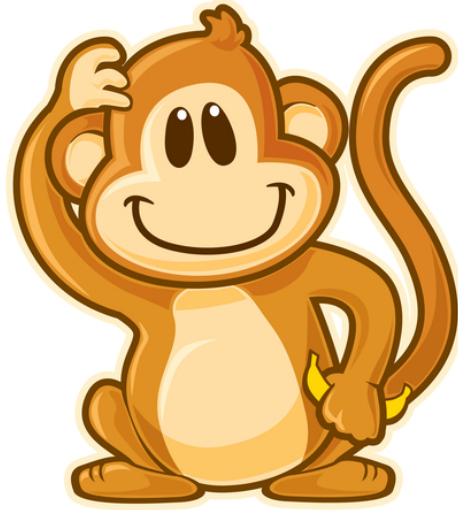
February 20th – February 24th: The Ants Go Marching

Library/Storybook Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all. Thank you for reading!

Best wishes,

Tr. Sam



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親愛的家長，

猴子班在新的一年將有新的開始！他們有能力去認識字母了，在上個月有一段時間加強字母發音練習，以及他們已經能認識很多生活中出現頻率高的單字了，而他們對於很多新的單字也能自己唸呢，最近幾個月在班上已經增加很多戲劇性的單字以及有趣的對話，現在能引導孩子們用他們簡單的方法去說英文，儘量不說中文囉。

我們期待下個月每個孩子都能有所進步以及證明他們之前所學的。

祝順心，
山姆老師

閱讀

閱讀課是我們在瑪歇爾深感驕傲的一門課，我們目標是要讓小孩成為獨立的讀者，並養成良好閱讀習慣與良好的發音。閱讀也能增加自己的字彙量，進而有助於小孩們的談話技巧。我覺得多閱讀也能激發小孩的無限想像力，也能讓孩子們學會利用自己的時間去閱讀書籍，由於我也是一個喜歡利用閱讀來消磨時間的人，所以我期許每一個小孩都能養成良好的閱讀習慣，進而也能訓練他們的專注力，以利於有效的學習。我也會讓家長看到孩子們紮實穩固的學習成效。

2/3 and

2/6 – 2/10: May I please have a cookie?

2/13 – 2/17: Hello, School Bus

2/20 – 2/24: Hot Dog

主教材

這個課程是綜合了孩子們的閱讀，文法和發音技能。在這些課程中的孩子將被要求分析的故事，練習基本發音和利用文法及關鍵字去造句。這個月我們將開始智能開發單元 2。

2/3 and

2/6 – 2/10: 單元 5: 第一週: 你的花園如何?

2/13 – 2/17: 單元 5: 第二週: 樹

2/20 – 2/24: 單元 5: 第三週: 嶄新的農場

數學

我們藉由 MPM 書籍和教材盒作為我們數學課程的主要教材。MPM 教材有著獨特且有趣的數學教學概念帶給孩子，教材課程利用動物，顏色，主題和遊戲連結起來，使學習數學更加有趣。

2/3 and

2/6 – 2/10: B1: P01 – 05: 認識形狀和顏色

2/13 – 2/17: B1: P06 – 10: 學習畫彎曲線和描繪虛線

2/20 – 2/24: B1: P11 – 14: 認識 6, 7, 8

體能課

每個禮拜的體育課我與學校裡最棒的獅子班 John 老師一起討論研究如何去創造有趣的活動帶給小孩們，我們也會利用學校資源和遊樂設備設計出有趣的活動，讓小孩們玩，我們也鼓勵孩子們規律的運動，並強調運動的意義和重要性，讓他們知道運動對他們的身心健康有多重要。

2/3 and

2/6 – 2/10: 袋鼠跳

2/13 – 2/17: 三輪車比賽

2/20 – 2/24: 兩項勁賽

主題教學

每個月不同的外籍教師會輪流計劃和安排特定主題的活動。主題活動設計範圍可以從小型的藝術項目，甚至到學校附近的戶外教學，都可以成為主題的學習內容。所以主題活動確實有助於小孩們，在同一時間內了解世界各地不同文化並集結學習的樂趣。

2/3 and

2/6 – 2/10: 美國總統

2/13 – 2/17: 漢堡

2/20 – 2/24: 熱狗

唱歌跳舞

歌舞這堂課是給予我機會，去帶領小孩一同享受音樂的美好。除此之外，我定期會從迪士尼音樂中，找出適合小孩的音樂，我非常高興能利用美妙的旋律讓小孩們都可以與老師一起享受音樂的美好！

2/3 and

2/6 – 2/10: I'm a Little Tea Pot

2/13 – 2/17: I'm a Little Tea Pot

2/20 – 2/24: The Ants Go Marching

圖書館/故事書

每個星期我會帶領孩子造訪學校裡的圖書室和進行故事書書籍交換。進而能看見孩子們可愛的對話以及仔細聆聽故事的可愛模樣！此時他們真正參與到故事的氛圍，我相信這對於孩子們來說是很好的，這為他們的聽力和他們的想像力都會帶來很大的影響力喔！

我期許這一封有見地的信！感謝您的閱讀！

祝順心，
山姆老師