

Giraffe Class Newsletter February 2017

Reading

In February we will be starting a new topic of discussion, "Building". In addition to learning how different structures and items are built, the kids will learn more about the long "o" sound in the "oy' and "oi" vowel blends. They will also learn about cause and effect, and how if they or some force is exerted on an object it can cause the object to react and have some outcome.

Feb. 6th - Feb 10th The joy of a ship. How different ships are built for different purposes

Feb 13th - Feb 18 Sentence organization/ Prepositions and prepositional phrases

Feb 20th - Feb 24th Phonic review/ long "o' sound "o" and "oi"

Phonics

Hello to all parents! February marks the start of the second semester. They have demonstrated and adequate ability to obtain and present information based on specific criteria. In February, we will be learning about the long U sound in all its varieties and pronunciations and we will be preparing more presentations. This month I am looking forward to starting semester 2 and getting into your children's English development.

As always, best wishes,

Teacher John.

Week 1: Phonics: oo, u, u_e, ew, ue, ui and ou.

Week 2: Phonics: oo, u, u_e, ew, ue, ui and ou.

Week 3: Phonics: oo, u, u_e, ew, ue, ui and ou.

Week 4: Phonics: oo, u, u_e, ew, ue, ui and ou.

Grammar

The grammar component for Giraffe is done twice a week for half an hour each class. A grammar workbook

is the primary material used in class along with occasional online exercises. Grammar is taught by example sentences along with finding mistakes and fixing them. Practice and review will be done by writing and speaking. Practice tests will also be used for review when time allows. The goal for everyone is to be familiar with the grammar to know what looks or sounds correct automatically.

WEEK 1 Unit 5 Week 2 - Adjectives

WEEK 2 Unit 5 Week 2 - Adjectives

WEEK 3 Unit 5 Week 2 - Mechanics

WEEK 4 Unit 5 Week 2 - Proofreading & Review

Composition

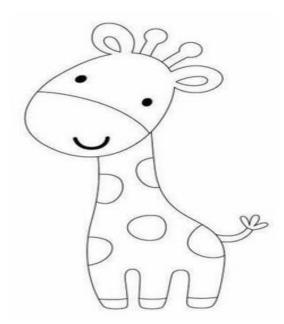
Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

February 3rd and

February 6th – February 10th: Write a Letter

February 13th – February 17th: Write a Letter

February 20th – February 24th: Write a Letter



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各位家長:大家好!

主題閱讀

二月份我們將展開新的討論主題「建造」。除了學習不同的建築物及物體如何建造外,孩子們將學習 oy 與 oi 組合而成的長母音"o"。他們也將學習文意中的因果關係、施於物體的力量可以造成物體的作出反應及結果。

02/06-02/10 一艘船的喜悦 不同類型的船隻 不同的使用目的

02/13-02/18 句子的組成 / 介係詞與介係詞片語

02/20-02/24 自然發音複習 長母音 o:o & oi

自然發音

二月份象徵新學期的開始。孩子們開始展現適當的能力,針對特定的主題呈現報告。二月份,我們將學習長母音 U 的各種組合、發音並且準備更多的簡報内容。我很期待這個月即將展開的新學期,參與孩子們的英文學習。

一如往常 最棒的祝福!

Teacher John

第一週 自然發音:oo, u, u_e, ew, ue, ui, ou 第二週 自然發音:oo, u, u_e, ew, ue, ui, ou 第三週 自然發音:oo, u, u_e, ew, ue, ui, ou 第四週 自然發音:oo, u, u_e, ew, ue, ui, ou

文法

每個星期有兩節文法課,每節課半個小時。文法課的主要教材練習本會搭配線上練習。孩子們透過文本中的範例以及訂正錯誤來學習文法。此外,我們也將透過寫與說的方式學習。在時間許可下,我們也會透過模擬考試複習之前學過的文法。目標是每個孩子都能熟悉文法概念、能夠自動判斷閱讀上及口說時文法是否正確。

第一週 第五單元第二週 形容詞

第二週 第五單元第二週 形容詞

第三週 第五單元第二週 大小寫與標點符號

第四週 第五單元第二週 訂正錯誤與複習

英文寫作

這堂課對孩子們而言是很好的練習機會,將他們在閱讀課及文法課中學習的內容應用在寫作課中。在這堂課我們使用兩種不同的角度來學習寫作。在每個月的第一週,我們會利用在 Reading Wonders Book 中學習到的觀念建立文法的基礎,並且將它用來分析短篇的故事。在其他的三週,他們將運用學習到的技巧寫出一篇短篇故事、寫一封信或是寫出過去的經歷。孩子們最後將習慣構思一篇文章時要有起始、內文和結尾。他們最棒的一篇文章將被選出作為學期末演講比賽的內容。

02/03-02/10 寫一封信

02/13-02/17 寫一封信

02/20-02/24 寫一封信