



Rabbit Class Newsletter March 2017

Dear Parents,

In the past month we have been doing a lot of review in core material. We have been focusing on reviewing phonic blends and spelling. The rabbits have been doing well and improving at a steady rate. Phonics is a big part of not only reading but also writing. Just like putting a puzzle together, if you have all the pieces it is easy to put the picture together, phonics is the starting point of reading and writing. When they can remember the letters and what sounds they make it's easy to read words, big or small, and write. At the end of our last semester we started learning phonic blends such as, sh, th, -ng, nk, etc. This has been little bit of a challenge for the Rabbits as having to remember which letters put together make what sound is quite difficult. We have been doing a lot of practices in class from playing phonic games to giving them homework and little spelling tests about what phonic blends we are learning. In this next month I will continue to be focusing on their phonics and helping everyone with any spare time we have. I would also suggest that they can take a little time to review at home. No matter how long they practice, weather short or long, it is always a big help for them in helping to remember and becoming more familiar with what e have been learning and it really pays off. Besides phonics, the Rabbits have really been enjoying math and science class. They really love MPM and the fun tools we have to g along with our books and what we are leaning. For science I've noticed they can remember what e learned in a very short time as this is an interesting and fun topic for everyone.

Reading

The Rabbits really enjoyed the books we read last month and especially love the book Two Crazy Pigs. Each of the books we pick out for reading class has new words and concepts. Besides reading the book we also take time to review the new words and talk about the story. I let the Rabbits take turns summarising the story in a few sentences. We also practise talking about the characters and setting of the story.

March

Week 1- Peanut

Week 2 – Bones

Week 3 – P.J Funnybunny's Bag of tricks

Week 4 – Sir small and the Dragonfly

Week 5 - Smarty Sara

Core Material

In core material we have been focusing a lot on phonics. We have been learning a_e, and i.e. This month we will continue to learn about long vowels and how you need to look at the end of the word for a silent "e"

to see if it's a long or short vowel. We have also been learning different sight words that are common words that you use every day. For this I have made flash cards and let everyone take turn practising how fast they can recognise and read the words

March

Week 1- Unit 3 week 3 workshop – Tales over time

Week 2 – Unit 3 week 3 workshop – The nice mitten: Words to know – ago, boy, girl, how, old, people

Week 3 – Unit 3 week 3 anthology – Life at home

Week 4 – Unit 3 week 3 anthology – A Look at breakfast

Week 5 – Review + Assessments

Maths

The Rabbits really love this semester's concepts and MPM box. We have been learning about separating groups of objects and simple addition and subtraction. Everyone likes math class as it's exciting for them to see what tools from our MPM box we will be using for class. The rabbits have been doing very well in this subject. I've noticed sometimes they try to race each other to see who can get their work done first and this sometimes distracts them and results in them making mistakes. I've been encouraging them to take their time and do their work slowly.

March

Week 1-F1 P 11-14 - Practice counting by 1's and 10's and practice writing numerals.

Week 2 – F1 P 15 - 18 - Composition and decomposition of numbers and values of coins.

Week 3 – F2 P 1-5 - Region-to-region correspondence.

Week 4 – F2 P 6-10 - Topological and color correspondence.

Week 5 – F2 P 11- 14 - The positions of clock hand on whole numbers.

Physical Education

To the Rabbits PE class is just like having outdoor play time. We get to go outside and have fun doing different activities. As the winter is over and the weather is slowly starting to get hot I make sure not to let the Rabbits do too intense exercise and also make sure everyone brings their water bottle to the playground and drink plenty of water. We have been playing some fun game such as duck duck goose and limbo for class. The Rabbits love playing games and this also lets them have plenty of exercise while have a lot of fun.

March

Week 1- paper, scissor, stone running game

Week 2 – limbo

Week 3 – soccer

Week 4 - bag hopping races

Week 5 – hula-hoop

Song and Dance

This semester's songs are no longer short children's song like they've been doing for k3 and k4. We have started learning some popular songs such as it's a Wonderful World, and I can Show You the world. Everyone has at least one song that they really like singing a rocking out to, but also enjoy singing the other songs and having fun. I also use our songs when playing phonic games and other activities so they can listen to the song and become more familiar with the words and tune.

March

Week 1- Somewhere Out There

Week 2 – Somewhere Out There

Week 3 – Somewhere Out There

Week 4 – Somewhere Out There

Week 5 – Forever Young

Science

In science we have been learning about the solar system and weather. At first I thought this would be a challenge for the Rabbits to remember things such as all the names of the planets, or how rain and clouds

are formed. However they have surprised me a lot in how fast they can pick up and remember everything we have learned. They really enjoy this class and I often let them act out little examples about how the planets go around the sun, or how the sun is close to the earth so it seems very bright, etc.

March

Week 1- D 24-15 What is air and why it's important.

Week 2 – D 28-31 Living things are resources. Why plants are important.

Week 3 – D 40-43 Why animals are important.

Week 4 – D 46-49 How we used to get water and a poem about Earth.

Week 5 – D 52-53 Chapter review.

Writing/Workbook

This semester for writing we are starting to do creative writing. We pick out a simple topic and I will first discuss what to write and teach them related words that they can use. We spend about two classes learning words, sentence patters, and oral practice. Then when they have a better idea of how and what to write I write out sentence patterns on the whiteboard and let them start writing using the words and sentence patterns we learned. Everyone has been doing well in this and enjoy writing about topic such as their best friend, their mom, etc.

March

Week 1- Negative sentences

Week 2 – Creative writing

Week 3 – “what” sentences

Week 4 – Creative Writing

Week 5 – Statements

Thematic Activity

We are starting to do out international thematic themes. During the course of the next few month we will be pick different countries and doing two or three thematic about that country. This allows everyone to learn a little about the culture and food about the country they has been picked for that week's theme.

Everyone especially loves making food because of course after the class we get to eat!!

Week 1- France

Week 2 – France

Week 3 – England

Week 4 – England



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親愛的家長：

最近我們進行了主教材複習，大部分是混合音和拼音的複習，我們也進行了混合音和拼寫的練習，班上的孩子都有所進步，學習發音就像在玩拼圖，如果手上擁有了拼圖的每一片圖案，那就能輕鬆完成拼圖了，當孩子們能夠記得每個字母的發音，那他們就很容易念出字來，也可以進行書寫，上學期末，我們開始學習混合音，例如：as, sh, th, -ng, nk...等等，對孩子來說也是項挑戰，必須要記得合在一起的音是怎麼發，我們在教室也進行了許多發音遊戲，以及回家作業，或是進行小測試，來讓孩子有更多練習的機會，我也會繼續加強孩子們這一塊的，另外也建議家長可以讓孩子在家中多做複習，不論複習的時間長或短，對孩子來說都會是幫助，除了發音課，孩子們也很喜歡上 MPM 課和科學課，也喜歡操作教具，在科學方面，我也注意到他們可以將課堂上所學的有趣的東西很快的記起來。

Reading

孩子們很喜歡最近我們所念的閱讀書，尤其是 Two Crazy Pigs 這本書，每一本閱讀書都有新的單字和內容，除了帶孩子唸過一遍以外，我們也會學習新單字和討論故事內容，我讓孩子試著介紹故事大綱，我們也討論角色以及背景。

三月

第一週- Peanut

第二週- Bones

第三週- P.J Funnybunny's Bag of tricks

第四週- Sir small and the Dragonfly

第五週- Smarty Sara

Core Material

在主教材方面我們著重於發音，我們學了 a_e 以及 i_e，在這個月會持續學習長母音以及 silent “e” 另一方面我們也學了許多常見字，我也製做了字卡來讓孩子練習。

第一週-單元三作業 Tales over time

第二週-單元三作業 The nice mitten: Words to know – ago, boy, girl, how, old, people

第三週-單元三讀本 Life at home

第四週-單元三讀本 A Look at breakfast

第五週- 複習加評量

Maths

班上孩子都很喜歡這學期的數學，我們學了分類物品和簡單的加減法，大家都喜歡上數學課，也喜歡使用教具來上課，另一方面我也注意到孩子們會比賽誰做得比較快，也會因為這樣而犯了錯誤，所以我也會提醒孩子不要因為要比賽而沒有好好思考。

第一週- F1 P 11-14 學習計數各個領域的對象。

第二週- F1 P 15-18 按 1 和 10 進行練習，練習寫作數字。

第三週- F2 P 1-5 硬幣的數字和價值的組成和分解。

第四週- F2 P 6-10 區域到區域的對應

第五週- F2 P 11- 14 時鐘的位置在整數。

Physical Education

在體能課方面，我們在操場進行許多有趣的活動，另外天氣也漸漸變熱，我也會確認讓孩子喝許多水，我們玩了許多有趣的遊戲，例：duck duck goose 以及凌波舞，孩子們也可以藉此發洩自己的精力。

第一週-剪刀石頭布和賽跑遊戲

第二週-凌波舞

第三週-足球

第四週-袋鼠跳遊戲

第五週-呼拉圈

Song and Dance

這學期的歌曲不再是符合中小班的歌曲，我們也會學習一些流行歌曲，例：it's a Wonderful World、I can Show You the world，每個孩子幾乎每一首歌都很喜歡，並且跟著一起唱，在其它課程時我也會使用我們學過的歌，所以孩子們也越來越熟悉。

第一~四週- Somewhere Out There

第五週- Forever Young

Science

在科學課我們學習了有關行星和氣候的課程，一開始我以為對孩子來說把行星名字背起來或分辨氣候是挑戰，但孩子們讓我感到非常驚訝，他們可以將所有學過的東西全都記起來，我也會舉一些有關行星運行的例子讓孩子記得。

第一週- D 24-15 空氣是什麼？為什麼空氣重要呢？

第二週- D 28-31 生物是我們的資源。為什麼植物重要呢？

第三週- D 40- 43 為什麼動物重要？

第四週- D 46-49 我們以前是怎樣取水的。我們會學習有關地球的一首詩。

第五週- D 52-53 複習

Writing/Workbook

這學期我們開始讓孩子創作他們的寫作，我們選定一個主題，然後我們會先討論並且寫出我們會用到的單字，我們會花大約二堂課時間來討論，句子以及寫作的型態，當孩子有新的主意時我也會將句型寫在白板上，接著讓孩子可以開始進行寫作，每個孩子都非常享受寫作的時光，尤其是我們曾經寫過的主題，例如：My best friend, their mom。

第一週-否定句

第二週-創意寫作

第三週-What 句子

第四週-創意寫作

第五週-語句

Thematic Activity

我們開始進行國際週的主題活動，接下來的幾個月我們會挑選幾個國家來進行介紹，孩子們會學到國家的文化和飲食，而孩子們最喜歡烹飪的課程，最主要的目的當然還是完成之後能夠大飽口福。

第一二週- 法國

第三四週- 英國