

# Hello Parents,

This month we have two special events, the school sports day on March 11<sup>th</sup> and the field trip, to Green World on the 21<sup>st</sup> of March. Over the course of the month I will be teaching the kids the names of some the animals they will see and a few things about them.

# Core Material

This month's unit is called "our town" and talks about where people live. The vocabulary words are "could", "live", "one", "then" and "three".

This month's phonics sound is short U, there are a lot of three letter words which the class are very good at reading and also longer words starting sounds like "ST" and "SN". The stories in this book are about homes and building homes. The second story in the Reading Anthology is called "Homes Around the World" and has lots of interesting pictures of homes in other countries. We can talk about the materials houses are made of and also the rooms in the house. I try to break up the core materials class with speaking practice, as there is plenty of time available for reading.

- Week 1: Firefighters at Work
- Week 2: Review
- Week 3: Vocabulary, Phonics, Cubs in a Hut
- Week 4: Vocabulary, Phonics, Cubs in a Hut
- Week 5: Pigs in the Mud

### Writing

We will have a new writing book this semester and the kids will have to write short sentences. Additionally there is also a monthly assessment and a grammar book which the kids will also use for writing. This semester we have a large grammar workbook which teaches things like plurals and has space for the kids to write with their own sentences so I am encouraging them to think of their own sentences.

### Reading Books

This semester's books are fairly similar to last semester's although some of them have slightly longer sentences. The books are a good way to expand the classes vocabulary and I like to Q&A about the books so that the story class can be also be a speaking class and an opportunity for the students to think about what is happening in the stories and develop their comprehension skills.

The books for the March are as follows:

Week 1: Slower Than a Snail

Week 2: Please Write Back

Week 3: My New Boy

Week 4: Tiger is a Scaredy Cat Week 5: Here Comes Silent 'e'

# <u>Math</u>

This semester is fairly will start out fairly similar to last semester with a focus on counting and matching. Later in the semester we will move onto pattern recognition and other things that will be new to the kids. This semester's MPM box has a lot of things inside that the kids enjoy playing with and using. This semester's book of discovery is about famous places. This month's big book page is about Agra Fort in India. Week 1: Spatial Description

Week 2: Big Book

Week 3: Recognizing Patterns

Week 4: Drawing/Writing Numbers

Week 5: Counting

# Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Relay Race Week 2: 1,2,3 Stop Week 3: Obstacle Course Week 4: Grab the Baton Week 5: Sack Race

### Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom.

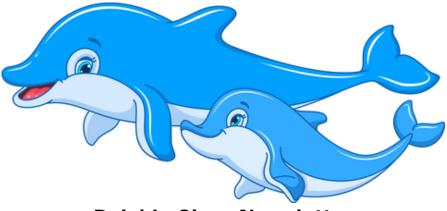
Week 1: France Week 2: France Week 3: England Week 4: England

### Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: I Will Follow Him Week 2: I Will Follow Him Week 3: I Will Follow Him Week 4: This Little Light of Mine Week 5: This Little Light of Mine

See you next time! Teacher Kevin



# Dolphin Class Newsletter 2017 March

親愛的爸爸媽媽,

這個月我們會有兩項活動,3/11 體育日及戶外教學,3/21 綠色世界日,這個月的課程中我會教導孩子 動物的名子及關於動物的資訊。

核心技巧

這個月的章節為"我們的小鎮",內容是關於人們居住地方,單字為"could" "live" "one" "then" "three"。 我們所要學習的發音為短音 U,許多三個字母的單字是大家很擅長念的字,還有較長字母的單字,開頭的 發音為"ST"和"SN",而選集的部分為"世界各地的家",裡面有許多在其他國家的照片。

在這本書裡的故事為"家"與"建造一個家",閱讀選集中的第二個故事為"世界各地的家",,,其中會有許多家 不同國家的有趣的圖片。

我們可以討論建造房子的材料以及家裡不同的房間我試著用口說練習來分散核心教材課,因為有很多時 間可利用來做閱讀。

Week 1: 工作中的消防隊員

- Week 2: 複習
- Week 3: 單字,自然發音,小屋裡的小熊
- Week 4: 單字,自然發音,小屋裡的小熊
- Week 5: 泥巴裡的小豬

# 書寫

在這學期我們會有書寫練習的書,孩子們要書寫短句,除此之外每個月會有一項功課,還有一本孩子們 會運用在寫作上的文法書這學期我們會有文法練習本,裡面的内容為複數以及足夠的空間讓孩子可以自 己書寫句子,我鼓勵他們可以自己造句。

### <u> 閱讀</u>

這學期的故事書和上學期的內容十分相似,故事中有較長的句子,閱讀這些書是一個很好的方式去增加課堂上的字彙,我也喜歡提出關於書的問題,所以閱讀課可以有會話課的練習,並讓孩子有機會去思考故事的內容並增加他們的閱讀理解能力。

三月的故事為:

- Week 1: Slower Than a Snail
- Week 2: Please Write Back
- Week 3: My New Boy
- Week 4: Tiger is a Scaredy Cat
- Week 5: Here Comes Silent 'e'

### <u>數學</u>

這學期的重點會與上學期類似,大家會練習數數字和配合,而之後我們會進入形狀認知及其他對於孩子 而言較新的教材。這學期的 MPM 寶盒裡有許多物件孩子很喜歡玩和使用。本學期的 Book of Discovery 是關於著名的地點,這個月份會談到在印度的阿格拉堡。

Week 1: 空間描述

Week 2: 大書

Week 3: 形狀認知

Week 4: 畫與寫數字

Week 5: 數數字

### 體能

每週的課程我會計劃並實行活動,學生在體能課中有不同的遊戲融合一起玩,大家會玩得很愉快。體能 課的部分,我喜歡讓孩子做障礙賽、接力賽,或是其他較易了解的活動。

 Week 1: 大隊接力
 Week 2: 123 木頭人

 Week 3: 障礙賽
 Week 4: 抓住接力棒

 Week 5: 粗布袋比賽

### <u>主題活動:</u>

英文老師會計劃每個月的主題活動。這些活動中包含藝術,到公園戶外活動,或在教室中完成 全班的任務。

Week 1~2: 法國

Week 3~4: 英國

### <u>歌曲音樂</u>

每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享 受。我也會請孩子在課與課中間或是一天課程結束前做一些活動,讓他們可以有機會動動身體 並開心地享受這段時間,而不是再坐更久的時間。

Week 1: I Will Follow Him Week 2: I Will Follow Him Week 3: I Will Follow Him Week 4: This Little Light of Mine Week 5: This Little Light of Mine

See you next time! Teacher Kevin