

Whale Class 2017 March Newsletter

Dear Whale Class Parents,

As mentioned previously, more individual review is being done to make sure everyone is able to keep up with each other. Reading the books and drilling with flashcards is the most common way of doing this. Writing practice and correction is also best done individually as needed.

As some of the reading books this semester are quite a bit more difficult than others, it is important to review the more difficult ones at home. Also, we will listen to reading recordings of these books during other class times. A good time for this is when everyone is sitting down for lunch or is playing with the toys.

Reading the books together and following this up with page-by-page reading by one student after another is another way of practicing reading. In addition, snippets from the book like vocabulary, phrases, and short sentences are printed out and placed on the whiteboard for competitive games.

As before, we continue to look for specific vocabulary and sentences in the books by listening to them first. Some of the vocabulary is of the pictures shown rather than the words. Even related words can be used that are useful for general conversation.

The writing has been getting faster and less error-prone as we go through more of the workbooks. We have also started our new grammar writing book. This is covering the basics like nouns and verbs.

The math is now easy for everyone in the class and paying attention to the examples given is the source of most mistakes. Mistakes in any of the writing activities are corrected individually during the period we do them or we will do this at a later free time.

The following pages detail the March schedule by subject.

Sincerely,
Teacher Bill

READING

A reading book is given every week and is taken home on Friday to review. More difficult reading book may be kept at school into the next week for more practice. The core material book will also have reading sections that are done in class. Individual practice and review of the reading book and core book reading sections will be given.

WEEK 1 <3/6 - 3/10> Reading Book - Chicks!

Core Book (Unit 6) - Kim And Nan

WEEK 2 <3/13 - 3/17> Reading Book - I Love Snow

Core Book (Unit 6) - Mack And Ben

WEEK 3 <3/20 - 3/24> Reading Book - I Lost My Tooth Core Book (Unit 6) - Review
WEEK 4 <3/27 - 3/31> Reading Book - I Am Lost Core Book (Unit 6) - Review

PHONICS

Phonics activities are based off of a set of sounds given in each lesson of the core material book. The sounds will be spoken out loud and together as a class. Recognition of the sounds written down will be practiced later.

WEEK 1 <3/6 - 3/10> Core Book (Unit 6) - Kk, ck
WEEK 2 <3/13 - 3/17> Core Book (Unit 6) - Review h, e, f, r, b, l, k, ck
WEEK 3 <3/20 - 3/24> Core Book (Unit 6) - Review h, e, f, r, b, l, k, ck
WEEK 4 <3/27 - 3/31> Core Book (Unit 6) - Review h, e, f, r, b, l, k, ck

VOCABULARY

Vocabulary will be given for each unit of the core material book along with vocabulary from the reading book. In addition, extra vocabulary will be learned from conversation and classroom actions.

WEEK 1 <3/6 - 3/10>
Reading Book (Chicks!) - Drive, Farm, Chicks, Soft, Grow, Feathers, Beaks, Eggs
Core Book (Unit 6) - She, Was
WEEK 2 <3/13 - 3/17>
Reading Book (I Love Snow) - Snow, Deep, Catch, Slide, Hungry, Together, Build, Busy
Core Book (Unit 6) - Review My, Are, He, Was, Is, Little, She, With
WEEK 3 <3/20 - 3/24>
Reading Book (I Lost My Tooth) - Tooth, Loose, Treat, Swallowed, Camera, Tonight, Wonder, Next
Core Book (Unit 6) - Review My, Are, He, Was, Is, Little, She, With
WEEK 4 <3/27 - 3/31>
Reading Book (I Am Lost) - Pretty, Catch, Leaf, Police, Officer, Address, Lost, Again
Core Book (Unit 6) - Review My, Are, He, Was, Is, Little, She, With

WRITING

Writing will be done using a handwriting workbook. Penmanship will be the main focus rather than speed.

WEEK 1 <3/6 - 3/10> Handwriting Workbook - Xx, Uu, Qq
WEEK 2 <3/13 - 3/17> Handwriting Workbook - Review
WEEK 3 <3/20 - 3/24> Handwriting Workbook - Bb, Zz, Jj
WEEK 4 <3/27 - 3/31> Handwriting Workbook - Bb, Zz, Jj

MATH

The material for math will use individual materials and workbooks. Each student will have their own box of items to use for problem solving and other activities.

WEEK 1 <3/6 - 3/10> Math Workbook (D2 p1-5) - Binary System And Repetitive Patterns
WEEK 2 <3/13 - 3/17> Math Workbook (D2 p6-10) - Drawing And Writing Numbers
WEEK 3 <3/20 - 3/24> Math Workbook (D2 p11-14) - Combination And Separation Of Properties
WEEK 4 <3/27 - 3/31> Math Workbook (D2 p15-18) - Combination And Separation Of Properties

SONGS

The class will sing songs together in the morning before breakfast. Dancing and other movement will also be done with this.

WEEK 1 <3/6 - 3/10> Jack And Jill
WEEK 2 <3/13 - 3/17> Jack And Jill
WEEK 3 <3/20 - 3/24> This Little Light Of Mine
WEEK 4 <3/27 - 3/31> This Little Light Of Mine

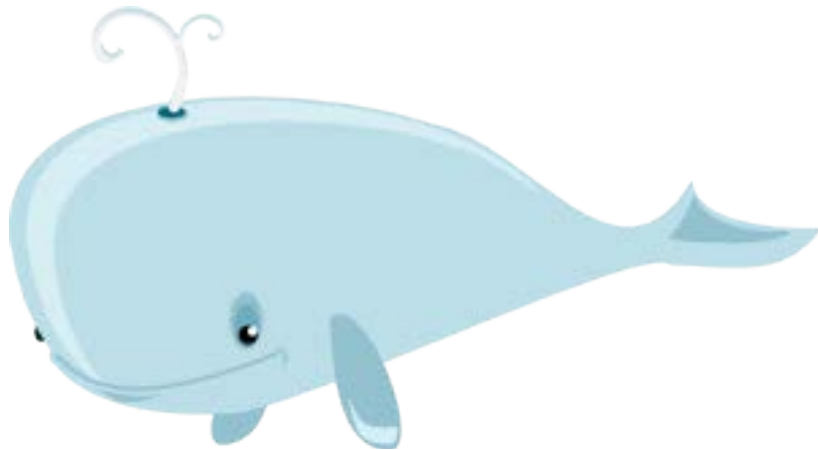
PHYSICAL EDUCATION

Physical education will be done once a week outside. Activities will be done as a class and will involve as much movement as possible.

WEEK 1 <3/6 - 3/10> Wheelbarrow Races
WEEK 2 <3/13 - 3/17> Car Push Races
WEEK 3 <3/20 - 3/24> Obstacle Course
WEEK 4 <3/27 - 3/31> Circle Catch

OTHER ACTIVITIES

Other periods on the schedule will be used for outdoor play, thematic art activities, and library time.



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Dear Whale Class Parents,

就像之前所提到的，目前正在進行以個人更多的閱讀能力練習，以確保每個人閱讀能力都能夠在同一水平。以提升閱讀書籍能力來說則是利用閃卡的方式來進行是最常見的做法之一。反觀寫作練習與寫作訂正是需要個人單獨進行。

由於本學期有一些閱讀書籍相較以往來的更加困難，因此，重要的是在家中複習時應針對較困難的內容加以練習。所以我們將利用午餐時間與玩玩具的時間來進行閱讀書籍聽力練習。此外，利用學生一個接著一個來閱讀這些書籍也是另一種學習閱讀的方式。還有列印書中的片段，如：詞彙、短語、句子並放置在白板上讓學生們進行認知競賽遊戲，增加對於課文內容的熟練。

如同以往的學習過程中，在進行第一次閱讀時，我們會在書中尋找特定的詞彙和句子。有些詞彙將會顯示圖片，而不是單字。甚至可以使用對於一般對話有用的相關詞。讓孩子們更加深印象。

目前鯨魚班的孩子寫作能力越來越快，且錯誤率逐漸降低，因為我們透過更多寫作練習和這學期我們還開始進行了新的語法寫作書；這本書涵蓋了基本名詞和動詞。以目前的數學課程來說，每個學生都可以很輕易回答出正確答案，但有些範例會發現出些許的錯誤。倘若在任何寫作的過程中發現錯誤，我們將會進行單獨糾正或在空閒時間針對個人加以加強。

以下頁面詳細介紹了主題的3月計劃。

Sincerely,
Teacher Bill

閱讀

每週將會提供一本閱讀書，並在星期五帶回家中閱讀複習。但，較困難的閱讀書籍將會放在學校一週至下週才發回。更多的練習書籍也將會在課堂上完成。另外也會給孩子們閱讀書籍和主教材的個別練習和複習

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|---------------------|----------------------|-------------------------|
| 第 1 週 <3/6 - 3/10> | 閱讀書- Chicks! | 主教材(第六單元) - Kim And Nan |
| 第 2 週 <3/13 - 3/17> | 閱讀書- I Love Snow | 主教材(第六單元)- Mack And Ben |
| 第 3 週 <3/20 - 3/24> | 閱讀書- I Lost My Tooth | 主教材(第六單元) - Review |
| 第 4 週 <3/27 - 3/31> | 閱讀書- I Am Lost | 主教材(第六單元) - Review |

自然發音

針對自然發音活動將會從核心教材中給予一組發音練習。而這組發音練習，學生將會在課堂中大聲唸出來；以後也將會進行聽到發音就立刻寫下來的活動（即聽寫）。

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| 第 1 週 <3/6 - 3/10> | 主教材(第六單元) -Kk, ck |
| 第 2 週 <3/13 - 3/17> | 主教材(第六單元) -複習 h, e, f, r, b, l, k, ck |
| 第 3 週 <3/20 - 3/24> | 主教材(第六單元) - 複習 h, e, f, r, b, l, k, ck |
| 第 4 週 <3/27 - 3/31> | 主教材(第六單元) - 複習 h, e, f, r, b, l, k, ck |

詞彙

詞彙皆從主教材書本中的每個單元與閱讀書即出現。此外，將從對話和課堂活動中學習額外的詞彙。

第 1 週 <3/6 - 3/10>

閱讀書 (Chicks!) - Drive, Farm, Chicks, Soft, Grow, Feathers, Beaks, Eggs

主教材(第六單元) - She, Was

第 2 週 <3/13 - 3/17>

閱讀書(I Love Snow) - Snow, Deep, Catch, Slide, Hungry, Together, Build, Busy

主教材(第六單元)- 複習 My, Are, He, Was, Is, Little, She, With

第 3 週 <3/20 - 3/24>

閱讀書(I Lost My Tooth) - Tooth, Loose, Treat, Swallowed, Camera, Tonight, Wonder, Next

主教材(第六單元) – 複習 My, Are, He, Was, Is, Little, She, With

第 4 週 <3/27 - 3/31>

閱讀書(I Am Lost) - Pretty, Catch, Leaf, Police, Officer, Address, Lost, Again

主教材(第六單元) – 複習 My, Are, He, Was, Is, Little, She, With

寫作

寫作將使用手寫工作簿。筆法將是主要焦點，而不是速度。

第 1 週 <3/6 - 3/10> 寫作課本- Xx, Uu, Qq

第 2 週 <3/13 - 3/17> 寫作課本 -複習

第 3 週 <3/20 - 3/24> 寫作課本 - Bb, Zz, Jj

第 4 週 <3/27 - 3/31> 寫作課本 - Bb, Zz, Jj

數學

數學的材料將使用各種材料和作業簿，每個學生都有自己的材料盒用於解決數學問題等活動。

- 第 1 週 <3/6 - 3/10> MPM 數學本 (D2 p1-5) - Binary System And Repetitive Patterns
- 第 2 週 <3/13 - 3/17> MPM 數學本 D2 p6-10) - Drawing And Writing Numbers
- 第 3 週 <3/20 - 3/24> MPM 數學本 (D2 p11-14) - Combination And Separation Of Properties
- 第 4 週 <3/27 - 3/31> MPM 數學本 (D2 p15-18) - Combination And Separation Of Properties

歌曲

每天早上在享用早餐前將會進行此課程如：一起唱歌、舞蹈和其他運動

- 第 1 週 <3/6 - 3/10> Jack And Jill
- 第 2 週 <3/13 - 3/17> Jack And Jill
- 第 3 週 <3/20 - 3/24> This Little Light Of Mine
- 第 4 週 <3/27 - 3/31> This Little Light Of Mine

體能課

體育每週將進行一次，在課程中將會進行許多的大肌肉活動。

- 第 1 週 <3/6 - 3/10> Wheelbarrow Races
- 第 2 週 <3/13 - 3/17> Car Push Races
- 第 3 週 <3/20 - 3/24> Obstacle Course
- 第 4 週 <3/27 - 3/31> Circle Catch

其他活動

其他時間表將用於戶外遊戲，主題藝術活動和圖書館時間。