



Bear Class ESL G2
March 2017 Newsletter

Reading

Hello Everyone.

I'm writing this letter to give a small breakdown of what we're going to be doing in our reading comprehension for the month of March.

March 1st through to March 3rd we will be working on the short story Sled Dogs Run in our Literature Anthology Book.

I will be checking their understanding of the story, building vocabulary from the words in the story and making sure that their pronunciation is correct.

I will be helping them understand common phrases that we use in English today and how we can use them in everyday life.

March 6th through to the 17th We will be completing the second short story titled The boy who cried wolf in our Reading/writing workshop books.

The second time we will be reinforcing what we have learned in the first 2 weeks and building on it.

March 20th to the 31st we will be completing the month by reading and helping the class understand the short story Wolf! Wolf! In our Literature Anthology books.

A lot of the students have a good idea of what is happening in the books at this point in the year. There are some more complex ideas that they struggle with that I am helping them understand.

Thanks
Teacher Mathew

Phonics

Dear parents,

As you know we do a lot of practices on the computer and Ipad. During class I will fist give everyone ten minutes to do that day's assignments on their own as they love this. Then I will go over the assignments again with the class on the big TV to make sure everyone understands what we have been learning and let everyone have a turn answering the questions. Though the computers assignments are related to what we are learning in out workbooks, I also take some time to review and do practices on the whiteboard and teach them the words and phonics from the workbook. After we review and learn all the words and

meanings I let them do the workbook. Sometimes I will use the questions and words from the book to play games as everyone loves this and is fun. Everyone has been improving and doing well and I hope they keep up the good work.

March

Week 1 – Unit 2 Week 1 Short o long o

Week 2 - Unit 2 Week 2 Short u long u

Week 3 – Unit 2 Week 2 Short u long u

Week 4 - Unit 2 Week 2 Spelling

Week 5 - Unit 2 week 2 Proofread

Grammar

Dear parents,

This month we will be focusing on grammar lessons. We will be learning about nouns, verbs, commas, and capital letters. I will continue helping the kids to improve and expand their English.

Best regards,

Tr. John

March 1st -5th – Nouns: animals, places, boys, squirrel, nuts, ground

March 6th – March 10th – Singular and plural nouns: grapes, step, steps, carrot, carrots

March 13th– March 17th - Singular and plural nouns: stories, foxes, duties, babies, bushes

March 20th– March 24th– Commas in a series: horses, dragons, and dogs

March 27th– March 31st - Singular and plural nouns: berries, branches, foxes

Composition

Dear Parents,

This month we continue our composition writing. We are writing about 'How to get to school'. I will continue to push Bear Class to be creative and come up with interesting and factual passages of writing. We have a variety of abilities in the class which I can see there is a mixture of reasons for this. Some students are highly motivated and enjoy writing and improving their skills but others are less motivated. I am trying to encourage them to really think for themselves and try to use the example I provide to give them ideas to create great writing.

If you have any questions then please feel free to ask me. Well done so far!

Please see below for a detailed schedule of March.

March will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- An Event In Class

Week 2- How to get to school

Week 3- How to get to school

Week 4- How to get to school

Week 5- How to get to school

All the Best,

Teacher Eamonn



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閱讀課程

親愛的家長您好：

我寫這封信是要來說明我們三月份的閱讀的進度及內容。

3/1-3/3 我們將閱讀一篇短篇故事，主題為 Sled Dogs Run

我將確認他們對於故事的理解及理解單字讓孩子明白及確認他們的發音是否正確。

我將幫助他們了解一些習慣用語及幫助他們如何運用在日常生活當中。

3/6-3/17 我們將完成第二個短篇的故事，主題為 The boy who cried wolf

第二次我們將加強他們在第一和第二週所學過的故事及單字來做深入的複習。

3/20-3/31 我們將完成另一個故事 主題為 Wolf! Wolf!

孩子們透過書本上的學習，也都厚實他們的英文的能力，也給他們很多想法。在這一年裡，課程上仍然還有許多複合的用法，我將會協助他們了解。

Thanks

Teacher Matt

發音及專題報告課程

就如同你所知悉的，我們做了很多透過電腦線上的練習，在課程開始，我們會讓孩子先有十分鐘的時間來完成線上指定的作業，然後我將會再複習一次。他們所做過的內容來加深孩子的印象，並確認孩子是否能全盤了解。電腦的指定作業通常都會與我們的閱讀主題會有連貫性，也可以延伸孩子學習的廣度及深度。除此之外，我也會利用一些時間來做一些白板上的練習來完成我們發音練習本上的習題，在他們學習及複習了所有的單字及字義後，有時我會運用遊戲來問他們一些學習上的問題讓他們學習更有樂趣，目前每個孩子都有持續性的進步，我也希望他們可以一直保持好的態度來學習。

以下是三月的課程規劃

第一週 - 單元二第一週 Short o long o
第二週 - 單元二第二週 Short u long u
第三週 - 單元二第二週 Short u long u
第四週 - 單元二第二週 拼字
第五週 - 單元二第二週 校對

文法課程

這個月我們將聚焦在學習名詞，動詞，逗號及大寫字母上，我將幫助孩子們來延伸及改進他們的英文文法部份。

Best regards,
Tr. John

3/1-3/5 - 名詞： animals, places, boys, squirrel, nuts, ground
3/6-3/10 - 單數複數名詞： grapes, step, steps, carrot, carrots
3/13-3/17 - 單數複數名詞： stories, foxes, duties, babies, bushes
3/20-3/24 - 在系列中的逗號： horses, dragons, and dogs
3/27-3/31 - 單數複數名詞： berries, branches, foxes

作文

這個月我們將繼續我們作文寫作部分，我們將書寫的主題是我如何到學校我，將推動這些孩子來創造及提供有趣的點子及根據事實的一些片段來作為寫作的題材，我們有各種能力的孩子在這個班上，有些孩子有高度的動機及很熱愛寫作，但其他有些孩子是寫作動機較薄弱我也試著來鼓勵這些孩子多思考多試著用我的例句來讓他們有一些想法來創造他們自己的作文。

如果你有任何孩子學習上的問題，請您不要客氣告訴我，不過目前為止他們都很不錯喔！

以下是我們三月份的課程規劃：

三月份我們將繼續使用學習過的技巧來培養他們寫出有趣又有創意的作文寫作。

第一週 – An Event In Class
第二週 – How to get to school
第三週 – How to get to school
第四週 – How to get to school
第五週 - How to get to school

All the Best,
Teacher Eamonn