



Tiger Class ESL Grades 3 and 4 March Newsletter

Welcome to the Tiger Class monthly newsletter for March 2017. February was a quiet month for Tiger Class thanks to the Chinese New Year celebrations. March will be a busy month for Tiger Class. They will have lots of new vocabulary to learn, lots of interesting stories to read, some challenging grammar tasks, and some creative compositions to write.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the wordlists and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Weeks 1 & 2 - Unit 4 week 4 - Hot Air Balloons - an interesting article that explains what hot air balloons are and a brief history of ballooning.

Weeks 3 - 5 - Unit 4 week 5 - Poetry - A selection of poems of various themes and styles.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Weeks 1 & 2 - Unit 4 week 4 - Complex sentences and clauses and conjunctions. How and where to use commas.

Weeks 3 - 5 - Unit 4 week 5 - Irregular verbs and correcting sentences. Reading a passage and identifying incorrect irregular verbs.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Weeks 1 & 2 - Something I Treasure. The students must think of something in their room that is important or valuable to them. It could be a book, a piece of clothing, a game, or anything they treasure.

Weeks 3 & 4 - Dear Mayor - The students have to write a letter to the Mayor of Taichung and talk about some important issues e.g. too many cars, too much pollution, not enough side-walks etc.

This concludes the monthly newsletter for March. As you can see, the students have lots of interesting tasks and stories ahead. They will also have fun preparing their keynote presentations. As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Rich.



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哈囉！歡迎回到我們 3 月份的月報告，2 月份是一個相當安靜的一個月份，因為我們放了一個農曆新年的小寒假，但是三月開始我們就是一個非常忙碌的一個月份，孩子們也都學習到很多很有趣的

新單字及故事主題及每週我們都會有小小的考試來檢視孩子的學習，他們也會有機會創作自己的短文以及完成一些有一點點挑戰的文法練習。

核心教材 – 閱讀

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

第 1 & 2 週-單元四第四週-主題: Hot Air Balloons-是一個很有趣的文題是在說明什麼是熱氣球及其原理和簡短的故事來說明氣球的操作原理。

第 3 – 5 週 – 單元四第五週 – 詩集 – 精選詩集

文法

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

第 1 & 2 週-單元四第四週-複合子句及連接詞的運用，如何正確的使用逗號及哪個地方需要使用逗號。

第 3-5 週-單元四第五週-不規則動詞及正確的使用句子，閱讀一個有章節及練習找出正確的不規則動詞。

作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如‘What I Want to Do When I Grow Up’在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新謄一次在未來一週裡。

以下是我們三月份的課程規劃：

第 1 & 2 週 – 主題: Something I Treasure.孩子們必須想一想在他們的房間裡有什麼是他珍藏的，對他們而言是個有價值的寶物，它可能是一本書，一件衣服，一個遊戲，或者任何他們想珍藏的東西。

第 3 & 4 週 – 主題: Dear Mayor -

孩子們需動動腦想一想若他們必須寫一封信給市長先生，那麼有什麼議題是他們想告訴市長的，例如太多車子，太多污染，不太足夠使用的人行道等等。

三月月報告的總結就如同你所見，他們將會有很多有趣的任務要來完成，他們也會從專題報告上得到很多的樂趣，如往常一樣若您有任何孩子學習上的問題想與我討論，請您不吝告知或寫在孩子的聯絡簿上，我會盡快回覆您！

期待下次的會面

Teacher Rich.