



Bee Class March 2017 Newsletter

Dear Parents,

We are back in the swing of things now after our Winter Vacation. We will continue the usual pattern of conversation practice, learning our new vocabulary and how these words fit in with everyday use of the English language. I always try to give alternative words and to explain the meaning and try to use the words in an example sentence and situation. I also ask the students to give me an example of when they have encountered the word in their own experience. This helps to create better understanding of the word.

This month we continue with Amazing Animals. It is interesting to study what lessons the animal world can teach us.

As usual we will have our spelling and vocabulary tests at the end of the unit to see how well they have understood the material.

If you have any questions, then please feel free to ask me.

Please see below a detailed schedule for March.

Core Material

March 1st-5th: Unit 2 Week 2: Review

March 6th-10th: Unit 2 Week 3: Story: Rescuing our reefs

March 13th-18th: Unit 2 Week 3: Words to know – crumbled, droughts, ecosystem, extinct, flourished, fragile, imbalance, ripples

March 20th-24th: Unit 2 Week 3: Review

March 27th-31st: Unit 2 Week 4: Story: Animal adaptations

Grammar

March 1st-5th: Unit 2 Week 2: Singular and plural nouns – Examples: The teachers organized a quick meeting. The sandy beach was filled with seashells. The hiker saw the foxes trotting silently away.

March 6th-10th: Unit 2 Week 3: Irregular plural nouns – Examples: We watched the geese fly into the clouds. The men picked up their suitcases and boarded the plane. Two halves of the pie equal on whole.

March 13th-18th: Unit 2 Week 3: Other irregular plurals and collective nouns – Examples: Moose are beautiful but shy creatures. I watched the sheep shake its head back and forth.

March 20th-24th: Unit 2 Week 3: Correct plural forms – Examples: The loaves of bread smelled delicious. I watched as the fish jumped in and out of the water.

March 27th-31st: Unit 2 Week 4: Possessive nouns – Examples: The family's trip was cancelled because of the rain. My mother went to the school's fundraiser event.

All the best,
Teacher Eamonn



Bee Class March 2017 Newsletter

各位家長：您好！

寒假過後我們又回來了。我們將繼續學習的模式，練習口語會話、學習新的字彙以及如何將這些單字應用在日常生活中。我常提供其他的單字來解釋新的字彙，並且將它應用在例句與情境中。同樣地，我也要求孩子們提供例句，這對於理解單字很有幫助。

這個月我們將繼續閱讀的主題「神奇的動物」。這是很有趣的一個主題，孩子們將學習到動物所有傳達給我們的教育寓意。

我們依舊將拼字與克漏字考試放在每個單元結束的那一週。透過考試可以檢視孩子們是否理解了學習的內容。

若您有任何疑問，都歡迎與我聯絡。

以下是三月份的學習計畫表。

主題閱讀

3/01-3/05 第二單元第二週：複習

3/06-3/10 第二單元第三週：故事：Rescuing our reefs

3/13-3/18 第二單元第三週：單字 - crumbled, droughts, ecosystem, extinct, flourished, fragile, imbalance, ripples

3/20-3/24 第二單元第三週：複習

3/27-3/31 第二單元第四週：故事：Animals adaptations

文法

3/01-3/05 第二單元第二週：單數和複數名詞 – 例句： The teachers organized a quick meeting. The sandy beach was filled with seashells. The hiker saw the foxes trotting silently away.

3/06-3/10 第二單元第三週：不規則複數名詞 – 例句： We watched the geese fly into the clouds. The men picked up their suitcases and boarded the plane. Two halves of the pie equal on whole.

3/13-3/18 第二單元第三週：其它不規則複數名詞和集體名詞 – 例句： Moose are beautiful but shy creatures. I watched the sheep shake its head back and forth.

3/20-3/24 第二單元第三週：正確的複數型式名詞 – 例句： The loaves of bread smelled delicious. I watched as the fish jumped in and out of the water.

3/27-3/31 第二單元第四週：例句： Examples: The family's trip was cancelled because of the rain. My mother went to the school's fundraiser event.

真摯的祝福！

Teacher Eamonn