



Whale Class Newsletter 2017 April

Dear Whale Class Parents,

We are spending more time reviewing the reading books when needed, since some are much more difficult than others. We are always trying new ways to review the books besides just reading through them in class. Another way has been memorizing specific sentences and using them to remind of what the pages before or after said. Remembering the ending word of each sentence is another way to help remember them. Finding individual words and marking them is becoming less and less challenging with practice. This is connected with phonics ability as just the initial sounds are used to help them find the word.

Vocabulary words are learned from flashcards and by hearing them and saying them at any time. This is especially true for unique and funny-sounding words from the books or from playful conversations. Words that are interesting get remembered very quickly. Verbal sentence building has also been done with this.

The writing has become neater now that everyone recognizes how to place the letters relative to the lines provided on paper. We have begun writing simple words by choosing them from the reading book and writing them together with a drawing of something from the book. At this time writing the words is done to help build familiarity with them rather than focusing of neatness like we do with the letters.

Next month, we will be doing our next drama play. It will be based upon shapes and where they can be seen in day-to-day things such as food. We will begin practicing for this fairly soon by starting with the songs before getting into the lines.

The following pages detail the April schedule by subject.

Sincerely,
- Teacher Bill

READING

A reading book is given every week and is taken home on Friday to review. Difficult books may be kept at school beyond one week for more practice. The core material book will also have reading sections that are read in class. Individual practice of the reading will be given as needed.

WEEK 1 <4/5 - 4/7>	Reading Book – Review	Core Book (Unit 7) - A Pup And A Cub
WEEK 2 <4/10 - 4/14>	Reading Book - I Love Easter	Core Book (Unit 7) - I Hug Gus!
WEEK 3 <4/17 - 4/21>	Reading Book – Boats	Core Book (Unit 7) - A Vet In A Van
WEEK 4 <4/24 - 4/28>	Reading Book - Funny Bunnies	Core Book (Unit 5) - Review

PHONICS

Phonics activities are based off of a set of sounds given in each lesson of the core material book. The sounds will be spoken out loud and together as a class. Recognition of the sounds written down will be practiced later.

- WEEK 1 <4/5 - 4/7> Core Book (Unit 7) - Uu
- WEEK 2 <4/10 - 4/14> Core Book (Unit 7) - Gg, Ww
- WEEK 3 <4/17 - 4/21> Core Book (Unit 7) - Vv, Xx
- WEEK 4 <4/24 - 4/28> Core Book (Unit 5) - Review

VOCABULARY

Vocabulary will be given for each unit of the core material book along with vocabulary from the reading book. In addition, extra vocabulary will be learned from conversation and classroom actions.

- WEEK 1 <4/5 - 4/7> Reading Book - Review
Core Book (Unit 7) - For, Have
- WEEK 2 <4/10 - 4/14> Reading Book (I Love Easter) - Hooray, Easter, Hunt, Stripes, Pretty, Basket, Share, Teddy
Core Book (Unit 7) - They, Of
- WEEK 3 <4/17 - 4/21> Reading Book (Boats) - Float, Fancy, Plain, Sea, Carry, Chug, Lug, Packed
Core Book (Unit 7) - Said, Want
- WEEK 4 <4/24 - 4/28> Reading Book (Funny Bunnies) - Pancakes, Tea, Ready, Together, Team, Machine, Lunch, Might
Core Book (Unit 5) - Review

WRITING

Writing will be done using a handwriting workbook. Penmanship will be the main focus rather than speed.

- WEEK 1 <4/5 - 4/7> Handwriting Workbook - Xx, Uu, Qq
- WEEK 2 <4/10 - 4/14> Handwriting Workbook - Xx, Uu, Qq
- WEEK 3 <4/17 - 4/21> Handwriting Workbook - Bb, Zz, Jj
- WEEK 4 <4/24 - 4/28> Handwriting Workbook - Bb, Zz, Jj

MATH

The material for math will use individual materials and workbooks. Each student will have their own box of items to use for problem solving and other activities.

- WEEK 1 <4/5 - 4/7> Math Workbook (D3 p1-7) - More Than Or Less Than
- WEEK 2 <4/10 - 4/14> Math Workbook (D3 p7-12) - Measurements
- WEEK 3 <4/17 - 4/21> Math Workbook (D3 p13-18) - Ordinal Numbers
- WEEK 4 <4/24 - 4/28> Drama Play Preparation

SONGS

The class will sing songs together in the morning before breakfast. Dancing and other movement will also be done with this.

- WEEK 1 <4/5 - 4/7> This Is The Way We Take A Bath
- WEEK 2 <4/10 - 4/14> This Is The Way We Take A Bath
- WEEK 3 <4/17 - 4/21> London Bridge
- WEEK 4 <4/24 - 4/28> Bus

PHYSICAL EDUCATION

Physical education will be done once a week outside. Activities will be done as a class and will involve as much movement as possible.

- WEEK 1 <4/5 - 4/7> Car Push Races
- WEEK 2 <4/10 - 4/14> Obstacle Course Chase
- WEEK 3 <4/17 - 4/21> Baton Relays
- WEEK 4 <4/24 - 4/28> Rolling Races

OTHER ACTIVITIES

Other periods on the schedule will be used for outdoor play, thematic art activities, and library time.



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給鯨魚班親愛的家長們：

目前班上我們需要花更多的時間來閱讀書籍，因為有較多的文章內容比以往來得要困難許多。除了在上課中閱讀書籍之外，我們也總是在嘗試新的方式來閱讀書籍。其中一種方法是利用將已經背誦完的句子，來提醒此句子是出現在哪一頁之前或之後的頁數。當然，利用記住每一句子的結束詞也是另一種方式；來幫助孩子們能夠對於文章內容加深印象。目前對孩子來說是尋找單字並且將單字標記出來是越來越沒有挑戰性了。找單字的速度快慢是與發音的能力息息相關，因為只能利用發單字的第一個音能夠幫助孩子他們找到這個單字並且圈選。

單字上的學習大多是從閃卡中學到的，孩子們也可以在任何時間聽到或在說話是會講到一些新的單字。其中最重要的一點是，孩子們對於有趣的單字會記得很快，所以會時常讓孩子在書籍或俏皮的對話中發現獨特而有趣的單字。也會讓他們多加練習更加熟悉內單字內容；相對地來說，完整句子的建構也是如此。

目前以寫作能力來說已經漸入佳境，現在孩子們已經知道如何將字母寫在相對的格線，並非寫在不正確的格線中了。我們也開始從閱讀書中選擇簡單的單字，也將書中的某些單字進行仿寫能力提升。在這個剛開始練習寫作時，寫這些單字是為了幫助建立他們對句子的熟悉，而不是像我們寫書信時的那樣集中精力。

下個月，我們將會開始進行本學期戲劇演出。此次戲劇演出將會根據形狀和在日常生活當中哪裡可以看到，如：從食品中就可以看到；班上也會將開始陸續進行戲劇歌曲的練習。

以下頁面詳細列出了 4 月份主題課程的時間表。

真誠地祝福

- Teacher Bill

閱讀

每週都會提供閱讀書，週五回家閱讀；較難的書籍將會利用多一周的上課時間練習。主題書籍還將會有閱讀課程；也會根據每個人的所需要給予個人的閱讀練習。

- 第一週 <4/5 - 4/7> 閱讀書籍 - 複習 主題教材(第 7 單元) - A Pup And A Cub
- 第二週 <4/10 - 4/14> 閱讀書籍 - I Love Easter 主題教材(第 7 單元) - I Hug Gus!
- 第三週 <4/17 - 4/21> 閱讀書籍 - Boats 主題教材(第 7 單元) - A Vet In A Van
- 第四週 <4/24 - 4/28> 閱讀書籍 - Funny Bunnies 主題教材 (第 5 單元) - 複習

自然發音

自然發音練習是來自主題教材中每課中所提供的一組發音。我們將會利用在課堂中一起大聲地唸出來，更加熟記發音。接下來我們將會練習聽寫的能力提升。

- 第一週 <4/5 - 4/7> 主題教材 (第 7 單元) - Uu
- 第二週 <4/10 - 4/14> 主題教材 (第 7 單元) - Gg, Ww
- 第三週 <4/17 - 4/21> 主題教材(第 7 單元) - Vv, Xx
- 第四週 <4/24 - 4/28> 主題教材 (第 5 單元) - 複習

字彙

主題教材中在每個單元和閱讀書中都將會出現新的字彙。除了從教材上學習以外，還可以從對話和課堂活動中學到額外新的字彙。

- 第一週 <4/5 - 4/7> 閱讀書籍 - 複習 主題教材 (第 7 單元) - For, Have
- 第二週 <4/10 - 4/14> 閱讀書籍 (我愛復活節) - Hooray, Easter, Hunt, Stripes, Pretty, Basket, Share, Teddy
主題教材 (第 7 單元) - They, Of
- 第三週 <4/17 - 4/21> 閱讀書籍 (小船) - Float, Fancy, Plain, Sea, Carry, Chug, Lug, Packed
主題教材 (第 7 單元) - Said, Want
- 第四週 <4/24 - 4/28> 閱讀書籍 (有趣的兔子) - Pancakes, Tea, Ready, Together, Team, Machine, Lunch, Might
主題教材 (第 5 單元) - 複習

寫作

使用寫作課本練習寫作時，運筆方式及筆劃將是主要焦點並非速度。

- 第一週 <4/5 - 4/7> 寫作教材 - Xx, Uu, Qq
- 第二週 <4/10 - 4/14> 寫作教材 - Xx, Uu, Qq
- 第三週 <4/17 - 4/21> 寫作教材 - Bb, Zz, Jj
- 第四週 <4/24 - 4/28> 寫作教材 - Bb, Zz, Jj

數學

進行數學課程將使用各種教具和習作。每個學生都有屬於自己的教具用於解決問題和其他活動。

- 第一週 <4/5 - 4/7> 數學習作 (D3 p1-7) - More Than Or Less Than
- 第二週 <4/10 - 4/14> 數學習作 (D3 p7-12) - Measurements
- 第三週 <4/17 - 4/21> 數學習作(D3 p13-18) - Ordinal Numbers
- 第四週 <4/24 - 4/28> 戲劇演出前置作業

歌曲

每天早上在吃點心前都會進行一起聽歌、唱歌、跳舞的活動。

- 第一週 <4/5 - 4/7> This Is The Way We Take A Bath
- 第二週 <4/10 - 4/14> This Is The Way We Take A Bath
- 第三週 <4/17 - 4/21> London Bridge
- 第四週 <4/24 - 4/28> Bus

體能課

體能課將在外面每週進行一次。一個班級會完成單一個運動項目，並且將會涉略其他種類的運動。

- 第一週 <4/5 - 4/7> Car Push Races
- 第二週 <4/10 - 4/14> Obstacle Course Chase
- 第三週 <4/17 - 4/21> Baton Relays
- 第四週 <4/24 - 4/28> Rolling Races

其他活動

其他上課時間將用於戶外遊戲，主題藝術活動和圖書館借閱書籍時間。