



Giraffe Class Newsletter April 2017

Reading

As we continue the lessons from last week about great inventors like Tomokata Takahashi and his robots, we will continue to read about the inventors like Thomas Edison and the Wright brothers. Each of these great people each made huge contributions to our way of life; like the electric light bulb; and how may or their marvelous inventions have made many things so much easier to do.

- Week 1 Thomas Edison
- Week 2 Thomas Edison
- Week 3 The Wright Brothers
- Week 4 The Wright Brothers

Phonics

Hello to all parents! The children have demonstrated an adequate ability to obtain and present information based on specific criteria. In April, we will be learning about the “ou” “ow” sound in all its varieties and pronunciations and we will be preparing more presentations.

As always, best wishes,
Teacher John.

- Week 1: Phonics: ou and ow.
- Week 2: Phonics: ou and ow.
- Week 3: Phonics: ou and ow.
- Week 4: Phonics: ou and ow.

Grammar

The grammar component for Giraffe is done twice a week for half an hour each class. A grammar workbook is the primary material used in class along with occasional online exercises. Grammar is taught by example sentences along with finding mistakes and fixing them. Practice and review will be done by writing and speaking. Practice tests will also be used for review when time allows. The goal for everyone is to be familiar with the grammar to know what looks or sounds correct automatically.

- WEEK 1 Review
- WEEK 2 Unit 5 Week 4 - Other Adjectives
- WEEK 3 Unit 5 Week 4 - Other Adjectives
- WEEK 4 Unit 5 Week 4 - Mechanics

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class, we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

April 5th – April 7th: Review

April 10th – April 14th: Descriptive Writing: Write about the monkey.

April 17th – April 21st: Descriptive Writing: Write about the monkey.

April 24th – April 28th: Descriptive Writing: Write about the monkey.



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閱讀

上個星期的主題是在介紹很棒的發明家 Tomotaka Takahashi 以及他發明的機器人。延續上個主題，這次我們閱讀的內容是關於湯瑪士·愛迪生以及萊特兄弟。這些偉大的發明家對我們的生活做出了許多的貢獻，例如電燈泡的發明以及他們的發明對我們的生活帶來了許多的便利。

第一週 湯瑪士·愛迪生

第二週 湯瑪士·愛迪生

第三週 萊特兄弟

第四週 萊特兄弟

自然發音

各位家長：大家好！

孩子們開始展現適當的能力，針對特定的主題呈現報告。四月份，我們將學習長母音/ou//ow/的各種組合、發音並且準備更多的簡報內容。

一如往常 最棒的祝福！

Teacher John

第一週 自然發音：ou and ow

第二週 自然發音：ou and ow.

第三週 自然發音：ou and ow.

第四週 自然發音：ou and ow.

文法

每個星期有兩節文法課，每節課半個小時。文法課的主要教材除了練習本、回家作業以及考試本。孩子們透過範例以及訂正錯誤學習文法。此外，我們也將透過寫與說的方式學習。在時間允許下，我們也會練習考試來複習文法。學習的目標是讓孩子們熟悉文法，並且能夠自然而然地判斷聽說讀寫中的文法是否正確。

第一週 複習

第二週 第五單元第四週 其他的形容詞

第三週 第五單元第四週 其他的形容詞

第四週 第五單元第四週 標點符號

英文寫作

這堂課對孩子們而言是很好的練習機會，將他們在閱讀課及文法課中學習的內容應用在寫作課中。在這堂課我們使用兩種不同的角度來學習寫作。在每個月的第一週，我們會利用在 Reading Wonders Book 中學習到的觀念建立文法的基礎，並且將它用來分析短篇的故事。在其他的三週，他們將運用學習到的技巧寫出一篇短篇故事、寫一封信或是寫出過去的經歷。孩子們最後將習慣構思一篇文章時要有起始、內文和結尾。他們最棒的一篇文章將被選出作為學期末演講比賽的內容。

4/05 – 4/07 複習週

4/10 – 4/14 敘事性寫作：關於猴子

4/17 – 4/21 敘事性寫作：關於猴子

4/24 – 4/28 敘事性寫作：關於猴子