



## Bear Class ESL Grade 2 Newsletter April 2017

### Reading

Hello Everyone.

I'm writing this letter to give a small breakdown of what we're going to be doing in our reading comprehension for the month of April.

April 5th through to April 14th we will be working on the short story *Prairie Guard Dog* in our Reading/Writing Workshop Book.

I will be checking their understanding of the story, building vocabulary from the words in the story and making sure that their pronunciation is correct.

I will be helping them understand common phrases that we use in English today and how we can use them in everyday life.

April 17th through to the 28th We will be completing the second short story titled *Turtle, Turtle, Watch Out!* in our Reading/writing workshop books.

The second time we will be reinforcing what we have learned in the first 2 weeks and building on it.

A lot of the students have a good idea of what is happening in the books at this point in the year. There are some more complex ideas that they struggle with that I am helping them understand.

Thanks  
Teacher Mathew

### Phonics

Dear parents,

Everyone has been doing well in our class and improving a lot. Occasionally they can get a little talkative and distracted in class and I have to calm them down and remind them to pay attention and listen. We have been focusing a lot on long and short vowel sounds. Everyone is also improving a lot in their keynotes and beginning to find more information on their own, though it is a slow process and they often need a lot of guidance on what websites to look into.

April

Week 1- Review

Week 2 – Unit 2 Week 3 Long Vowels

Week 3 – Unit 2 Week 3 Long Vowels

Week 4 –Unit 2 Week 3 Long Vowels

## Grammar

Dear parents,

This month we will be focusing on grammar lessons. We will be learning about nouns, verbs, commas, and capital letters. I will continue helping the kids to improve and expand their English.

Best regards,

Tr. John

April 5<sup>th</sup> - April 7<sup>th</sup> – Common noun and proper noun. Examples: Many frogs live on the banks of the Mississippi River. Beavers can be found in wetlands across North America.

April 10<sup>th</sup> - April 14<sup>th</sup> – Collective noun. Examples: The flock of geese flew overhead. A herd of cows is grazing in the field.

April 17<sup>th</sup> - April 21<sup>st</sup> – Capital letters. Examples: Sunday, June

April 24<sup>th</sup> - April 28<sup>th</sup> - Proofread

## Composition

Dear Parents,

This month we continue our composition writing. We are writing about 'Why we eat vegetables'. I have noticed during previous classes that they have a good knowledge of healthy eating and what is good and bad to eat. Hopefully this means they will be able to focus all their effort on their writing ability. I will continue to push Bear Class to be creative and come up with interesting and factual passages of writing.

If you have any questions, then please feel free to ask me. Well done so far!

Please see below for a detailed schedule of April.

April will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- Why we eat vegetables

Week 2- Why we eat vegetables

Week 3- Why we eat vegetables

Week 4- Why we eat vegetables

All the Best,

Teacher Eamonn



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### 閱讀課程

親愛的家長您好：

我寫這封信要來告訴您，我們四月份將進行的閱讀課程的進度。

4/5-4/14 主題：Prairie guard Dog

我將會讓他們了解故事內容及單字字義還有確認他們的發音是否正確。

我也會幫助他們了解生活中常用的用語來幫助他們使用於日常生活中。

4/17-4/28 閱讀主題：Turtle, Turtle, Watch Out!

我將會加強他們我們曾經學習過的故事（前兩週）及幫助他們來學習。

有很多的學生對於我們的課文故事，他們都有很好的點子及想法，但是仍有一些的故事部分，需要孩子們更用心來學習，然而，我也會幫助他們來學習及理解。

Thanks

Teacher Matt

### 發音及 Keynote 專題

親愛的家長您好：

每個孩子到目前為止都表現得很不錯也持續有進步，雖然他們有時候還是很愛講話及有點點分心，我會要求他們要冷靜下來及提醒他們要專心聽課。現在我們的學習重點在於長母音及短母音的發音部分。在 Keynote 專題上他們都有持續上的進步，現在我們也開始我們另一個主題資料蒐集。雖然是一個看似很慢的一個過程及他們常常需要有很多的指導，在於他們該如何蒐尋他們網站上的資訊。

以下是我們四月分課程規劃

第一週- Review

第二週 – Unit 2 Week 3 Long Vowels

第三週– Unit 2 Week 3 Long Vowels

第四週– Unit 2 Week 3 Long Vowels

## 文法

親愛的家長您好：

這個月我們將聚焦在我們的文法課程上，我們將學習有關名詞，動詞，逗點及專有名詞的特殊用法。

Best regards,

Tr. John

以下是我們文法課程的課程規劃：

4/5 – 4/7 – 普通名詞和專有名詞。例如：Many frogs live on the banks of the Mississippi River. Beavers can be found in wetlands across North America.

4/10 -4/14 – 集體名詞。例如：The flock of geese flew overhead. A herd of cows is grazing in the field.

4/17- 4/21 – 大寫。例如：Sunday, June

4/24 – 4/28- 校對

## 作文課程

這個月我們將繼續我們的寫作課程，我們將寫作的主題為 'Why we eat vegetables'，我有注意到我們在之前的課程裡有討論過，所以他們有很不錯的知識在有關於健康吃及哪些是好的哪些是不好的，他們很有概念，這個主題將會聚焦在他們之前努力過的成果來呈現在他們的寫作上，我將繼續推他們一把來創造出更好的想法及寫出屬於他們有趣的故事。

假如你有任何問題，請您不要客氣都可以問我，目前為止他們都表現得很好。

以下是我們四月份的課程進度。

四月，我們將繼續運用我們學過的技巧來培養我們的寫作能力，運用有趣及創造力的方式來完成。

第一週-主題:Why we eat vegetables

第二週-主題: Why we eat vegetables

第三週-主題:Why we eat vegetables

第四週 -主題:Why we eat vegetables

All the Best,

Teacher Eamonn