



Tiger Class ESL Grades 3 and 4 2017 April Newsletter

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the wordlists and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1 - Review

Week 2 - Unit 4 week 5 - The students read some poetry and learned vocabulary associated with poetry.

Weeks 3 and 4 - Unit 5 week 1 - A story called 'Juanita and the Beanstalk'. It's based on the story 'Jack and the Beanstalk' and tells how Juanita steals the giants golden egg laying chicken to buy back her pet goat.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1 - Review

Week 2 - Unit 4 week 5 - Writing the correct past tense form of the verb to finish the sentence. Circling incorrect verbs and rewriting a passage.

Weeks 3 and 4 - Unit 5 week 1 - Rewriting sentences using the correct singular or plural pronouns.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1 - Review.

Weeks 2-4 - 'The Talking Bird' - The students must continue the story about Steve meeting a talking bird.

This concludes the monthly newsletter for April. As you can see, the students have lots of interesting tasks and stories ahead. They will also have fun preparing their keynote presentations. As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Rich.



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核心教材 – 閱讀

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。

當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

第一週 – 複習

第二週 -單元四第五週 - 學生們閱讀一些詩歌及學習詩歌內容的相關單字。

第三及四週 – 單元五第一週 - 主題為 'Juanita and the Beanstalk'，故事以 'Jack and the Beanstalk' 為主軸來陳述 Juanita 如何偷了巨人的金雞蛋所孵出的小雞來買回他的寵物山羊。

文法

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此，我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

文法的練習長短不一，大部份的內容，學生要完成一頁的練習。如果他們完成了，可以繼續下一頁。

第一週 – 複習

第二週- 單元四第五週- 練習寫出正確的過去式動詞，將錯誤的圈起來再將句子抄一次。

第三週及第四週 -單元五第一週- 寫出正確的單數及複數的代名詞。

作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題，例如 'What I Want to Do When I Grow Up'。在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新騰一次在未來一週裡。

第一週 – 複習

第二到四週 – 主題: 'The Talking Bird' - 學生們必須繼續完成 Steve 遇見一隻愛說話的鳥這個主題

四月份的月報告的結論，正如同你所見，我們將會有許多有趣的故事要閱讀及有許多新的單字要學習喔！以及他們將會完成他們所準備的專題報告。

若您有任何孩子的學習上的問題，請您不要客氣可以留言在英文聯絡簿上，我將會回覆您！

Teacher Rich.