



Penguin Class Newsletter April 2017

Hello to all parents! I will be creating lots of review activities for the children to participate in, by this I mean class activities that involve lots of small games that the children can fun and review at the same time. The thematic activity will be based around Italy stuff. Penguin class seem to enjoy a more practical approach to learning and I will try to compliment that with my approach in teaching them.

April is going to be fun and productive.

Best wishes,
Teacher John.

Reading

Reading is a very important part of learning English. We always do our reading after the song and dance class. We all sit in a circle and read the book together at least three times in the morning. We read together twice then I give students a chance to read one or two pages individually. If any students seem to have trouble I will do one on one practice during our break time to make sure they are keeping up with the class. I encourage finger pointing as we read and any questions about the stories or pictures are happily discussed.

Week 1: Please Write Back

Week 2: Slower Than a Snail

Week 3: Tiger is a Scaredy Cat

Week 4: Here Come Silent e

Week 5: My New Boy

Core material

In the core material, we will be learning more phonics, recapping activities and presenting new language. The whole semester will be covering unit 2.

Week 1: Phonics "short u" and sight words: "could" - Short u: up, fun, but, bus, cup, duck, bug, drum, mud, tub, tucked, stuff

Week 2: Phonics "nd" and sight word: "eat" nd: and, send

Week 3: Phonics "nk" and sight word: "no" nk: skunk, trunk

Week 4: Phonics "nt" and sight word: "of" under" "who" nt: hunt, plant

Math MPM

MPM covers more Properties, combinations and separations and motor skills practice and along side them and they learn how to use some of these concepts in speaking.

Week 1: Counting objects and shapes and colour correspondences.

Week 2: Sorting, combinations and separations and bi-directional reasoning.
Week 3: Counting objects, motor skills and counting expressions.
Week 4: Functions, shapes and colour correspondences.

Physical Education

The focus for P.E in April will be about developing motor skills and game concepts. I will also be making some activities that work on balance and team work.

Week 1: Music statues

Week 2: Obstacle course

Week 3: Sticky Glue

Week 4: What's the time MR. Wolf

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

Week 1: Easter

Week 2: Mask

Week 3: Pizza

Week 4: Italian Flag

Song and Dance

Each month we have a set of songs to learn. Learning from songs is very beneficial as children can learning new words and phrases. New words can be easier understood through the associating movements with words. Kinesthetic learning has been proven by science to be very effective.

Week 1: The Shapes Threw a Party

Week 2: Who stole the cookie from the cookie jar

Week 3: Who stole the cookie from the cookie jar

Week 4: Drama play songs

Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories I read them and some of them even enjoy the voices I put on for the characters! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,
Teacher John



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親愛的家長，您好

接下來我將會設計許多活動和遊戲，來讓孩子進行一系列的複習課程，讓孩子在愉快的遊戲裡同時兼顧複習的目的。這個主題活動會以意大利相關的內容為主。班上的孩子感覺上很喜愛這方面的學習，我也將讓孩子學習到更完整的主題內容。

四月將會是豐富有趣的一個月。

願一切順心

Teacher John

閱讀

閱讀對於學習英文來說是很重要的一環，閱讀課是每天的第二堂課，我們會坐在中間，然後帶著孩子至少唸三遍課文，我們至少一起念二次，然後讓孩子個別唸一遍，如果孩子比較落後我也會在休息時間幫他們加強，此外也提醒孩子要用手指著字閱讀。我也很鼓勵孩子們跟我討論故事的內容。

第一週：Please Write Back

第二週: Slower Than a Snail

第三週: Tiger is a Scaredy Cat

第四週: Here Come Silent e

第五週: My New Boy

主教材

在主教材這套課程裡，我們將學習更多的發音、練習摘要、呈現新的語言學習。整個學習重點放在第二個單元。

第一週: 發音 “short u” 和認讀字 “could” Short u: up, fun, but, bus, cup, duck, bug, drum, mud, tub, tucked, stuff

第二週: 發音 “nd” 和認讀字 “eat” nd: and, send

第三週: 發音 “nk” 和認讀字 “no” nk: skunk, trunk

第四週: 發音 “nt” 和認讀字 “of” “under” “who” nt: hunt, plant

MPM 數學

MPM 涵蓋更多物件操作，組合和分項等不同的概念，他們也學習如何使用英文來表達。

第一週: 練習計數和形狀、顏色的對應

第二週: 排序，組合和分項以及雙向推理。

第三週: 計數、操作技能和表達。

第四週: 函數，形狀和顏色對應

體育課程

4 月的體育的重點將是發展運動技能和遊戲概念。我們也將進行一些平衡感和團隊合作的活動。

第一週: Music statues

第二週: Obstacle course

第三週: Sticky Glue

第四週: What's the time MR. Wolf

主題活動

每個月會有一位教師計劃和安排主題的活動。這些活動可能是與藝術相關，或是在學校附近校外教學，或是在教室裡安排一個主題活動！主題通常與世界各地的節日有關，這可以幫助孩子理解不同的文化，同時充滿樂趣。

第一週: 復活節

第二週: Mask

第三週: Pizza

第四週: 意大利國旗

歌曲和舞蹈

每個月我們都會學習一些歌曲，從歌曲學習是非常有益的，因為孩子們可以從中學習新的單字和片語。新字詞可以透過相關動作讓詞彙更容易被理解。而且，動覺學習已經被科學證明是非常有效果的。我們每週學習的歌曲如下：

第一週: The Shapes Threw a Party

第二週: Who stole the cookie from the cookie jar

第三週: Who stole the cookie from the cookie jar

第四週: Drama play songs

故事書

每週我和孩子們都到圖書室去借閱故事書，每當我唸故事時，為不同角色配音，看到他們專注希望這封信可以幫助您們了解課程

謝謝您們

祝您一切順心

Teacher John