



Rabbit Class Newsletter

May 2017

Dear Parents,

As I have briefly mentioned before in our communication book recently we have had some slight adjustments in our weekly schedule. From now on our Wednesday, Thursday, and Friday's afternoon outdoor play has officially been changed to a conversation class. Not only has our class's schedule been changed but every class in Marshal will now be having this class. This is to help the students practice every day conversations, pronunciation, sentence patterns, and of course speech skills. As the Rabbits are already in the last few months of K5 and will soon be graduating they will not be having this class for long, however I still hope to help them as much as I can in the short time we still have together. I especially want to help them with their ending sounds. Often the rabbits fail to pronounce certain ending sounds such as "ed", "es", and "t" at the end of words. I've been paying special attention to this and make sure they pronounce their words and each syllable correctly and clearly. This is especially important as we are starting to learn plural and possessive nouns, as well as past tense verbs. This month I am also letting the Rabbits listen to and start practising our Drama Play songs so they can become more familiar with them. We have been rather busy with different activities each month, but in any extra time we have I will also let everyone read over their speech for our graduation ceremony. I understand a few of our student will not be here in July as they will be attending summer camp at their future school, so I want to use any extra time (short or long) to let them start practising. Our other classes will continue on as normal and I hope everyone continues to improve and learn.

Reading

This month we will be reading some more books from the Berenstain Bears series. Previously in K4 we read a few books from this series and the Rabbits enjoyed them and found the stories interesting and fun. These books are a little longer so the Rabbits will really have to pay attention and keep up. We will also be reading two other books. One focuses on rhyming words and is a cute story and pumpkins. The other is an interesting story that has some new verbs to practise.

Week 1- Oh My, Pumpkin Pie!

Week 2 – All Stuck Up

Week 3 – The Berenstain Bears' Class Trip

Week 4 –The Berenstain Bears' Sleepover

Core Material/Phonics

This month in core material we will be finishing up Unit 3 week 4 of our Wonders book. In this section we have been and will be continuing to learn about long vowels. The concept of this chapter talks about

comparing the past to now. Different things such as how homes are different, how we cook, how we get food, how we do house chores, etc. As the Rabbits are very young they don't know much about life in the past, so this is a good chance for them to learn about different things and compare. We will also be learning about singular and plural nouns, as well as the single and plural verbs "is" and "are". As plural nouns and verbs are opposite in adding "s" to the end to change the word to single or plural, we will be reviewing and doing many practises about this.

Week 1- Unit 3 Week 4 Anthology – Once Upon a Time

Week 2 – Review + Assessment + Spelling

Week 3 – Unit 3 week 5 Workshop – From Farm to Table. Phonics: oo, u

Week 4 –Unit 3 Week 5 Workshop – A Look at Breakfast

Maths

This month we are going to be learning about repetitive patterns, addition, and set theory. As we have already done some simple practises about repetitive patters and addition, our class already has a basic idea about these concepts. Now we will be doing some more in depth practises about these concepts and strengthen their abilities to recognise patters and add numbers. We will be learning about set theory where they need to separate objects into different groups and also recognise which objects can be in both groups.

Week 1- F3: P15-18 Sorting and counting objects

Week 2 – F4:P1-5 Counting objects

Week 3 – F4:P6-10 Counting objects

Week 4 –F4:P11-14 Recognizing times in digital and analogue form.

Physical Education

As our other afternoon outdoor play has been changed to conversation class the rabbits now really look forward to having PE class as it's the only time in the afternoon they can go outside. The Rabbits really love playing games such as duck, duck, goose and relay races. They're always full of energy and ready for anything I have planned for them.

Week 1- obstacle course

Week 2 – team activities

Week 3 – limbo

Week 4 –car races

Song and Dance

This month's song is a famous song that's not too hard to sing. It's a little slower than the other songs we've been learning however the Rabbits still like singing along. This month I will also be starting to let the Rabbits learn the song for our drama play. As some of the Rabbits come later in the morning they miss out on song time. I hope these few month they can try to come earlier as it will be hard for them to learn the song if they miss song time or are only there for a little part of this class.

Week 1- What a Wonderful World

Week 2 – What a Wonderful World

Week 3 – What a Wonderful World

Week 4 – What a Wonderful World

Science

Last month we learned about what are natural resources and how we they are important to us. The Rabbits did very well in this section and were able to think about many different ways we use natural resources such as water, air, and soil in our lives. This month we will be talking about taking care of the earth. We will be discussing pollution and trash and talk about what we can do to help the earth.

Week 1- Lesson 5 E34-37

Week 2 – Lesson 6 E40-43

Week 3 – Lesson 7 E46-49

Week 4 –review

Writing/Workbook

This month we will be learning about long vowels and silent “e” at the end of words. We will also start to learn about object pronouns and when to use them. This will be a little bit of a challenge as the Rabbits just recently learned about nouns and verbs. It’s take a lot of concentration for them to remember the many different parts of speech. I’m sure with lots of practice and review they will be able to do the work on their own.

Week 1- Object pronouns

Week 2 – Object pronouns

Week 3 – Bing/take

Week 4 –core material spelling

Conversation

As we don’t yet have a book for conversation I will be picking different topics each week and teaching the Rabbits new words and sentence patterns to go along with the topic. I will be picking topics that can be used in everyday conversations such as family, food, places, etc. Sometimes I will see what the rabbits are interested in and base the topic off of that and try to improve their vocabulary in common things that they often talk about together.

Week 1- Self introduction

Week 2 – Food

Week 3 – Food/cooking

Week 4 –Family



Rabbit Class Newsletter May 2017

親愛的家長：

正如之前在連絡本上所提醒過的，我們在課表方面有些微的調整，我們每週三、四、五的下午戶外時間更改成會話課，這也可以協助孩子的對話、發音、造句的練習，不過班上孩子因為快要畢業了，所以我們也不會有太久的會話課，不過我希望這可以對孩子帶來幫助，我也會特別協助孩子再尾音的發音，例如：ed、es、t，我特別利用時間來糾正孩子在這方面的發音，因為我們開始學習複數，所有格，這個月我也讓孩子開始練習戲劇表演的歌曲，雖然我們有很多不同的活動，但我還是會盡量抽時間讓孩子練習他們的畢業致詞，有的孩子在七月時會先去參加小學的夏令營，但我還是會盡量讓他們都練習到，其餘課程仍然照常進行，希望孩子們能夠持續進步下去。

Reading

在這個月我們會唸許多有關 Berenstain Bears 的故事，在中班我們也有唸過，孩子們都很喜歡，這些書的內容比較長，所以孩子必須專心才能夠知道在唸什麼，另外一本書是有關押韻的故事，另一本則是有關動詞的練習。

五月

第一週：Oh My, Pumpkin Pie!

第二週：All Stuck Up

第三週：The Berenstain Bears' Class Trip

第四週：The Berenstain Bears' Sleepover

Core Material/Phonics

這個月的主教材我們將會完成第三單元，在這單元我們將會學習長母音，在這一章的概念講述了過去與現在的比較。不同事情的比較，例如：如何煮東西、找食物，等等的比較，對孩子來說這也是很有趣的學習，另外我們也會學習單、複數名詞，以及“is”和“are”，在練習單複數時，需要加s，所以我們會持續複習和練習的。

五月

第一週：單元三第四週讀本 – Once Upon a Time

第二週：複習 + 評量 + 拼音

第三週：單元五第一週練習本 - From Farm to Table. 自然發音：oo, u

第四週：單元五第一週練習本 – A Look at Breakfast

Maths

這個月我們會學習有關反覆圖型、加法以及集合概念，因為我們之前有練習過，孩子們有基礎的概念，所以我們可以進入更加困難的進度，我們也將會學習集合的理論，讓孩子練習分組，或是找出不同處。

五月

第一週：F3: P15-18 分類和計算

第二週：F4:P1-5 計算

第三週：F4:P6-10 計算

第四週：F4:P11-14 以數字和模擬形式認識時間

Physical Education

雖然下午的戶外遊戲時間更改成會話課，但是我們仍然有體能課可以期待，孩子們也很喜歡進行遊戲，例如：duck, duck, goose、接力賽，孩子們充滿了許多精力也很喜歡體能課。

五月

第一週：障礙賽

第二週：團體競賽

第三週：limbo

第四週：騎車競賽

Song and Dance

這個月的歌曲是非常有名並且比較抒情的歌曲，另外我們也會練習我們的戲劇表演歌曲，不過有些孩子早上比較晚到學校，我希望接下來的這幾個月他們可以早一點來上學，才不會錯失掉練習的時間。

五月

第一週：What a Wonderful World

第二週：What a Wonderful World

第三週：What a Wonderful World

第四週：What a Wonderful World

Science

上個月我們學習了有關各種自然資源以及很重要的原因，孩子們都可以舉例各種自然資源在生活中的利用，在這個月我們會深入討論如何愛護地球，也會討論汙染和垃圾的影響。

五月

第一週：第 5 課 E34-37

第二週：第 6 課 E40-43

第三週：第 7 課 E46-49

第四週：複習

Writing/Workbook

這個月我們會學習長母音 e 和其單字，另外也學習代名詞，以及使用的時機，對孩子來說這也是一項挑戰，孩子也需要很多精神來記住各種不同的部分，不過我相信經過練習和複習，孩子會熟練的。

五月

第一週：代名詞

第二週：代名詞

第三週：Bing/take

第四週：主教材拼字練習

Conversation

我會挑選一些主題來讓孩子進行練習，也會教他們相關的單字，例如：family, food, places 的相關單字，有時候也發現有些主題孩子們很喜歡，所以我們就會討論也學習相關的單字，

五月

第一週：自我介紹

第二週：食物

第三週：食物/烹飪

第四週：家人