

# FROG CLASS 2017 May Newsletter

Welcome to the Frog Class monthly newsletter for May.

In April the students got to have fun celebrating Easter. We had the annual Marshall School Easter celebrations where we played various Easter themed actives. The students also enjoyed collecting Easter eggs in the Easter egg hunt. We don't have any events happening in May, but we do have a new subject. The school has introduced a new conversation class to the schedule. The conversation class will replace the afternoon outdoor playtime. So let's take a look at what's happening in May.

#### Reading

We read the reading books several times every day. I am very strict when it comes to reading time. Everyone sits down on the floor and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

After reading together, individuals are chosen to read to the whole class so their pronunciation can be checked and corrected if necessary. Sometimes during outdoor play I will give extra reading practice and attention to those who need it.

Week 1 - All Stuck Up - Brer Fox wants to eat Brer Rabbit. Brer Fox makes a boy out of tar, so when Brer Rabbit shakes hands, he'll get stuck.

Week 2 - Oh My, Pumpkin Pie! Autumn in the pumpkin patch, no two pumpkins ever match! Some are big and win a prize, some wind up in pumpkin pies! Read about all kinds of pumpkins in this simple rhyming Step 2, perfect for fall!

Week 3 - When Brother and Sister have a sleepover, not much sleeping gets done. Mama and Papa try their best to keep everything under control, but will they ever get those cubs to bed?

Week 4 - Brother Bear is all set for the big class trip to a honey farm. With Mama Bear, Papa Bear, and Sister Bear in tow for the sweet ride, there is bound to be a sticky adventure ahead!

#### Core Material

The Core Material books this semester are very good with nice pictures and many useful words. There are three books, a reading/writing Workshop workbook, a writing workbook and a Literature Anthology reading book.

Weeks 1 and 2 - Unit 3 Week 2 Anthology - 'The Big Yuca Plant' This story is written in script form. First we are introduced to the characters. This is a fun story that teaches the students to value each member of the team , no matter how small they are.

Week 1 - Unit 3 week 4 Anthology - 'Long Ago and Now', 'From Horse to Plane'. Two articles that discuss how things have change over time. We look at how children live have change from the way they get food to school life.

Week 2 - Review, assessment and Spelling.

Weeks 3 & 4 - Unit 3 week 5 Workshop - 'Food's Journey' An article that explains to the students where there food comes from and the processes involved.

## MPM Math (Multiple Practice Module)

The new MPM math book is more advanced and builds upon the knowledge acquired from the previous math books.

- Week 1 F3 15-18 Sorting and counting objects e.g. how many of each object are in the overlapping circles.
- Week 2 F4 1-5 Counting objects. Equations that use both addition and subtraction.
- Week 3 F4 6- 10 Counting objects. Equations that use subtraction. Putting events into order.
- Week 4 F4 11-14 Recognizing times in digital and analogue form.

# **Science**

This is a new subject that is exclusive to K5 classes only. Just one short class per week. Its a chance for the kids to learn something new and interesting. We usually conduct some sort of experiment or study something from nature.

The students also read from their new science books.

- Week 1 Lesson 5 E34-37 How can you change the shape and size of solids? What is a mixture?
- Week 2 Lesson 6 E40-43 What happens to some solids in water? What happens to some liquids in water?
- Week 3 Lesson 7 E46-49 How does a solid change in a liquid? How does a liquid change to a solid?
- Week 4 E56 Make a book about matter. Draw pictures of things discussed in this chapter.

## Conversation

This is a chance for the students to practice speaking. It teaches them to ask and answer questions using full sentences to show off their speaking abilities. We do this by playing conversations games. I will teach them example questions and answers. Then we see how well they can interact with one another.

### **Song and Dance**

We have song & dance classes in the mornings to create a group bond & promote confidence.

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energized for the days lessons.

May - 'What a Wonderful World'

#### **Thematic Activities**

Thematic studies are a series of lessons that focus on a country or festival.

Thematic studies lessons are once week and last for one month on the same subject.

The kids get to learn about other cultures, countries and events from all over the world.

Week 1 – Mother's Day Activity

Week 2 – Mother's Day Activity

Week 3 - Sushi

Week 4 – Japanese Culture

#### Library

Once a week the class will visit the library to read a storybook. This a popular lesson with the kids because they love to listen to the teacher read them a good story.

The class will sit and listen to the teacher, enjoying looking at the pictures in the book as the story is read to them.

They also have the opportunity to borrow a book for the week to take home and read by themselves or with mummy & daddy.

## Outdoor Play & Small Group Speaking Training

This is a great opportunity to interact with the kids and discuss general topics and conversation with them. We can talk about a variety of topics that are of interest to the kids such as games, cartoons, sports and also use this time to practice some of the topics we have been learning in lessons.

This concludes the Frog Class newsletter for May.

The new conversation class we really help the students to practice speaking and getting them used to answer question using complete sentences. We have no events happening in May, but soon it will be time to practice for the graduation drama play. I have already introduce the kids to the songs and they're all looking forward to putting on a great show.

See you soon.

Teacher Rich.



FROG CLASS
2017 May Newsletter

歡迎來到青蛙班五月份的資訊。

四月學生們在復活節玩得很開心,我們在馬歇爾有一年一度的復活節慶祝活動,孩子們也很享受尋找彩蛋的活動,五月份沒有活動舉行,但我們有新的課程,學校決定加入會話課程,會話課程將會取代下午的室外遊戲時間,就讓我們來看看五月份的計畫。

# Reading

我們每一天閱讀讀本許多次,當涉及到閱讀時,我是很嚴格的。每個人坐在地板上且我們跟隨我們 的手指一起閱讀。

往往孩子們會有一些故事或是他們不懂的語詞問題,我會積極鼓勵他們對於閱讀的問題以確保他們 了解内容。

經過一起閱讀後,選擇一個人閱讀給全班聽,可以檢查他們的發音在必要時修正。有時在戶外遊戲時,我會進行額外的閱讀練習。我會留意哪些人是需要的。

Week 1 - All Stuck Up - 全困住了- Brer Fox 想吃 Brer Rabbit - Brer Fox 讓一個男孩沾滿焦油,所以當 Brer Rabbit 握手時,他會被卡住。

Week 2 - 哦!我的南瓜派! 秋天的南瓜,沒有兩個南瓜相互匹配!有些是大的,贏得了一個獎,有些在南瓜餡餅捲起來!在這個簡單的押韻中閱讀關於各種南瓜的步驟 2 , 完美的秋天!

Week 3 - 當弟弟和姐姐睡覺時,不會睡太多。 媽媽和爸爸盡力保持一切都受到控制,但他們會不會讓這些小孩睡覺?

Week 4 - 兄弟熊是一個蜂蜜農場的大班旅行。 與熊媽媽、熊爸爸和熊熊在甜蜜的騎行,一定是一個 黏黏的冒險!

#### Core Material

本學期的 Core Material 很好,裡面有很棒的圖片和許多有幫助的語詞。我們有閱讀/寫作的練習本、寫作的練習本以及文學選集閱讀,共三本書。

第一周和第二周 Unit 3 Anthology - "大宇宙工廠"這個故事是以腳本形式寫的。 首先我們介紹一下角色。 這是一個有趣的故事,教會學生重視團隊的每一個成員,無論他們是多麼小。

Week 1 - Unit 3 week 4 Anthology - "以前和現在","從馬到飛機"。 兩篇文章討論了事情隨時間的變化。 我們看看孩子們的生活方式從食物到學校生活的變化。

Week 2-複習,評估和拼寫.

Weeks 3 & 4 - Unit 3 week 5 Workshop - "食物之旅"這是一篇文章,向學生解釋了食物來源和進程。

# MPM Math (Multiple Practice Module)

新的 MPM 數學書更先進,並且基於從以前的數學書籍獲得的知識。

Week 1 - F3 15-18 排序和計算,例如 每個對像中有多少是重疊的圓。

Week 2 - F4 1-5 計算 使用加法和減法的方程式。

Week 3 - F4 6-10 計算 使用減法的方程式。 將事件按順序排列。

Week 4 - F4 11-14 以數字和模擬形式認識時間。

#### Science

這是只有 K5 課程才有的新科目,一星期只有一堂課,這是一個能讓孩子學習到有趣新事物的機會, 我們會進行一些實驗,或者學習關於大自然的一切。

學生也能閱讀他們新的自然課本。

Week 1 - Lesson 5 E34-37 - 如何改變固體的形狀和大小? 什麼是混合物?

Week 2 - Lesson 6 E40-43 - 一些固體在水中會發生什麼? 水中的一些液體會發生什麼?

Week 3 - Lesson 7 E46-49 - 液體的固體變化如何? 液體如何變為固體?

Week 4 - E56 - 製作一本關於物質的書。 繪製本章討論的内容。

## Conversation

這是一個給學生練習對話的機會,教學生提問、回答問題時,使用完整的句子去顯示口說的能力。 我們利用對話遊戲去進行,我會先示範問題及答覆,然後我們會知道他們是否能夠舉一反三。

## Song and Dance

我們每天早上有唱歌和跳舞的課程創造出團結與增進信心。

唱歌和跳舞是早上喚醒孩子的一個很好的方式且讓他們準備一整天的精力。

May - 'What a Wonderful World'

## **Thematic Activities**

主題研究是一系列的課程,主要是重視一個國家和節慶。

主題研究課程一個星期一次,同一個主題持續一個月。

孩子們從世界各地了解其他文化、國家和活動。

Week 1 – 母親節活動

Week 2-母親節活動

Week 3 - 壽司

Week 4 - 日本文化

# **Library**

一週一次的課程將會去參觀圖書館並且閱讀故事書,這是孩子們熱愛的課程,因為他們喜歡聽老師閱讀故事。

班上會坐著聽老師說故事,享受著看故事中的圖片讀著故事書給他們聽。

他們每星期也有機會借書回家,自己閱讀或是和爸爸媽媽一起閱讀。

Outdoor Play & Small Group Speaking Training

這是一個很好與孩子互動、討論和談話的機會,我們可以討論各種他們有興趣的話題,像是遊戲、 漫畫、運動,也會利用這段時間練習我們在學習的課程。

# 以上是青蛙班五月份的資訊

我們幫助孩子在新的會話課程練習口說,用完整地句子回答問題,我們五月份沒有活動,但是很快 我們將會開始練習畢業戲劇表演,我已經向孩子介紹歌曲,他們都很期待將歌曲融入這一個很棒的 表演。

# 我們很快會再見

Teacher Rich.