

Dolphin Class Newsletter May 2017

Hello Parents,

This month is the drama play, which is called “new friends”. The class had a lot of fun preparing for the play and I hope everyone enjoys watching it.

Core Material

This month’s unit is called “our town” and talks about where people live. The vocabulary words are “could”, “live”, “one”, “then” and “three”.

This month is mostly a review month so I will try to get lots of drilling and speaking practice in since we won’t have to spend so much time on the books.

We begin our new unit in the final week of this month. This month's unit is called Animals at Home. The key words are “under”, “eat”, “of”, “no” and “who”.

The phonics for this unit will be ending sounds like – st, -sh, -sk, mp etc... We have already practised words like push and brush and -ing sounds, so the class should pick this up quite quickly. The unit itself is about the places that different animals live.

Week 1: Review Unit 2

Week 2: Review Unit 2

Week 3: Review Unit 2

Week 4: Unit 2 Week 3

Writing

We will have a new writing book this semester and the kids will have to write short sentences. Additionally there is also a monthly assessment and a grammar book which the kids will also use for writing. This semester we have a large grammar workbook which teaches things like plurals and has space for the kids to write with their own sentences so I am encouraging them to think of their own sentences.

Reading

This semester's books are fairly similar to last semester's although some of them have slightly longer sentences. The books are a good way to expand the classes vocabulary and I like to Q&A about the books so that the story class can be also be a speaking class and an opportunity for the students to think about what is happening in the stories and develop their comprehension skills.

The books for the May are as follows:

Week 1: The Cow are in the Corn

Week 2: Prepare for Drama Play

Week 3: Prepare for Drama Play

Week 4: My Loose Tooth

Math

This semester is fairly will start out fairly similar to last semester with a focus on counting and matching. Later in the semester we will move onto pattern recognition and other things that will be new to the kids. This semester's MPM box has a lot of things inside that the kids enjoy playing with and using.

As you can see this month is mostly drama practice, and we will look at grids in the last week. The kids have to place colours in a grid based on the number assigned to that colour.

Week 1: Drama Practice

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: Grids

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Relay Race

Week 2: 1,2,3 Stop

Week 3: Obstacle Course

Week 4: Grab the Baton

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. May's thematic lessons will be about Japan.

Week 1: Mother's Day Activity

Week 2: Mother's Day Activity

Week 3: Sushi

Week 4: Japanese Culture

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Drama Practice

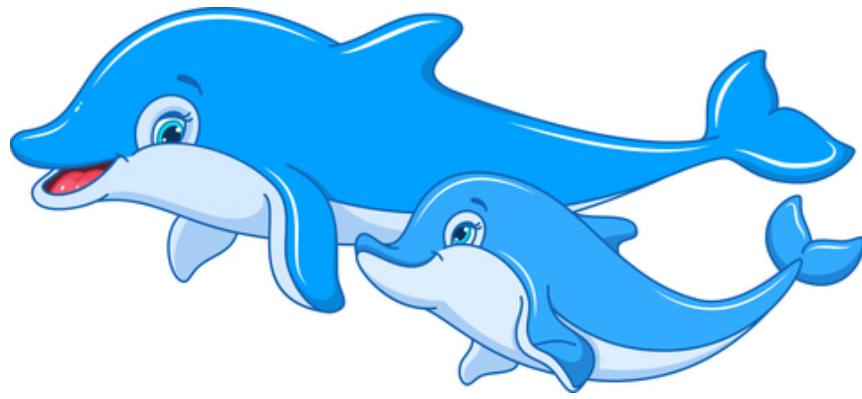
Week 2: Drama Practice

Week 3: Drama Practice

Week 4: One Elephant Went Out to Play

See you next time!

Teacher Kevin



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親愛的爸爸媽媽，

這個月的戲劇表演為“新朋友”，大家在排練的時候十分開心，我也希望大家能享受這齣戲劇。

主教材

這個月的章節為“我們的小鎮”，內容是關於人們居住地方，單字為“could” “live” “one” “then” “three”。

這個月份依舊為複習月，我會嘗試許多方面的練習和口說練習，因為我們不會花太多時間在課本上。

這個月最後一週我們會開始新的章節，這個月的單元為動物們的家。單字為“under”, “eat”, “of”, “no” and “who”.

這個單元的發音部分是字尾-st -sh -sk -mp 的結尾，我們已經練習過 sh 的單字 push and brush 和 ing 的發音,所以大家可以很快的學會單字發音，這個單元是關於不同動物居住的地方。

Week 1: Review Unit 2

Week 2: Review Unit 2

Week 3: Review Unit 2

Week 4: Unit 2 Week 3

書寫

在這學期我們會有書寫練習的書，孩子們要書寫短句，除此之外每個月會有一項功課，還有一本孩子們會運用在寫作上的文法書，這學期我們會有文法練習本，裡面的內容為複數以及足夠的空間讓孩子可以自己書寫句子，我鼓勵他們可以自己造句。

閱讀書

這學期的故事書和上學期的內容十分相似，故事中有較長的句子，閱讀這些書是一個很好的方式去增加課堂上的字彙，我也喜歡提出關於書的問題，所以閱讀課可以有會話課的練習，並讓孩子有機會去思考故事的內容並增加他們的閱讀理解能力。五月的閱讀書是：

Week 1: The Cow are in the Corn

Week 2: 戲劇練習

Week 3: 戲劇練習

Week 4: My Loose Tooth

數學

這學期的重點會與上學期類似，大家會練習數數字和配合，而之後我們會進入形狀認知及其他對於孩子而言較新的教材。這學期的 MPM 寶盒裡有許多物件孩子很喜歡玩和使用。這個月份有比較多的戲劇練習，我們在最後一週的主題是格子。孩子們會依照數字所對應的顏色把正確的顏色放到格子裡。

Week 1: 戲劇練習

Week 2: 戲劇練習

Week 3: 戲劇練習

Week 4: 格子

體能課

每週的課程我會計劃並實行活動，學生在體能課中有不同的遊戲融合一起玩，大家會玩得很愉快。體能課的部分，我喜歡讓孩子做障礙賽、接力賽，或是其他較易了解的活動。

Week 1: 大隊接力

Week 2: 123 木頭人

Week 3: 障礙賽

Week 4: 接力棒

主題活動:

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中完成全班的任務，五月的主題為日本

Week 1: 母親節活動

Week 2: 母親節活動

Week 3: 壽司

Week 4: 日本文化

歌曲音樂

每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享受。我也會請孩子在課與課中間或是一天課程結束前做一些活動，讓他們可以有機會動動身體並開心地享受這段時間，而不是再坐更久的時間。

Week 1: Drama Practice

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: One Elephant Went Out to Play

See you next time!

Teacher Kevin