

Whale Class Newsletter 2017 May

Dear Whale Class Parents,

Our second drama play will take place this month. The theme is about shapes and what shapes we can see in the food or treats we eat. We will have three songs to go with this and they are not too challenging to remember.

Another method of reading book and vocabulary review has been to point out the words I say directly on the book and then to repeat them. This is done in pairs as a competition or individual as part of review.

Regarding vocabulary itself, I like to write down a variety of words from the books and words that are related to whatever we like to talk about. Some of them are long but they get remembered by sight quickly because they are said so often by everyone.

As before, we also practice reading or saying sentences in the books and on the whiteboard by listening to the first few words of the sentence before saying the rest of it. I will occasionally read a short sentence backward and ask them to say it back in the right direction.

Grammar is going well and everyone seems to understand what can be a noun or not a noun. This is just done with a workbook and discussion activities. I ask them if someone or something is a noun and they say if it is or isn't. We will later begin learning about verbs. Drawing pictures helps to make this more interesting for everyone.

I have been encouraging everyone to write anything using any of the letters even if it is not actual words. It is fun for us to look at their writing and try to pronounce it to them. It is more often that I can see the students writing actual words from memory without asking them to do this.

The following pages detail the May schedule by subject.

Sincerely,
- Teacher Bill

READING

A reading book is given every week and is taken home on Friday to review. Difficult books may be kept at school beyond one week for more practice. The core material book will also have reading sections that are read in class. Individual practice of the reading will be given as needed.

WEEK 1 <5/2 - 5/5>	Reading Book - Look For The Lorax Core Book (Unit 6) - Review
WEEK 2 <5/8 - 5/12>	Reading Book - Drama Play Preparation Core Book (Unit 7) - Review
WEEK 3 <5/15 - 5/19>	Reading Book - Drama Play Preparation Core Book (Unit 8) - Dad Got A Job
WEEK 4 <5/22 - 5/26>	Reading Book - It's Too Windy Core Book (Unit 8) - Pack A Bag!

PHONICS

Phonics activities are based off of a set of sounds given in each lesson of the core material book. The sounds will be spoken out loud and together as a class. Recognition of the sounds written down will be practiced later.

WEEK 1 <5/2 - 5/5>	Core Book (Unit 6) - Review
WEEK 2 <5/8 - 5/12>	Core Book (Unit 7) - Review
WEEK 3 <5/15 - 5/19>	Core Book (Unit 8) - Jj, Qq
WEEK 4 <5/22 - 5/26>	Core Book (Unit 8) - Yy, Zz

VOCABULARY

Vocabulary will be given for each unit of the core material book along with vocabulary from the reading book. In addition, extra vocabulary will be learned from conversation and classroom actions.

WEEK 1 <5/2 - 5/5>	Reading Book (Look For The Lorax) - Sky, Clouds, Bright, Sway, Suits, Sing, Sweet, Swish Core Book (Unit 6) - Review
WEEK 2 <5/8 - 5/12>	Drama Play Practice
WEEK 3 <5/15 - 5/19>	Drama Play Practice
WEEK 4 <5/22 - 5/26>	Reading Book (It's Too Windy) - Windy, Inside, Waiting, Rolling, Pulling, Stroller, Deserve, Fine Core Book (Unit 8) - Here, Me

WRITING

Writing will be done using a handwriting workbook. Penmanship will be the main focus rather than speed.

WEEK 1 <5/2 - 5/5>	Aa - Zz Practice
WEEK 2 <5/8 - 5/12>	Core Book Vocabulary (like, the, we, see)
WEEK 3 <5/15 - 5/19>	Core Book Vocabulary (to, and, go)
WEEK 4 <5/22 - 5/26>	Core Book Vocabulary (you, do, my)

MATH

The material for math will use individual materials and workbooks. Each student will have their own box of items to use for problem solving and other activities.

WEEK 1 <5/2 - 5/5>	Drama Play Practice
WEEK 2 <5/8 - 5/12>	Drama Play Practice
WEEK 3 <5/15 - 5/19>	Drama Play Practice
WEEK 4 <5/22 - 5/26>	Math Workbook (D4 p1-6) - Set Theory

SONGS

The class will sing songs together in the morning before breakfast. Dancing and other movement will also be done with this.

WEEK 1 <5/2 - 5/5>	The Wheels On The Bus
WEEK 2 <5/8 - 5/12>	Rain, Rain, Go Away

WEEK 3 <5/15 - 5/19> Rain, Rain, Go Away
WEEK 4 <5/22 - 5/26> London Bridge Is Falling Down

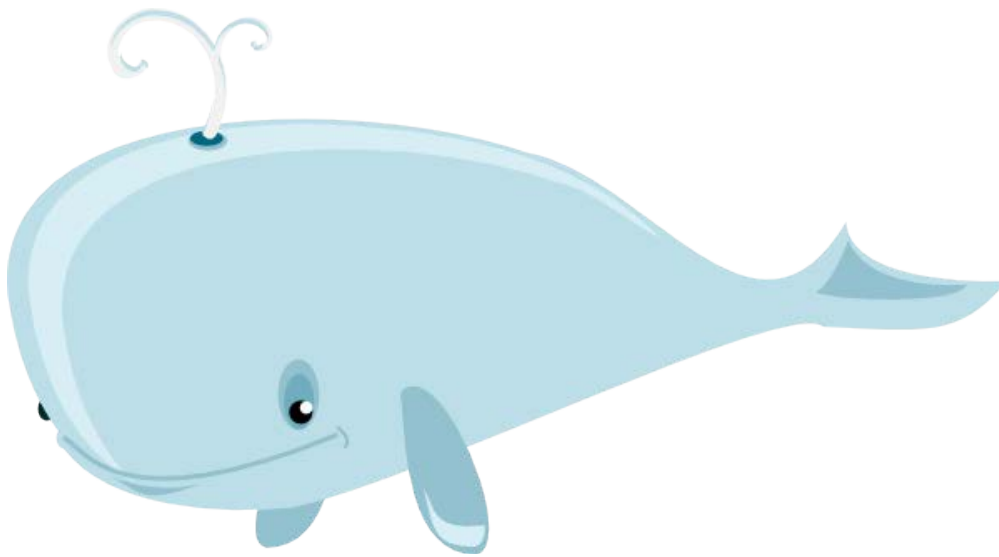
PHYSICAL EDUCATION

Physical education will be done once a week outside. Activities will be done as a class and will involve as much movement as possible.

WEEK 1 <5/2 - 5/5> Building Teams
WEEK 2 <5/8 - 5/12> Balance Beams
WEEK 3 <5/15 - 5/19> The Wolf Is Hungry
WEEK 4 <5/22 - 5/26> Soccer Goal Defender

OTHER ACTIVITIES

Other periods on the schedule will be used for outdoor play, thematic art activities and library.



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給鯨魚班親愛的家長們：

我們將在本月底演出本學期的戲劇表演；戲劇表演的主題是關於形狀和我們可以在食物或食物中所看到的形狀。我們在戲劇表演時將會演出三首歌曲，而歌曲的內容對孩子來說並不會太難以記得。

我的另一種方法是直接在書上指出我說的單字或句子，然後孩子們再重複一遍，此方法是針對個人競爭或個人閱讀能力審查的一種方式。關於字彙本身，我喜歡從與我和孩子們所談論的相關的書籍和單字中寫出各種各樣的單字；其中有些單字是多音節或困難的，但因為每個孩子都很常複習說的這些單字，孩子們也就會很快記住。就像之前學習一樣，我們在書中和白板上練習閱讀或說出句子時，當孩子聽完句子的前半段，然後孩子再接續說出其餘部分。我有時也會慢慢讀出一個句子，然後要求孩子們用正確的發音或方式再重複一次。

目前文法進行得很順利，每孩子都已經明白什麼那些單字是名詞或者不是名詞。這也是在練習簿中出現和討論活動之一，當我問孩子們某些人事物的單字是不是名詞時，孩子們也會回答是名詞或不是名詞。之後我們將開始學習什麼是動詞；利用畫畫助於孩子們記得動詞，這也對每個孩子來說都是更有趣學習方法。

我也一直鼓勵孩子們寫任何有關於字母的單字或句子，即使寫出來是不具有任何含意。當我看到孩子如此認真寫出單字和一一述說自己寫出了什麼單字，對我來說這真的是很有趣。我經常也發現，我並非有要求過孩子們一定要寫出之前教過的單字。但卻能看到孩子們寫出之前所教過的單字。

以下頁面詳細列出了 5 月份主題課程的時間表。

真誠

- Teacher Bill

閱讀

每週都會提供閱讀書，週五回家閱讀；較難的書籍將會利用多一周的上課時間練習。主題書籍還將會有閱讀課程；也會根據每個人的所需要給予個人的閱讀練習。

- 第一週 <5/2 - 5/5> 閱讀書籍- Look For The Lorax
主題教材(第 6 單元)-複習
- 第二週<5/8 - 5/12> 閱讀書籍 - Drama Play Preparation
主題教材(第 7 單元)-複習
- 第三週<5/15 - 5/19> 閱讀書籍 - Drama Play Preparation
主題教材(Unit 8) - Dad Got A Job
- 第四週<5/22 - 5/26> 閱讀書籍 – It’s Too Windy
主題教材(第 8 單元) - Pack A Bag!

自然發音

發音練習是來自主題教材中每課中所提供的一組發音。我們將會利用在課堂中一起大聲地唸出來，更加熟記發音。接下來我們將會練習聽寫的能力提升。

- 第一週<5/2 - 5/5> 主題教材 (第 6 單元) – 複習
- 第二週<5/8 - 5/12> 主題教材 (第 7 單元) – 複習
- 第三週<5/15 - 5/19> 主題教材 (第 8 單元) - Jj, Qq
- 第四週 <5/22 - 5/26> 主題教材 (第 8 單元) - Yy, Zz

字彙

主題教材中在每個單元和閱讀書中都將會出現新的字彙。除了從教材上學習以外，還可以從對話和課堂活動中學到額外新的字彙。

- 第一週<5/2 - 5/5> 閱讀書籍 (Look For The Lorax) - Sky, Clouds, Bright, Sway, Suits, Sing, Sweet, Swish
主題教材 (第 6 單元) – Review
- 第二週 <5/8 - 5/12> Drama Play Practice
- 第三週 <5/15 - 5/19> Drama Play Practice
- 第四週 <5/22 - 5/26> Reading Book (It’s Too Windy) - Windy, Inside, Waiting, Rolling, Pulling, Stroller, Deserve, Fine
Core Book (Unit 8) - Here, Me

寫作

使用寫作課本練習寫作時，運筆方式及筆劃將是主要焦點並非速度。

- 第一週 <5/2 - 5/5> Aa - Zz Practice
- 第二週 <5/8 - 5/12> Core Book Vocabulary (like, the, we, see)
- 第三週 <5/15 - 5/19> Core Book Vocabulary (to, and, go)
- 第四週 <5/22 - 5/26> Core Book Vocabulary (you, do, my)

數學

進行數學課程將使用各種教具和習作。每個學生都有屬於自己的教具用於解決問題和其他活動。

- 第一週 <5/2 - 5/5> Drama Play Practice
- 第二週 <5/8 - 5/12> Drama Play Practice
- 第三週 <5/15 - 5/19> Drama Play Practice
- 第四週 <5/22 - 5/26> Math Workbook (D4 p1-6) - Set Theory

歌曲

每天早上在吃點心前都會進行一起聽歌、唱歌、跳舞的活動。

- 第一週 <5/2 - 5/5> The Wheels On The Bus
- 第二週 <5/8 - 5/12> Rain, Rain, Go Away
- 第三週 <5/15 - 5/19> Rain, Rain, Go Away
- 第四週 <5/22 - 5/26> London Bridge Is Falling Down

體育

體育課將在外面每週進行一次。一個班級會完成單一個運動項目，並且將會涉略其他種類的運動。

- 第一週 <5/2 - 5/5> Building Teams
- 第二週 <5/8 - 5/12> Balance Beams
- 第三週 <5/15 - 5/19> The Wolf Is Hungry
- 第四週 <5/22 - 5/26> Soccer Goal Defender

其他活動

其他上課時間將用於戶外遊戲，主題藝術活動和圖書館借閱書籍時間。