

## Monkey Class Newsletter May 2017

Dear parents,

April has been a good month for Monkey Class. We are starting to see great improvement in the majority of students now and many are starting to get to grips with double and triple letter sounds such as, 'ar', 'sh', 'ch' and 'igh'. Of course, there are some words in the English language that don't follow any logical course when it comes to phonics, such as words with 'ough' which change sounds a lot (thought, though, plough, tough, cough), but the children are also open to the fact that the rules of phonics are not always constant so I have every confidence in them as we progress to longer and more complex words in the coming months.

May should be a fun and exciting month for the children as we dive head first into our brand new drama play. We've already had a couple of rehearsals to see which characters the children are comfortable playing and I have been working on the sound track during my weekends because I really want the children to bring away another special memory. The last play was set in the zoo but in the new play the children will be travelling the world in a new adventure about a very popular clown!

Best wishes,  
Teacher Sam

### Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3<sup>rd</sup> year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

May 1<sup>st</sup> – May 5<sup>th</sup>: It's too windy

May 8<sup>th</sup> – May 12<sup>th</sup>: Drama play practice

May 15<sup>th</sup> – May 19<sup>th</sup>: Drama play practice

May 22<sup>nd</sup> – May 26<sup>th</sup>: Look for the LORAX

### Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This month we will begin Smart Start Unit 2.

May 1<sup>st</sup> – May 5<sup>th</sup>: Review unit 6

May 8<sup>th</sup> – May 12<sup>th</sup>: Review unit 7

May 15<sup>th</sup> – May 19<sup>th</sup>: Unit 8: Week 1: On the move

May 22<sup>nd</sup> – May 26<sup>th</sup>: Unit 8: Week 2: My U.S.A

### Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

May 1<sup>st</sup> – May 5<sup>th</sup>: Drama play practice

May 8<sup>th</sup> – May 12<sup>th</sup>: Drama play practice

May 15<sup>th</sup> – May 19<sup>th</sup>: Drama play practice

May 22<sup>nd</sup> – May 26<sup>th</sup>: B3: P15 – 18: Set theory

### Physical Education

P.E. Class is shared with Lion class and Teacher John who is a great member of staff! Every week we work together to create fun activities for the children either using the gym equipment or the playground equipment. Teacher John and I also encourage the children to exercise regularly and we often stress the significance and importance that it can have on their physical and mental health.

May 1<sup>st</sup> – May 5<sup>th</sup>: Number chase

May 8<sup>th</sup> – May 12<sup>th</sup>: Gladiators

May 15<sup>th</sup> – May 19<sup>th</sup>: Grand Prix

May 22<sup>nd</sup> – May 26<sup>th</sup>: Cross country challenge

### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

May 1<sup>st</sup> – May 5<sup>th</sup>: Mother's Day Activity

May 8<sup>th</sup> – May 12<sup>th</sup>: Mother's Day Activity

May 15<sup>th</sup> – May 19<sup>th</sup>: Sushi

May 22<sup>nd</sup> – May 26<sup>th</sup>: Japanese Culture

### Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children! It gives me great pleasure to find songs we can all enjoy!

May 1<sup>st</sup> – May 5<sup>th</sup>: Bus song

May 8<sup>th</sup> – May 12<sup>th</sup>: Rain, rain, go away

May 15<sup>th</sup> – May 19<sup>th</sup>: Rain, rain, go away

May 22<sup>nd</sup> – May 26<sup>th</sup>: London bridge

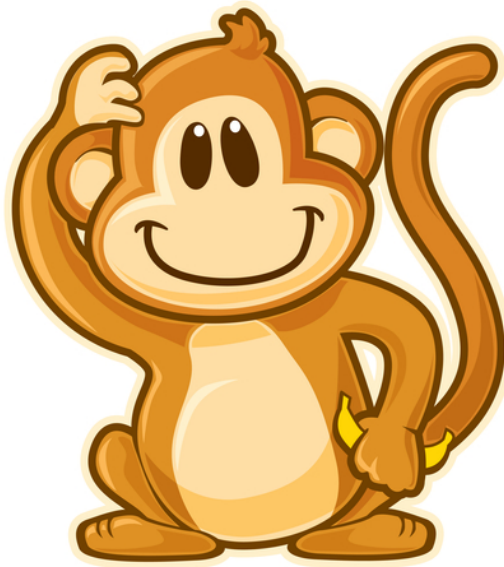
### Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,  
Tr. Sam



## Monkey Class Newsletter May 2017

親愛的家長：

四月份對猴子班來說又經過了一個成果展現的月份，我們已經開始能看見大多數孩子們的進步，他們已能掌握兩個字母以及三個字母放在一起所發出來的音，例如：ar，sh，ch，和 igh。當然有一些字在英文語言裡不一定要照一定的邏輯去發音，例如：有些字有 ough，（thought, though, plough, tough, cough），但孩子們也會突破一些不變的發音規矩，我對他們有信心，在接下來的這個月，他們將對於較長以及較複雜的單字去學習並挑戰。

五月份對孩子來說將會是一個有趣且令人興奮的月份，由於又有重要的戲劇表演要來了，我們已經開始演練彩排，並且為孩子們安排了合適的角色，以及我利用週末完成了戲劇表演所需要的音樂及音效，因為我真的想要給孩子們帶來另外一個難忘且特別的戲劇表演回憶，繼上一個戲劇表演動物園後，接著新的戲劇表演將由一個受歡迎的小丑帶領世界各國的人們去環遊世界呢。

祝順心，  
山姆老師

## 閱讀

閱讀課是我們在瑪歇爾深感驕傲的一門課，我們目標是有讓小孩成為獨立的讀者養成良好閱讀習慣與訓練發音。閱讀也能增加自己的字彙量，進而有助於小孩們的談話技巧。我覺得多閱讀也能激發小孩的無限想像力，也能讓孩子們學會利用自己的時間去閱讀書籍，由於我也是一個喜歡利用閱讀來消磨時間的人，所以我期許每一個小孩都能養成良好的閱讀習慣，進而也能訓練他們的專注力，以利於有效的學習。我也會讓家長看到孩子們紮實穩固的學習成效。

5/1 – 5/5: It's too windy

5/8 – 5/12: 戲劇表演練習

5/15 – 5/19: 戲劇表演練習

5/22 – 5/26: Look for LORAX

## 主教材

這個課程是綜合了孩子們的閱讀，文法和發音技能。在這些課程中的孩子將被要求分析的故事，練習基本發音和利用文法及關鍵字去造句。本學期我們將用基礎閱讀和基本詞彙，給予小孩們認識英文字母和發掘英文發音的美妙！這個月我們將開始學習單元八。

5/1 – 5/5: 複習單元 6

5/8 – 5/12: 複習單元 7

5/15 – 5/19: 單元 8: 第一週: 移動中

5/22 – 5/26: 單元 8: 第二週: 我的美國

## 數學

我們藉由 MPM 書籍和教材盒作為我們數學課程的主要教材。MPM 教材有著獨特且有趣的數學教學概念帶給孩子，教材課程利用動物，顏色，主題和遊戲連結起來，使學習數學更加有趣。

5/1 – 5/5: 戲劇表演練習

5/8 – 5/12: 戲劇表演練習

5/15 – 5/19: 戲劇表演練習

5/22 – 5/26: B3: P15 – 18: 集合論

## 體能課

每個禮拜的體育課我與學校裡最棒的獅子班 John 老師一起討論研究如何去創造有趣的活動帶給小孩們，我們也會利用學校資源和遊樂設備設計出有趣的活動，讓小孩們玩，我們也鼓勵孩子們規律的運動，並強調運動的意義和重要性，讓他們知道運動對他們的身心健康有多重要。

5/1 – 5/5: 數字追逐

5/8 – 5/12: 鬥士們

5/15 – 5/19: 國際賽車比賽

5/22 – 5/26: 跨國挑戰

## 主題教學

每個月不同的外籍教師會輪流計劃和安排特定主題的活動。主題活動設計範圍可以從小型的藝術項目，甚至到學校附近的戶外教學，都可以成為主題的學習內容。所以主題活動確實有助於小孩們，在同一時間內了解世界各地不同文化並集結學習的樂趣。

5/1 – 5/5: 母親節活動

5/8 – 5/12: 母親節活動

5/15 – 5/19: 壽司

5/22 – 5/26: 日本文化

### 唱歌跳舞

歌舞這堂課是給予我機會，去帶領小孩一同享受音樂的美好。除此之外，我定期會從迪士尼音樂中，找出適合小孩的音樂，我非常高興能利用美妙的旋律讓小孩們都可以與老師一起享受音樂的美好！

5/1 – 5/5: Bus song

5/8 – 5/12: Rain, rain, go away

5/15 – 5/19: Rain, rain, go away

5/22 – 5/26: London bridge

### 圖書館/故事書

每個星期我會帶領孩子造訪學校裡的圖書室和進行故事書書籍交換。進而能看見孩子們可愛的對話以及仔細聆聽故事的可愛模樣！此時他們真正參與到故事的氛圍，我相信這對於孩子們來說是很好的，這為他們的聽力和他們的想像力都會帶來很大的影響力喔！

我期許這一封有見地的信，能帶給你們

感謝您的閱讀！

祝順心，

山姆老師