



Giraffe Class Newsletter 2017 May

Reading

As we progress through the month of May, we will be learning more and more about sounds and working together. From how the different muscles in our body need to work together in “Whistle for Willie”. We will also look at how when we work together we can do so much more than by just working on our own. The Units of “building Bridges”, and “The joy of a ship”, will teach us many of these important life lessons.

Week 1: Whistle for Willie

Week 2: Building bridges

Week 3: Building bridges

Week 4: The joy of a ship.

Phonics

Hello to all parents! The children have demonstrated an adequate ability to obtain and present information based on specific criteria. In May, we will be learning about the “oi” “ow” sound in all its varieties and pronunciations and we will be preparing more presentations. This month we will be making presentations about musical instruments.

As always, best wishes,
Teacher John.

Week 1: Phonics: oi and ow – Example: cow, town, mouse, how, out, mouth, nothing, early.

Week 2: Phonics: oi and ow

Week 3: Keynote presentation – musical instrument

Week 4: Keynote presentation – musical instrument

Grammar

The grammar component for Giraffe is done twice a week for half an hour each class. A grammar workbook is the primary material used in class along with occasional online exercises. Grammar is taught by example sentences along with finding mistakes and fixing them. Practice and review will be done by writing and speaking. Practice tests will also be used for review when time allows. The goal for everyone is to be familiar with the grammar to know what looks or sounds correct automatically.

WEEK 1 Unit 5 Week 4 - Review and Assess

WEEK 2 Unit 5 Week 5 - Prepositions/Prepositional Phrases

WEEK 3 Unit 5 Week 5 - Prepositions/Prepositional Phrases

WEEK 4 Unit 5 Week 5 - Mechanics and Proofreading

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

April 5th – April 7th: Write a letter to a family member.

April 10th – April 14th: Personal Narrative: Write about a time you *went* to the park.

April 17th – April 21st: Personal Narrative: Write about a time you *went* to the park.

April 24th – April 28th: Personal Narrative: Write about a time you *went* to the park.



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閱讀

隨著五月份的到來，我們將學習更多關於和聲音以及互助合作的主題，如在“Whistle for Willie”故事中身體裡不同的肌肉互相協調才能吹出口哨。我們也將學習在互助合作時，我們可以做的事遠比獨自單槍匹馬還多。在“Building Bridges”和“The Joy of a Ship”故事中提供了許多重要的人生寓意。

第一週 Whistle for Willie

第二週 Building Bridges

第三週 Building Bridges

第四週 The Joy of a Ship

自然發音

各位家長：大家好！

孩子們開始展現適當的能力，針對特定的主題呈現報告。五月份，我們將學習長母音/oi/ /ow/的各種組合、發音並且準備更多的簡報內容。這個月我們的報告主題是關於樂器。

一如往常 最棒的祝福！

Teacher John

第一週 自然發音：oi and ow

第二週 自然發音：oi and ow

第三週 自然發音：專題報告 – 樂器

第四週 自然發音：專題報告 – 樂器

文法

每個星期有兩節文法課，每節課半個小時。文法課的主要教材除了練習本、回家作業以及考試本。孩子們透過範例以及訂正錯誤學習文法。此外，我們也將透過寫與說的方式學習。在時間允許下，我們也會練習考試來複習文法。學習的目標是讓孩子們熟悉文法，並且能夠自然而然地判斷聽說讀寫中的文法是否正確。

第一週 第五單元第四週 複習與評量

第二週 第五單元第五週 介係詞與介係詞片語

第三週 第五單元第五週 介係詞與介係詞片語

第四週 第五單元第五週 標點符號與訂正錯誤

英文寫作

這堂課對孩子們而言是很好的練習機會，將他們在閱讀課及文法課中學習的內容應用在寫作課中。在這堂課我們使用兩種不同的角度來學習寫作。在每個月的第一週，我們會利用在 Reading Wonders Book 中學習到的觀念建立文法的基礎，並且將它用來分析短篇的故事。在其他的三週，他們將運用學習到的技巧寫出一篇短篇故事、寫一封信或是寫出過去的經歷。孩子們最後將習慣構思一篇文章時要有起始、內文和結尾。他們最棒的一篇文章將被選出作為學期末演講比賽的內容。

5/01 – 5/05 寫一封信給家人

5/08 – 5/12 關於個人經歷的敘述文：去公園玩的經歷

5/15 – 5/19 關於個人經歷的敘述文：去公園玩的經歷

5/22 – 5/26 關於個人經歷的敘述文：去公園玩的經歷

5/29 – 5/31 關於個人經歷的敘述文：去公園玩的經歷