



## Bear Class Newsletter May 2017

### Reading

Dear Parents,

It is marvellous to behold what a bevy of nascent polymaths the Bears are becoming, how fluid are their sentences when they answer questions, how they muster intelligence when posed with a conundrum, and how charming they never fail to be during each lesson.

I feel we have a lot of fun during lessons, but underlying this fun is an unrelenting system of instruction, ensuring, by sheer and forcible repetition, that vocabulary is emblazoned upon the Bears' minds and the information which this vocabulary is essentially a part of.

Week 1: Unit 2 Week 3

Week 2: Unit 2 Week 4 Baby Animals: How are offspring like their parents?

Week 3: Unit 2 Week 4 Baby Animals: Words to know – adult, alive, covered, fur, giant, groom, mammal, offspring

Week 4: Unit 2 Week 4 Baby Bears: Read about plants and animals that live in a river habitat.

### Phonics

Dear parents,

This month we will be learning about different consonant blends such as ch, sh, ph, etc. Bear class seems to already know about some of the different blends but still need to become more familiar with them. The words that we are learning with these blends are also quite basic and I'm sure Bear class will have no problems keeping up and understanding this section. This month I will also start to discuss with Bear class what each student wants their speech contest subject to be about. I will slowly start to help them gather and prepare their information so we won't be as rushed when we start practising for their speech.

Week 1- Unit 2 Week 3 – Phonics (soft c and g): trace, place, badge, cage, space, ice, bulge, range, barge

Week 2 – Unit 2 Week 4 – Phonics (ch, sh, ph, tch, th, ng, wh): chop, catch, shape, trash, phone, that, sting, thin, bring, while, place, badge, seven, isn't, early

Week 3 – Unit 2 Week 4 - Phonics (ch, sh, ph, tch, th, ng, wh): chop, catch, shape, trash, phone, that, sting, thin, bring, while, place, badge, seven, isn't, early

Week 4 –Unit 2 Week4 - Phonics (ch, sh, ph, tch, th, ng, wh): chop, catch, shape, trash, phone, that, sting, thin, bring, while, place, badge, seven, isn't, early

## Grammar

Dear parents,

For the month of May we will be focusing on many grammar lessons. We will be learning about plurality, abbreviations, commas, and action verbs. I will continue helping the kids to improve and expand their English.

Best regards,

Tr. John

May 2<sup>nd</sup> - May 5<sup>th</sup> – Proper Nouns: Examples – Arctic Circle, United States

May 8<sup>th</sup> – May 12<sup>th</sup> – Collective Nouns: Examples – flock, herd, school, litter, pack, swarm

May 15<sup>th</sup> – May 19<sup>th</sup> – Capital Letters/ Abbreviations – Sunday, President's Day, Thursday

May 22<sup>nd</sup> – May 26<sup>th</sup> – Plural Nouns: Examples: children, women, men, feet, mice

## Composition

Dear Parents,

This month we continue our composition writing. We are writing about 'A Family Activity'. This topic gives the students to write about something personal to them and to use their own experiences. There is a wide scope for them to write about so hopefully we will get some informative pieces of writing. I will continue to push Bear Class to be creative and come up with interesting and factual passages of writing. We have a variety of abilities in the class which I can see there is a mixture of reasons for this.

If you have any questions, then please feel free to ask me. Well done so far!

Please see below for a detailed schedule of May.

May will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- Why we eat vegetables

Week 2- A Family Activity

Week 3- A Family Activity

Week 4- A Family Activity

All the Best,

Teacher Eamonn



## Bear Class Newsletter May 2017

### Reading

親愛的家長您好：

小熊班的孩子是一群變得越來越學識淵博的小孩，他們回答問題也越來越流暢，在課堂上他們的學習態度也越來越好，也比較不會輕易放棄。

我覺得他們在課堂上得到了許多的樂趣，但我們的課程也沒有因此而很鬆散，還是一樣很緊湊的課程，我們會透過一些練習來讓孩子記得所教過的課程內容及單字。

第一週: 單元 2 第 3 週

第二週: 單元 2 第 4 週 主題：Baby Animals: How are offspring like their parents?

第三週: 單元 2 第 4 週 主題：Baby Animals: 字彙 – adult, alive, covered, fur, giant, groom, mammal, offspring

第四週: 單元 2 第 4 週 主題：Baby Bears: Read about plants and animals that live in a river habitat.

### 發音及 keynote 專題

這個月我們將學習不同的子音例如 ch, sh, ph, 等等的發音練習，小熊班的小孩已經能明白有關於混合音的部分只是仍需要多一點的練習，因為有些部分是比較雷同，有些混合音的單字我們有學過所以他們已有一些基礎以及我相信小熊班的孩子在這個部分有相當程度的理解，這個月我們將開始討論有關於我們演講比賽的主題，我也會放慢腳步來協助他們尋找適合的資料，所以我們將慢慢練習這個區塊。

### 五月

第一週- 單元二第三週 – 自然發音 (soft c and g): trace, place, badge, cage, space, ice, bulge, range, barge

第二週 – 單元二第四週 -自然發音 (ch, sh, ph, tch, th, ng, wh): chop, catch, shape, trash, phone, that, sting, thin, bring, while, place, badge, seven, isn't, early

第三週 -單元二第四週 -自然發音 (ch, sh, ph, tch, th, ng, wh): chop, catch, shape, trash, phone, that, sting, thin, bring, while, place, badge, seven, isn't, early

第四週 -單元二第四週 -自然發音 (ch, sh, ph, tch, th, ng, wh): chop, catch, shape, trash, phone, that, sting, thin, bring, while, place, badge, seven, isn't, early

## 文法

這個月五月我們將聚焦於更多不一樣的文法課程，我們將學習複數，縮寫，逗號，動詞，我們將繼續幫助他們來改善及延伸他們的能力。

Best regards,

Tr. John

5/2 – 5/5 - 專有名詞：Examples – Arctic Circle, United States

5/8 – 5/12 - 集合名詞： Examples – flock, herd, school, litter, pack, swarm

5/15 – 5/19 – 大寫/ 縮寫：Examples - Sunday, President's Day, Thursday

5/22 – 5/26 - 複數名詞：Examples - children, women, men, feet, mice

## 作文

這個月我們繼續我們寫作課程，我們寫的主題是'A Family Activity'，這個主題給孩子很多的空間來書寫有關於他們個人的經驗，有比較寬廣的範圍來思考及寫作，所以我希望可以蒐集他們更多片段的資訊，我將繼續來督促他們創造出很有趣的故事內容，我們有不同能力的孩子在這個班上，所以我才會如此的說明。

如果你有任何問題，請您不會客氣來問我，目前為止他們都很棒！

以下是我們五月份的課程規劃

五月我們將繼續使用我們學過的技巧來培養寫出有趣及創造力的文章。

第一週-主題:Why we eat vegetables

第二週-主題:A Family Activity

第三週-主題: A Family Activity

第四週-主題:A Family Activity

All the Best,

Teacher Eamonn