



Tiger Class ESL Grades 3 and 4 2017 May Newsletter

Welcome to the Tiger class ESL Grades 3 and 4 monthly newsletter for May. Let's take a look at what's to come in May 2017.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the wordlists and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Weeks 1 & 2 - Unit 5 week 1 - 'Clever Jack Takes The Cake' A slightly longer story about a poor child named Jack who gets invited to the princesses birthday. He makes her a cake but on the way it gets eaten by other characters in the story. By the time he gets to the princess he has no gift. But to his surprise the story he tells her is just the gift she wanted.

Weeks 3 & 4 - Unit 5 week 2 - The students learn about recycling and read a story called 'The New Hoop'. This is a story about two friends who love basketball but the park net is damaged so they improvise and reuse an old plastic basket as their own recycled basketball net.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Weeks 1 & 2 - Unit 5 week 1 - Rewriting sentences using singular or plural pronouns e.g. 'Carlos is reading...' to 'He is reading...'. Proper nouns and capitalization.

Weeks 3 & 4 - Unit 5 week 2 - Fill in the blanks using the right singular or plural pronouns. Replacing words with subject or object pronouns e.g. 'My grandmother took my brother and me...' to 'She took us...'.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Weeks 1 & 2 - The students have to write about "Something I Treasure". They have to write about this precious object. Describe what it is, and explain why it is valuable or Important.

Weeks 3 & 4 - The students have to about "Dear Mayor". They have to write about something they like or dislike about the city.

This concludes the monthly newsletter for May. As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Rich.



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歡迎來到我們老虎班五月份的月報告。

讓我們來了解未來一個月更多課程規畫上的細節：

核心教材 – 閱讀

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

第一週及第二週 – 單元五第一週 - ‘Clever Jack Takes The Cake’一個有點長的故事來說明一個小朋友名叫 Jack 被邀請去參加公主的生日宴，他為公主做了一個蛋糕但是在去的途中已經被吃掉了，所以最後他給沒有禮物可以給公主，但他告訴公主這個故事，居然成為公主最想要禮物。

第三週及第四週 – 單元五第二週 - 學生們學習有關於回收，將讀一個故事主題：‘The New Hoop’，這個故事有關於兩個朋友熱愛籃球，但公園的籃網被破壞，他們運用一些回收的資源來做出一個回收再利用的籃網。

文法課程

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

依照內容的長度會有些變化，所以大部分的課程我們會讓孩子先完成一頁的內容在他們的練習本之後再進行下一頁。

第一週和第二週 – 單元五第一週-

重新書寫使用所有代名詞的單數及複數， Carlos is reading...’ to ‘He is reading...’

第三週和第四週 – 單元五第二週

運用單複數的所有代名詞來練習，運用代名詞來代替主詞或受詞。

例如： ‘My grandmother took my brother and me...’ to ‘She took us...’.

作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如 ‘What I Want to Do When I Grow Up’ 在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新騰一次在未來一週裡。

第一週和第二週- 學生們要寫有關一件他們珍惜的物品。學生們要形容這個物品，還要寫出喜歡的原因。

第三週和第四週- 學生們要寫一封信給市長。學生們要寫出他們為什麼喜歡這個城市，和他們為什麼不喜歡這個城市。

總之以上就是我們本月的月報，若您有任何孩子學習上的問題，歡迎您寫在聯絡簿上，我會回覆您！

Until next time,
See you soon.
Teacher Rich.