



Bee Class May 2017 Newsletter

Dear Parents,

This month we start a new unit called '*That's the Spirit!*'. This unit looks at community spirit and friendship and how we can all better people and help out those around us. This is an important lesson for teenagers to learn at this stage of their life as it will help them become worthwhile adults.

Our grammar work looks at punctuation and the use of *italics* and underline. We use these in English to highlight titles of stories, movies or books. We will also look at action verbs and how they are used in the past, present and future tenses.

As usual we will have our spelling and vocabulary tests at the end of the unit to see how well they have understood the material.

If you have any questions, then please feel free to ask me.

Please see below a detailed schedule for May.

Core Material

Week 1: Unit 3 Week 1: Friendship – How can you make new friends feel welcome?

Week 2: Unit 3 Week 1: Vocabulary – acquaintance, cautiously, complementary, jumble, logical, scornfully, scrounging, trustworthy

Week 3: Unit 3 Week 2: Helping the Community – In what ways can you help your community?

Week 4: Unit 3 Week 2: Vocabulary – assigned, generosity, gingerly, mature, organizations, residents, scattered

Grammar

Week 1: Unit 3 Week 1 : Verb : Example – The white cat sleeps on the sofa. She was counting the fluffy clouds.

Week 2: Unit 3 Week 1 : Action Verbs : Examples – The angry baby cries loudly for her bottle. The weatherman will predict the weather after this commercial break.

Week 3: Unit 3 Week 2 : Verb Tenses : Examples – The angry baby cries loudly for her bottle. The weatherman will predict the weather after this commercial break.

Week 4: Unit 3 Week 2: Subject-verb agreement : Examples – Muguel rings the doorbell at his neighbor's house. Shames and Kim run twice around the track.

All the best,
Teacher Eamonn



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各位家長：您好！

這個月我們開始新的主題「就是這種精神！」。這個單元在探討社群間的互助精神與友誼，以及如何使周遭的人們過得更好。這對青少年而言是很重要的一課，因為這將使他們成為更有價值的大人。文法方面，我們將學習標點符號、斜體字和底線。我們使用這些方式來凸顯故事、電影、書本的名稱。我們也將學習動詞以及在過去式、現在式和未來式的應用。

依照慣例，在每一個單元的最後一周我們會進行拼字與克漏字填充考試，用來檢視孩子們是否理解學習的內容。

若您有任何疑問，都歡迎您與我聯繫。

以下是五月份的學習計畫。

主教材

第一週 第三單元第一週：友情 – 你如何讓新朋友感到歡迎？

第二週 第三單元第一週：字彙 – acquaintance, cautiously, complementary, jumble, logical, scornfully, scrounging, trustworthy

第三週 第三單元第二週：幫助社區 – 你能以什麼方式幫助你的社區？

第四週 第三單元第二週：字彙 – assigned, generosity, gingerly, mature, organizations, residents, scattered

文法

第一週 第三單元第一週：動詞：例句 – The white cat sleeps on the sofa. She was counting the fluffy clouds.

第二週 第三單元第一週：動名詞：例句 – The angry baby cries loudly for her bottle. The weatherman will predict the weather after this commercial break.

第三週 第三單元第二週：動詞時態：例句 – She turns the light one. We are riding the bus to school.

第四週 第三單元第二週：主謂一致例句：Muguel rings the doorbell at his neighbor's 態 house. Shames and Kim run twice around the track.

真摯的祝福！

Teacher Eamonn