



Rabbit Class Newsletter June 2017

Dear Parents,

This month we will be continuing with our regular schedule as well as starting to practice for the Rabbit's graduation ceremony. This will be a lot of work as unlike previously where our drama play and reading contest were separate, for our graduation we will be doing our drama play and a short speech. Each student will have their own speech that will be about a minute long. Everyone needs to memorise this speech and present it on the day of our graduation ceremony. The Rabbits are very good at memorizing so this shouldn't be too hard for them, though it will take some time for them to memorize it fully. Besides memorizing I also want to help them with their intonation and speaking with feeling. We are also going to be finishing up the rest of our subjects this month so that we can focus on their drama play during the last month before their graduation. Everyone has been doing very well in their subjects and especially enjoy math and science class. These are interesting classes where they get to use tools and do some simple experiments. The Rabbit's writing and phonics has improved a lot since the beginning of this semester. At first when we started to learn phonic blends and long vowels the Rabbits got confused a lot and forgot the sounds that the blends make. They also had to become more used to looking at the end of a word for a silent "e" to know if the vowel was long or short. Now they can read words with blends and long vowels faster and they don't get as many wrong. I hope we can make the most of our time left together as well as have fun in these last two months.

Reading

This month we will be reading books from the Arthur series. This is a new series for the rabbits and we have never read any of the books from this series before. These stories are quite cute and funny at the same time. They also teach some very important life experiences such as fire drills, having a pet, and many other things. These books are a lot longer than any other books we've read and also have a considerable amount of new words. This will be more work for the Rabbits but I think they will really enjoy this series.

June

- Week 1- Arthur and the School Pet
- Week 2 – Arthur Lost in the Museum
- Week 3 – Arthur's Reading Race
- Week 4 –Arthur's Fire Drill
- Week 5- Arthur's Lost Puppy

Core Material/Phonics

The theme of the chapter we will be studying this week is "how do we get our food". We will be talking about what happens to farm goods before you eat them, from how farmers plant the food to how it gets to your home. We also have a short section about a food chart and the different kinds of food i.e. vegetables, grains, protein. For phonics we will be learning about the "oo" and "u" sounds. At the end of each section we have a little grammar part, lately we have been learning about the different nouns and verb tenses, this month we will be learning about contractions. The last two weeks we will also be doing a review of the past few chapters.

June

Week 1- Unit 3 week 5 Anthology

Week 2 – Unit 3 Week 5 Anthology

Week 3 – Review + Assessments + Spelling

Week 4 –Review Unit 3 week 3-5

Week 5- Review Unit 3 week 3-5

Maths

Math is one of the Rabbit's favourite subject and they are always excited to see what tools they will be using from their MPM box. This month we will be learning about time and how to read a clock. Everyone has a mini toy clock in their MPM box and we will be using this. Another thing we will be learning is time sequence. They will practice putting pictures in order of how they happened. We will also be doing more addition and subtraction practices. The Rabbit's addition is very good however I am hoping to improve their subtraction skills.

June

Week 1- F4 P15-18 - Currency totals and deciding which amounts are higher.

Week 2 – F5 P01-5 - Understanding directional paths between objects using numbers and patterns.

Week 3 – F5 P06-10 - Common properties of set members and counting objects. Sorting and counting and practice writing numbers.

Week 4 –F5 P11-14 - Subtraction through one-to-one pairing. Counting objects and practice writing numbers.

Week 5- F5 P15-18 - Algebraic subtraction and composition / decomposition of numbers.

Physical Education

Sometimes when it is too hot outside we will have PE class in the waiting room. We have been doing some new activities like sack races and Hula-hoop. The Rabbits haven't had much experience with hula-hoops so they aren't able to do it very well but they still love to try and have fun. I use whatever we have in the school to try and make up something interesting and new for them every week and the Rabbits can never wait to see what we will be doing that week.

June

Week 1- Sack races

Week 2 – Teamwork games

Week 3 – Soccer

Week 4 –hula-hoop

Week 5- obstacle course

Song and Dance

We have already started to learn our drama play songs along with our regular songs. This drama play we will have two songs unlike before where we only had one, so the Rabbits need some more time and practice to learn both songs well. So far they are doing well. This month we will be learning a Disney classic and I wouldn't be surprised if some of the Rabbits already know this song or have heard it before.

June

Week 1- A Whole New World

Week 2 – A Whole New world

Week 3 – A Whole New World

Week 4 –A Whole New World

Week 5- A Whole New World

Science

This month we will be learning about force, motion, and how things move. As this is a harder concept for them to really understand I will be using a lot of examples and experiments to show the Rabbits what a force is and how it moves objects. We will be doing simple things like kicking a ball, pushing something, and different things to show the Rabbits how a force can change the direction and acceleration of an object.

June

Week 1- Lesson 1 F6-9 Forces and a look at what makes things move.

Week 2 – Lesson 5 F34-35 What are magnets and what are the different parts of magnets.

Week 3 – Lesson 2 F12-13 How can you measure how far things move?

Week 4 –Lesson 3 F16-19 What ways do things move? What can change the way things move?

Week 5- Lesson 4 F28-31 Review

Writing/Workbook

As usual we will be doing out core material workbook that goes with the story and phonics that we have learned in class. For phonics we will be doing “oo” and “u” word practices as well as sight words. In our separate workbook we will be learning about irregular verbs, and non-count nouns. Though we won't be learning about all the irregular verbs and non-count nouns the Rabbits will learn about some and the main focus is for them to know what these are and that they exist.

June

Week 1- Core material workbook

Week 2 – Irregular Verbs

Week 3 – non-count nouns

Week 4 –Plural noun spelling

Week 5- Review

Conversation

I will be using part of our conversation class to help the Rabbits with their graduation speech. Each week I am picking different subjects, sometimes related to other subjects we have been learning about, for the rabbits. Last month was mother's day so one week our topic was “My Mom”. As we don't have a curriculum for this class, what we learn in class might be slightly different than the schedule and subject I plan out now, but will still be along the basic lines and ideas.

June

Week 1- Favourite toy/object

Week 2 – What I like to wear

Week 3 – My favourite school subject

Week 4 – My home

Week 5- Food



Rabbit Class Newsletter June 2017

親愛的家長：

這個月我們仍然會繼續我們的課程，也會開始練習畢業典禮的活動。但因為不像之前閱讀和戲劇表演是分開的，所以會需要更多的練習。在畢業典禮上我們會進行戲劇表演和畢業致詞，每個孩子都會準備自己的畢業致詞，長度大約是一分鐘左右，雖然對孩子們來說應該是不會太困難，不過還是需要一些時間來將致詞記起來，而除了記起來之外，我也會幫助孩子練習發音以及抑揚頓挫，我們也會盡量將我們的進度完成，這樣才會有更多時間來練習戲劇表演也能夠更專心，孩子們在每個科目都很專心尤其是數學和自然科學，這是有趣的課程，孩子可以利用工具和簡單的實驗來進行課程。另外班上孩子在發音和書寫能力方面進步很多，一開始我們在學習長母音和混合音時孩子們會感到困惑，或是在遇到混合音時不知道要如何發音，他們也必須學習看到尾音是“e”要如何做發音，現在孩子們可以看到困難的發音仍然很快速的發音出來，最後我希望和孩子們都可以渡過有趣的最後二個月。

Reading

這個月我們將會閱讀 Arthur 系列的小書，我們之前沒有閱讀過這一系列的小書，對孩子來說應該會很新奇，這系列的書一樣是非常有趣的，另外也介紹很多實用的生活經驗，例如：消防演習、養寵物...，故事會比較長，書中也有大量的單字，對孩子來說是個挑戰，但我想孩子會很喜歡的。

第一週：Arthur and the School Pet

第二週：Arthur Lost in the Museum

第三週：Arthur's Reading Race

第四週：Arthur's Fire Drill

第五週：Arthur's Lost Puppy

Core Material/Phonics

這個月的主題是“如何取得食物”，我們會討論農作物長甚麼樣子，從農夫種植一直到出現到家裡的歷程，我們也會討論各種不同的食物；例如：蔬菜、穀物、蛋白質，發音我們會學“oo”和“u”的發音，

每一章節的最後有文法的練習，最近我們學習名詞和動詞時態，這個月我們會學習縮寫，最後二週則是會進行複習。

第一週：單元三第五週讀本

第二週：單元三第五週讀本

第三週：複習、評量、拼音

第四週：複習

第五週：複習

Maths

孩子們對於數學總是非常感興趣，而且也會很期待可以使用寶盒裡面的教具，這個月我們將會學習看時鐘和時間，我們將會利用寶盒內的時鐘來練習認識時間，孩子將會學習排列事件發生的順序，也會練習加、減法，也希望可以加強他們的減法認識。

第一週：F4 P15-18 - 貨幣總計和決定哪些金額較高。

第二週：F5 P01-5 - 使用數字和模式了解對象之間的方向路徑。

第三週：F5 P06-10 - 數字系統及數數。排序和計數和練習寫數字。

第四週：F5 P11-14 - 通過一對一配對減法。計數對象並練習寫數字。

第五週：F5 P15-18 - 代數減法和數字的組成/分解。

Physical Education

外面天氣如果太熱我們會在 waiting room 上課，我們也會進行新的活動，例如麻布袋跳以及呼啦圈，雖然孩子們還不太會搖呼啦圈，不過他們仍然感到很有興趣，我使用學校現有的教具設計活動讓孩子們玩，孩子都很迫不及待。

第一週：袋鼠跳比賽

第二週：團隊合作比賽

第三週：足球

第四週：呼啦圈

第五週：接力賽

Song and Dance

我們已經開始學習唱戲劇表演的歌，這次的戲劇表演我們將會有二首歌，所以我們需要更多時間來練習，在這個月我們也會學到迪士尼的經典歌曲。

第一週：A whole New World

第二週：A whole New World

第三週：A whole New World

第四週：A whole New World

第五週：A whole New World

Science

這個月我們將會學習力量、運動和東西如何移動，這對孩子來說比較困難，所以我會舉很多實例，我們也會利用踢球、推東西等活動來讓孩子了解東西移動的原理。

第一週：Lesson 1 F6-9 – 什麼力量讓東西移動呢

第二週：Lesson 5 F34-35 - 什麼是磁鐵，磁鐵不同的地方

第三週：Lesson 2 F12-13 - 如何衡量距離有多遠

第四週：Lesson 3 F16-19 - 什麼能移動？什麼可以改變移動方式？

第五週：Lesson 4 F28-31 – 複習

Writing/Workbook

跟之前一樣，我們會跟著主教材的進度來進行課程，在發音方面我們會練習“oo”和“u”的常見字認識，另外也會認識不規則動詞和不可數名詞，我們將會學習常見的。

第一週：主教材作業本

第二週：不規則動詞

第三週：不可數名詞

第四週：多個名詞拼寫

第五週：複習

Conversation

我將會利用一些會話課來練習畢業致詞，每一週我會挑選和課程相關的主題，例如上個月份是母親節，我們就討論媽媽，因為這一堂課是沒有進度的，所以會跟有進度的課程有些許不同，可能原先的計劃也會有所改變，不過還是會建立在基礎的練習上。

第一週：Favourite toy/object

第二週：What I like to wear

第三週：My favourite school subject

第四週：My home

第五週：Food