



Dolphin Class Newsletter June 2017

Hello Parents,

I hope you all enjoyed the school play, the kids had a lot of fun preparing for it. This month is the school reading contest, the class are good readers and very familiar with the books so I am confident they will all do well.

Core Material:

This month's unit is called Animals at Home. The key words are "under", "eat", "of", "no" and "who". The phonics for this unit will be ending sounds like – st, -sh, -sk, mp etc... We have already practised words like push and brush and -ing sounds, so the class should pick this up quite quickly. The unit itself is about the places that different animals live. I am hoping to expand on this topic, and use it for conversation. As you can see we have another 2 weeks of review, in addition to the 3 weeks of review we had in June so we have a lot time for extra vocab and conversation.

Week 1: Unit 3 Workshop

Week 2: Unit 3 Anthology

Week 3: Unit 3 Anthology

Week 4: Review + Assessment + Spelling

Week 5: Catch Up and Review

Writing

We will have a new writing book this semester and the kids will have to write short sentences. Additionally there is also a monthly assessment and a grammar book which the kids will also use for writing. This semester we have a large grammar workbook which teaches things like plurals and has space for the kids to write with their own sentences so I am encouraging them to think of their own sentences.

Reading

This semester's books are fairly similar to last semester's although some of them have slightly longer sentences. The books are a good way to expand the classes vocabulary and I like to Q&A about the books so that the story class can be also be a speaking class and an opportunity for the students to think about what is happening in the stories and develop their comprehension skills.

The books for the June are as follows:

Week 1: Ready? Set, Raymond

Week 2: Five Silly Fishermen
Week 3: The 100th Day of School
Week 4: Reading contest
Week 5: David and the Giant

Math:

This semester is fairly will start out fairly similar to last semester with a focus on counting and matching. Later in the semester we will move onto pattern recognition and other things that will be new to the kids. This semester's MPM box has a lot of things inside that the kids enjoy playing with and using.

This month we will be doing a lot of counting and addition but also grouping objects based on common properties. We will also continue with more/less and look at the most and the least. These are useful sentence patterns for the kids to learn.

Week 1: Big Book
Week 2: Counting and Addition
Week 3: Positions – top/bottom/front/back
Week 4: Set Theory (Counting and Grouping)
Week 5: Review

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Bridge Building Race
Week 2: 1,2,3 Stop
Week 3: Obstacle Course
Week 4: Grab the Baton
Week 5: Tricycle Race

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. June's thematic lessons will be about England and Germany.

Week 1: England
Week 2: England
Week 3: Germany
Week 4: Germany

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: One Elephant Went Out to Play
Week 2: A Sailor Went to Sea
Week 3: A Sailor Went to Sea
Week 4: Skid-a-ma-rink
Week 5: Skid-a-ma-rink

See you next time!
Teacher Kevin



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親愛的爸爸媽媽：

希望你們很享受我們戲劇的演出，孩子們在準備的過程十分開心，這個月份會有閱讀比賽，大家對於讀本都非常熟悉，所以我很有信心他們會表現得非常好！

主教材

這個月的章節為“在家裡的動物”，單字為“under”, “eat”, “of”, “no” and “who”。

這個單元的發音部分是字尾-st -sh -sk -mp 的結尾，我們已經練習過 sh 的單字 push and brush 和 ing 的發音，所以大家可以很快的學會單字發音，這個單元是關於不同動物居住的地方。我希望可以延伸這個主題並運用在會話上，而我們會另外有兩周的複習，六月份共有三周的複習時間，所以我們會有許多時間練習其他單字及會話。

Week 1: Unit 3 Workshop

Week 2: Unit 3 Anthology

Week 3: Unit 3 Anthology

Week 4: 複習/ 評量/ 拼字

Week 5: 複習

書寫

在這學期我們會有書寫練習的書，孩子們要書寫短句，除此之外每個月會有一項功課，還有一本孩子們會運用在寫作上的文法書，這學期我們會有文法練習本，裡面的內容為複數以及足夠的空間讓孩子可以自己書寫句子，我鼓勵他們可以自己造句。

閱讀

這學期的故事書和上學期的內容十分相似，故事中有較長的句子，閱讀這些書是一個很好的方式去增加課堂上的字彙，我也喜歡提出關於書的問題，所以閱讀課可以有會話課的練習，並讓孩子有機會去思考故事的內容並增加他們的閱讀理解能力。六月的故事為：

Week 1: Ready? Set, Raymond

Week 2: Five Silly Fishermen

Week 3: The 100th Day of School

Week 4: 閱讀比賽

Week 5: David and the Giant

數學

這學期的重點會與上學期類似，大家會練習數數字和配合，而之後我們會進入形狀認知及其他對於孩子而言較新的教材。這學期的 MPM 寶盒裡有許多物件孩子很喜歡玩和使用。這個月份我們會有許多數數字和加法的練習，以及依照物件的特性做分組。

Week 1: Big Book

Week 2: 數數字和加法

Week 3: 位置 - 頂端/ 尾端/ 前方/ 背後

Week 4: 數數字及分組

Week 5: 複習

體能

每週的課程我會計劃並實行活動，學生在體能課中有不同的遊戲融合一起玩，大家會玩得很愉快。體能課的部分，我喜歡讓孩子做障礙賽、接力賽，或是其他較易了解的活動。

Week 1: 造橋比賽

Week 2: 123 木頭人

Week 3: 障礙賽

Week 4: 接力棒

Week 5: 三輪車比賽

主題活動:

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中完成全班的任務，六月的主題為英國和德國。

Week 1: 英國

Week 2: 英國

Week 3: 德國

Week 4: 德國

歌曲音樂

每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享受。我也會請孩子在課與課中間或是一天課程結束前做一些活動，讓他們可以有機會動動身體並開心地享受這段時間，而不是再坐更久的時間。

Week 1: One Elephant Went out to Play

Week 2: A Sailor Went to Sea

Week 3: A Sailor Went to Sea

Week 4: Skid-a-ma-rink

Week 5: Skid-a-ma-rink

See you next time!

Teacher Kevin