

## Whale Class 2017 June Newsletter

Dear Whale Class Parents,

We will have our second reading contest this month and this time everyone will practice an assigned book from a selection of eight different reading books to read when going on stage. I have chosen the most interesting books that we have had this semester. Hot Dog, Tae Kwon Do, Chicks!, I Am Lost, Boats, Funny Bunnies, Look For The Lorax and Pizza Party are the books to keep at school or bring back for practice once the drama play is finished.

As for grammar, we have been looking at verbs and understanding the difference between nouns and verbs. We use one or two pages in the grammar workbook to discuss this and I will review by asking whether something is a noun or a verb. Everyone then either writes a few things in the workbook or circles words to show if they are nouns or verbs. I then let everyone draw something in the blank pages and encourage them to draw a noun or a verb to show me.

As for conversation, we have begun doing role-play activities to practice asking and answering questions in a complete manner. This includes using a pretend microphone and walking around the room and asking each student the same question. I then ask them to do this and act like a news reporter on TV by going up to someone and asking them the same questions as I did earlier. The kids love to do this and it quickly helps to improve their answering ability beyond single word answers. This is also important if they are going to take any private elementary school entrance tests that expect full answers to questions.

As for reading, we continue the same methods as we have been already doing for some time now. Sometimes if the book is interesting to all, I like to pick it up and read it out loud to everyone during other times besides the reading class. As they hear it more often, many can better recite the story to me by memory and others become eager to practice the book with me individually.

The following pages detail the June schedule by subject.

Sincerely,  
- Teacher Bill

## READING

A reading book is given every week and is taken home on Friday to review. Difficult books may be kept at school beyond one week for more practice. The core material book will also have reading sections that are read in class. Individual practice of the reading will be given as needed.

WEEK 1 Reading Book - Monster Math	Core Book (Unit 8) - Up! Up! Up!
WEEK 2 Reading Book - Monster Math Picnic	Core Book (Unit 9) - Jake And Dale Help!
WEEK 3 Reading Book - Pizza Party	Core Book (Unit 9) - We Can Play
WEEK 4 Reading Book - Prepare For Reading Contest	Core Book - Prepare For Reading Contest
WEEK 5 Reading Book - The Snowball	Core Book (Unit 9) - Look! A Home!

## PHONICS

Phonics activities are based off of a set of sounds given in each lesson of the core material book. The sounds will be spoken out loud and together as a class. Recognition of the sounds written down will be practiced later.

WEEK 1 Core Book (Unit 8) - Review
WEEK 2 Core Book (Unit 9) - Long a
WEEK 3 Core Book (Unit 9) - Long i
WEEK 4 Core Book - Review
WEEK 5 Core Book (Unit 9) - Long o

## VOCABULARY

Vocabulary will be given for each unit of the core material book along with vocabulary from the reading book. In addition, extra vocabulary will be learned from conversation and classroom actions.

WEEK 1 Core Book (Unit 8) - Review
Reading Book (Monster Math) - Zero, Land, Mud, Sand, Chase, Surf, Rest, Dream
WEEK 2 Core Book (Unit 9) - Help, Too
Reading Book (Monster Math Picnic) - Zero, Land, Mud, Sand, Chase, Surf, Rest, Dream
WEEK 3 Core Book (Unit 9) - Play, Has
Reading Book (Pizza Party) - Party, Pour, Fill, Wipe, Fix, Poke, Toss, Sauce
WEEK 4 Core Book - Prepare For Reading Contest
Reading Book - Prepare For Reading Contest
WEEK 5 Core Book (Unit 9) - Where, Look
Reading Book (The Snowball) - Snowball, Ride, Rolled, Picked, Bounced, Dipped, Dashed, Smashed

## WRITING

Writing will be done using a handwriting workbook. Penmanship will be the main focus rather than speed.

WEEK 1 Core Book Vocabulary (are, he, with)
WEEK 2 Core Book Vocabulary (is, little, she)
WEEK 3 Core Book Vocabulary (was, for, have)
WEEK 4 Core Book Vocabulary (they, of, said)
WEEK 5 Core Book Vocabulary (want, here, me)

## MATH

The material for math will use individual materials and workbooks. Each student will have their own box of items to use for problem solving and other activities.

WEEK 1 Math Workbook (D4 p7-12) - Spatial Description
WEEK 2 Math Workbook (D4 p13-18) - Set Theory

WEEK 3 Math Workbook (D5 p1-6) - Coordinates

WEEK 4 Math Workbook (D5 p7-12) - Functions

WEEK 5 Math Workbook (D5 p13-18) - Paths

#### SONGS

The class will sing songs together in the morning before breakfast. Dancing and other movement will also be done with this.

WEEK 1 Mary Had A Little Lamb

WEEK 2 Mary Had A Little Lamb

WEEK 3 Mary Had A Little Lamb

WEEK 4 The More We Get Together

WEEK 5 The More We Get Together

#### PHYSICAL EDUCATION

Physical education will be done once a week outside. Activities will be done as a class and will involve as much movement as possible.

WEEK 1 Obstacle Course

WEEK 2 Bicycle Races

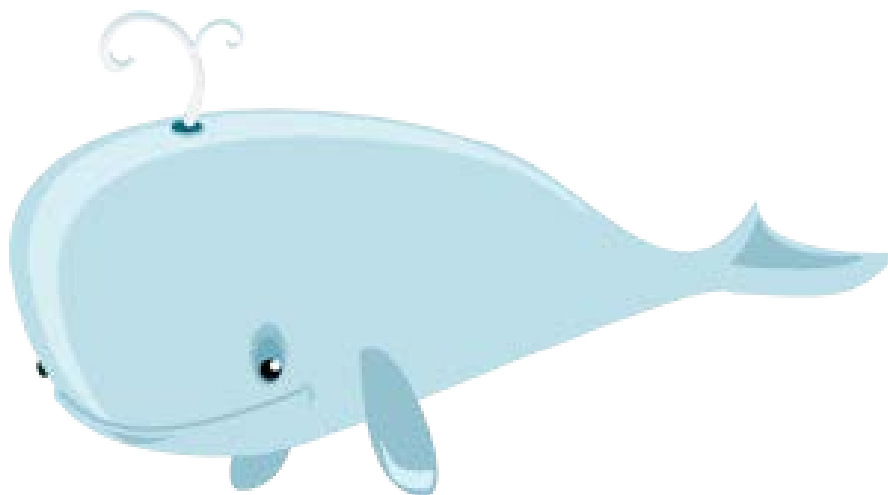
WEEK 3 Possum Attack

WEEK 4 Run And Grab

WEEK 5 Goal Defense

#### OTHER ACTIVITIES

Other periods on the schedule will be used for outdoor play, thematic art activities and library.



Whale Class

2017 June Newsletter

給親愛的鯨魚班家長：

我們將在這個月舉行我們第二次的閱讀比賽。這一次，每個人都將會在八本不同的閱讀書中選擇一本加以練習，以便在閱讀比賽中閱讀。

所以，我選擇了這學期最有趣的八本書；書名如下：

Hot Dog、Tae-Kwon Do、Chicks!、I Am Lost、Boats、Funny Bunnies、Look For The Lorax and Pizza Party。  
這些閱讀書本將在戲劇表演後帶回來學校或繼續留在學校練習。

文法部分，我們將會一直分辨於動詞和名詞之間的區別。我們會在文法練習簿中練習一頁或者兩頁來練習這之中的差別，而我會利用詢問孩子單字的方式請孩子辨別這是一個名詞還是一個動詞。然後孩子們都會在練習簿中寫出單字，或者在格線中寫出一些內容，以表示出此單字是名詞還是動詞。我會讓孩子們在空白頁面畫一些單字，並鼓勵他們用畫畫的方式表現出名詞或動詞。

對於會話，我們以角色扮演活動來進行相互對談。我在這活動中會假裝手拿麥克風的方式，在教室周圍走動，並向每個學生詢問相同的問題。然後我再請孩子依序模仿，就像電視上的新聞記者一樣，去找每個同學提問前面所提到的問題。孩子們也很喜歡這樣做，這也是有助於提高他們的回答能力。未來，若孩子要進行任何私立小學的入學考試，這將是很重要的問題之一。

至於閱讀方面，我將繼續採用與現在已執行一段時間的相同方法。

有時，如果所有人都對這本書很有趣，我就會在閱讀課之外的其他時間把這本書拿出來，大聲的讀給大家聽。當孩子聽到的時候，他們將可以通過記憶的模式達到背誦故事效果，而其他孩子也會渴望單獨與我一起閱讀這本書。

以下頁面按主題詳細列出了 6 月計劃。

此致

- Teacher Bill

## 閱讀

每週都會提供閱讀書，週五回家閱讀；較難的書籍將會利用多一周的上課時間練習。主題書籍還將會有閱讀課程；也會根據每個人的所需要給予個人的閱讀練習。

第一週 閱讀書籍-Monster Math 主題教材(第八單元)-Up! Up! Up!

第二週 閱讀書籍-Monster Math Picnic 主題教材(第九單元)-Jake And Dale Help!

第三週 閱讀書籍-Pizza Party 主題教材(第九單元)-We Can Play

第四週 閱讀書籍-Prepare For Reading Contest 主題教材-Prepare For Reading Contest

第五週 閱讀書籍-The Snowball 主題教材(第九單元)-Look! A Home!

## 自然發音

發音練習是來自主題教材中每課中所提供的一組發音。我們將會利用在課堂中一起大聲地唸出來，更加熟記發音。接下來我們將會練習聽寫的能力提升。

第一週 主題教材(第八單元)-複習

第二週 主題教材(第九單元)-Long a

第三週 主題教材(第九單元)-Long i

第四週 主題教材-複習

第五週 主題教材(第九單元)-Long o

## 字彙

主題教材中在每個單元和閱讀書中都將會出現新的字彙。除了從教材上學習以外，還可以從對話和課堂活動中學到額外新的字彙。

第一週 閱讀書籍 (Monster Math)–Zero, Land, Mud, Sand, Chase, Surf, Rest, Dream

主題教材 (第八單元) – Review

第二週 閱讀書籍 (Monster Math Picnic) – Zero, Land, Mud, Sand, Chase, Surf, Rest, Dream

主題教材 (第九單元) - Help, Too

第三週 閱讀書籍 (Pizza Party) – Party, Pour, Fill, Wipe, Fix, Poke, Toss, Sauce

主題教材(第九單元) - Play, Has

第四週 閱讀書籍 - Prepare For Reading Contest

主題教材 - Prepare For Reading Contest

第五週 閱讀書籍(The Snowball) – Snowball, Ride, Rolled, Picked, Bounced, Dipped, Dashed, Smashed

主題教材 (第九單元) - Where, Look

## 寫作

使用寫作課本練習寫作時，運筆方式及筆劃將是主要焦點並非速度。

第一週 主題教材單字 (are, he, with)

第二週 主題教材單字 (is, little, she)

第三週 主題教材單字(was, for, have)

第四週 主題教材單字 (they, of, said)

第五週 主題教材單字 (want, here, me)

## 數學

進行數學課程將使用各種教具和習作。每個學生都有屬於自己的教具用於解決問題和其他活動。

第一週 數學練習本 (D4 p7-12) - Spatial Description

第二週 數學練習本 (D4 p13-18) - Set Theory

第三週 數學練習本 (D5 p1-6) – Coordinates

第四週 數學練習本 (D5 p7-12) – Functions

第五週 數學練習本(D5 p13-18) - Paths

## 歌曲

每天早上在吃點心前都會進行一起聽歌、唱歌、跳舞的活動。

第一週 Mary Had A Little Lamb

第二週 Mary Had A Little Lamb

第三週 Mary Had A Little Lamb

第四週 The More We Get Together

第五週 The More We Get Together

## 體育

體育課將在外面每週進行一次。一個班級會完成單一個運動項目，並且將會涉略其他種類的運動

第一週 Obstacle Course

第二週 Bicycle Races

第三週 Possum Attack

第四週 Run And Grab

第五週 Goal Defense

## 其他活動

其他上課時間將用於戶外遊戲，主題藝術活動和圖書館借閱書籍時間。