

Monkey Class Newsletter

June 2017

Dear parents,

Last month was a real blast! We all had so much fun doing the drama play and I'm so proud of all the students for being so brave. They've come a long way with their English and apart from their excellent level of reading and phonics which we've been working on since the start of the year I am also very impressed with their recently developed conversation and grammar skills!

This month their reading will be put to the test again and I know for many last time this was a harrowing ordeal even for some of our best readers but hopefully with their recent resurgence in confidence they will be able to overcome their demons from last year and smash it out the park this time! They all deserve to do well and Teacher Janice and I will do everything we can to make sure they are prepared. Please find the schedule for our activities and classes for the following month below!

Best wishes,
Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

May 31st – June 3rd: Monster Math Picnic

June 5th – June 9th: Monster Math

June 12th – June 16th: The Snowball

June 19th – June 23rd: Prepare for reading contest

June 26th – June 30th: Pizza Party

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This month we will begin Smart Start Unit 9.

May 31st – June 3rd: Unit 8: Week 3: Look to the Sky!

June 5th – June 9th: Unit 9: Week 1: Growing Up

June 12th – June 16th: Unit 9: Week 2: Good Citizens

June 19th – June 23rd: Prepare for reading contest

June 26th – June 30th: Unit 9: Week 3: Our Natural Resources

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

May 31st – June 3rd: B4: P01 – 05: Functions

June 5th – June 9th: B4: P06 – 10: Measurements

June 12th – June 16th: B4: P11 – 14: Spatial Correspondence

June 19th – June 23rd: B4: P15 – 18: Spatial Correspondence

June 26th – June 30th: B5: P01 - 05: Paths

Physical Education

P.E. Class is shared with Lion class and Teacher John who is a great member of staff! Every week we work together to create fun activities for the children either using the gym equipment or the playground equipment. Teacher John and I also encourage the children to exercise regularly and we often stress the significance and importance that it can have on their physical and mental health.

May 31st – June 3rd: Gladiators

June 5th – June 9th: Grand Prix

June 12th – June 16th: Tricycle Chase

June 19th – June 23rd: Capture the numbers

June 26th – June 30th: Ghost Chase

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

June 5th – June 9th: England

June 12th – June 16th: England

June 19th – June 23rd: Germany

June 26th – June 30th: Germany

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children! It gives me great pleasure to find songs we can all enjoy!

May 31st – June 3rd: Mary Has A Little Lamb

June 5th – June 9th: Mary Has A Little Lamb

June 12th – June 16th: Mary Has A Little Lamb

June 19th – June 23rd: The More We Get Together

June 26th – June 30th: The More We Get Together

Library/Storybook

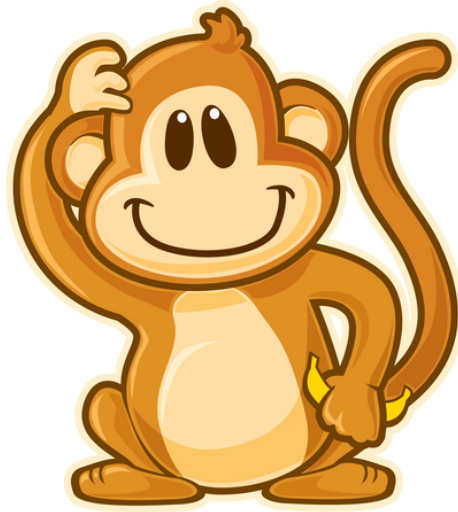
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



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June 2017

親愛的家長，

我們飛快地結束了上個月! 我們經歷了有趣的戲劇表演並且我為我的學生們勇敢的演出感到驕傲。從開學到現在，孩子們在學習英語上，已經走過了一個漫長的路，在學習上，也有非常傑出的表現。這一年裡他們在閱讀及發音上非常的努力學習，而他們最近對於英文對話及文法技能也是過目不忘呢！這個月

孩子們的閱讀能力也再一次被受考驗，我知道上一次的閱讀大賽對於很多孩子來說是場嚴酷的考驗，即使對於班上最為優秀的孩子來說也是個挑戰，接下來的第二次閱讀大賽希望他們能建立該有的自信心，我相信他們將能克服心中的膽怯，以及突破這次即將到來的挑戰！珍妮絲與我將盡全力給予孩子們學習上所應得的收穫，我們確信他們也準備好了，請大家跟上我們課程上的活動進度唷！

祝順心，

山姆老師

閱讀

閱讀課是我們在瑪歇爾深感驕傲的一門課，我們目標是有讓小孩成為獨立的讀者養成良好閱讀習慣與訓練發音。閱讀也能增加自己的字彙量，進而有助於小孩們的談話技巧。我覺得多閱讀也能激發小孩的無限想像力，也能讓孩子們學會利用自己的時間去閱讀書籍，由於我也是一個喜歡利用閱讀來消磨時間的人，所以我期許每一個小孩都能養成良好的閱讀習慣，進而也能訓練他們的專注力，以利於有效的學習。我也會讓家長看到孩子們紮實穩固的學習成效。

5/31 – 6/3: Monster Math Picnic

6/5 – 6/9: Monster Math

6/12 – 6/16: Snowball

6/19 – 6/23: 準備閱讀比賽

6/26 – 6/30: Pizza Party

主教材

這個課程是綜合了孩子們的閱讀，文法和發音技能。在這些課程中的孩子將被要求分析故事，練習基本發音和利用文法及關鍵字去造句。本學期我們將用基礎閱讀和基本詞彙，給予小孩們認識英文字母和發掘英文發音的美妙！這個月我們將開始學習單元九。

5/31 – 6/3: 單元 8: 第 3 週: 看著天空！

6/5 – 6/9: 單元 9: 第 1 週: 長大

6/12 – 6/16: 單元 9: 第 2 週: 好公民

6/19 – 6/23: 準備閱讀大賽

6/26 – 6/30: 單元 9: 第 3 週: 我們大自然的資源

數學

我們藉由 MPM 書籍和教材盒作為我們數學課程的主要教材。MPM 教材帶給孩子獨特且有趣的數學教學概念，教材課程利用動物，顏色，主題和遊戲連結起來，使學習數學更加有趣。

5/31 – 6/3: B4: P01 – 05: 函數

6/5 – 6/9: B4: P06 – 10: 測量

6/12 – 6/16: B4: P11 – 14: 空間對應

6/19 – 6/23: B4: P15 – 18: 空間對應

6/26 – 6/30: B5: P01 - 05: 路徑

體能課

每個禮拜的體育課我與學校裡最棒的獅子班 John 老師一起討論研究如何去創造有趣的活動帶給小孩們，我們也會利用學校資源和遊樂設備設計出有趣的活動，讓小孩們玩，我們也鼓勵孩子們規律的運動，並強調運動的意義和重要性，讓他們知道運動對他們的身心健康有多重要。

5/31 – 6/3: 鬥士

6/5 – 6/9: 大獎

6/12 – 6/16: 三輪車競賽

6/19 – 6/23: 尋找數字

6/26 – 6/30: 鬼抓人

主題教學

每個月不同的外籍教師會輪流計劃和安排特定主題的活動。主題活動設計範圍可以從小型的藝術項目，甚至到學校附近的戶外教學，都可以成為主題的學習內容。所以主題活動確實有助於小孩們，在同一時間內了解世界各地不同文化並集結學習的樂趣。

6/5 – 6/9: 英國

6/12 – 6/16: 英國

6/19 – 6/23: 德國

6/26 – 6/30: 德國

唱歌跳舞

歌舞這堂課是給予我機會，去帶領小孩一同享受音樂的美好。除此之外，我定期會從迪士尼音樂中，找出適合小孩的音樂，我非常高興能利用美妙的旋律讓小孩們都可以與老師一起享受音樂的美好！

5/31 – 6/3: Mary Has A Little Lamb

6/5 – 6/9: Mary Has A Little Lamb

6/12 – 6/16: Mary Has A Little Lamb

6/19 – 6/23: The More We Get Together

6/26 – 6/30: The More We Get Together

圖書館/ 故事書

每個星期我會帶領孩子造訪學校裡的圖書室和進行故事書書籍交換。進而能看見孩子們可愛的對話以及仔細聆聽故事的可愛模樣！此時他們真正參與到故事的氛圍，我相信這對於孩子們來說是很好的，這為他們的聽力和他們的想像力都會帶來很大的影響力喔！

我期許這一封有見地的信。

感謝您的閱讀！

祝順心，

山姆老師