



Giraffe Class Parent's Letter June 2017

Reading

In the next few weeks we will be learning more about working together to do different things. We'll also be reviewing more and more vocabulary about these topics. We will also be preparing for our upcoming Speech contest, so I hope that all the kids can do their best to review their topics and speeches.

Week 1	Unit 5 week 5 – The Joy of a Ship
Week 2	Prepare for speech contest
Week 3	Prepare for speech contest
Week 4	Prepare for speech contest

Phonics

Hello to all parents! The children have demonstrated an adequate ability to obtain and present information based on specific criteria. In June, we will be learning about the “oi” “oy” sound in all its varieties and pronunciations and we will be preparing more presentations. This month we will be making presentations about something special.

As always, best wishes,
Teacher John.

Week 1: Phonics: Review oi and oy

Week 2: speech contest

Week 3: speech contest

Week 4: speech contest

Week 5: speech contest

Grammar

The grammar component for Giraffe is done twice a week for half an hour each class. A grammar workbook

is the primary material used in class along with occasional online exercises. Grammar is taught by example sentences along with finding mistakes and fixing them. Practice and review will be done by writing and speaking. Practice tests will also be used for review when time allows. The goal for everyone is to be familiar with the grammar to know what looks or sounds correct automatically.

WEEK 1 Unit 5 Week 5 - Review and Assess

WEEK 2 Prepare For Speech Contest

WEEK 3 Prepare For Speech Contest

WEEK 4 Prepare For Speech Contest

WEEK 5 Prepare For Speech Contest

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

May 31st – June 3rd: Family Activity

June 5th – June 9th: Prepare for speech contest

June 12th – June 16th: Prepare for speech contest

June 19th – June 23rd: Prepare for speech contest

June 26th – June 30th: Prepare for speech contest



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閱讀

在接下來的幾個星期裡，我們將會學習如何共同努力去完成不同的事情。我們也會複習這個主題的字彙。我們也將為即將舉行的演講比賽作準備，所以我希望所有的孩子都能盡全力去準備這次的演講比賽。

Week 1	Unit 5 week 5 – The Joy of a Ship
Week 2	準備演講比賽
Week 3	準備演講比賽
Week 4	準備演講比賽

自然發音

各位家長：大家好！

孩子們開始展現適當的能力，針對特定的主題呈現報告。六月份，我們將學習長母音/oi/ /oy/的各種組合、發音並且準備更多的簡報內容。這個月我們的報告主題是關於一些特別的事。

一如往常 最棒的祝福！

Teacher John

第一週	自然發音：複習 oi and oy
第二週	準備演講比賽
第三週	準備演講比賽
第四週	準備演講比賽
第五週	準備演講比賽

文法

每個星期有兩節文法課，每節課半個小時。文法課的主要教材除了練習本、回家作業以及考試本。孩子們透過範例以及訂正錯誤學習文法。此外，我們也將透過寫與說的方式學習。在時間允許下，我們

也會練習考試來複習文法。學習的目標是讓孩子們熟悉文法，並且能夠自然而然地判斷聽說讀寫中的文法是否正確。

第一週 第五單元第五週 複習與評量

第二週 準備演講比賽

第三週 準備演講比賽

第四週 準備演講比賽

第五週 準備演講比賽

英文寫作

這堂課對孩子們而言是很好的練習機會，將他們在閱讀課及文法課中學習的內容應用在寫作課中。在這堂課我們使用兩種不同的角度來學習寫作。在每個月的第一週，我們會利用 Reading Wonders Book 中學習到的觀念建立文法的基礎，並且將它用來分析短篇的故事。在其他的三週，他們將運用學習到的技巧寫出一篇短篇故事、寫一封信或是寫出過去的經歷。孩子們最後將習慣構思一篇文章時要有起始、內文和結尾。他們最棒的一篇文章將被選出作為學期末演講比賽的內容。

5/31 – 6/03 家庭日活動

6/05 – 6/09 準備演講比賽

6/12 – 6/16 準備演講比賽

6/19 – 6/23 準備演講比賽

6/26 – 6/30 準備演講比賽